

**Course Assessment Report  
Washtenaw Community College**

Discipline	Course Number	Title
Psychology	257	PSY 257 08/16/2017- Abnormal Psychology
Division	Department	Faculty Preparer
Humanities, Social and Behavioral Sciences	Behavioral Sciences	Mimi Norwood
Date of Last Filed Assessment Report		

**I. Assessment Results per Student Learning Outcome**

Outcome 1: Differentiate between a description of "normal" and abnormal behavior. State historical and current difficulties in diagnosing mental disorders along with potential problems associated with labeling.

- Assessment Plan
  - Assessment Tool: Multiple choice and short answer exams
  - Assessment Date: Fall 2015
  - Course section(s)/other population: All sections
  - Number students to be assessed: 100% of all sections
  - How the assessment will be scored: Item analysis of multiple choice questions
  - Standard of success to be used for this assessment: 70% of the students will score 70% or higher.
  - Who will score and analyze the data: Departmental faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
		2017

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
82	26

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

I assessed students in the face-to-face sections. In the future, students from ALL sections will be included in the assessment.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

I assessed students in the face-to-face sections. In the future, students from ALL sections will be included in the assessment.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

I created an assessment quiz that was given to all students in the face-to-face sections. The quiz was scored using an answer key and item analysis was done on the questions.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

There were four questions on the quiz related to Outcome #1. Students did very well on two of the questions, scoring above 70%. However, students struggled on the other two questions. Students scored 62% on the outcome-related question.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students had a good grasp of the history of mental illness. They also understood that the biological effects of stress could be positive.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Additional time needs to be spent emphasizing the differences between normal and abnormal behaviors. Focus on the definitive behavior that signifies a particular mental disorder.

Outcome 2: Identify the main purposes of the Diagnostic and Statistical Manual of Mental Disorders.

- Assessment Plan
  - Assessment Tool: Multiple choice and short answer exams
  - Assessment Date: Fall 2015
  - Course section(s)/other population: All sections
  - Number students to be assessed: 100% of all sections
  - How the assessment will be scored: Item analysis of multiple choice questions
  - Standard of success to be used for this assessment: 70% of the students will score 70% or higher.
  - Who will score and analyze the data: Departmental faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
		2017

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
82	26

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

I assessed students in the face-to-face sections. In the future, students from ALL sections will be included in the assessment.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

I assessed students in the face-to-face sections. In the future, students from ALL sections will be included in the assessment.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

I created an assessment quiz that was given to all students in the face-to-face sections. The quiz was scored using an answer key and item analysis was done on the questions.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

There was one question on the quiz related to Outcome #2. Students did very well on this question, scoring above 70%. Students scored 77% on the outcome-related question.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students understood the purpose of the DSM as a diagnostic tool.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Additional questions will be added to the quiz to assess this outcome. One question did not assess all aspects of this outcome.

Outcome 3: Define and describe major mental disorders classified in the Diagnostic and Statistical Manual of Mental Disorders. Recognize the main symptoms and prevalence patterns associated with the major classifications of psychological disorders.

- Assessment Plan
  - Assessment Tool: Multiple choice and short answer exams
  - Assessment Date: Fall 2015
  - Course section(s)/other population: All sections
  - Number students to be assessed: 100% of all sections
  - How the assessment will be scored: Item analysis of multiple choice questions
  - Standard of success to be used for this assessment: 70% of the students will score 70% or higher.
  - Who will score and analyze the data: Departmental faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
		2017

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
82	26

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

I assessed students in the face-to-face sections. In the future, students from ALL sections will be included in the assessment.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

I assessed students in the face-to-face sections. In the future, students from ALL sections will be included in the assessment.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

I created an assessment quiz that was given to all students in the face-to-face sections. The quiz was scored using an answer key and item analysis was done on the questions.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

There were seven questions on the quiz related to Outcome #3. Students did very well on all of the questions, scoring above 70%. Students scored 85% on the outcome-related questions.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students performed the best on this outcome with over 70% of students answering all of these outcome related questions correctly. Students were able to recognize behavior patterns of multiple mental disorders.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Continue to emphasize the traits and characteristics of various mental disorders, as well as how to differentiate between common traits and characteristics to identify specific illnesses.

Outcome 4: Define and describe theoretical causes and treatment options for each of the major classification disorders.

- Assessment Plan
    - Assessment Tool: Multiple choice and short answer exams
    - Assessment Date: Fall 2015
    - Course section(s)/other population: All sections
    - Number students to be assessed: 100% of all sections
    - How the assessment will be scored: Item analysis of multiple choice questions
    - Standard of success to be used for this assessment: 70% of the students will score 70% or higher.
    - Who will score and analyze the data: Departmental faculty
1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
		2017

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
82	26

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

I assessed students in the face-to-face sections. In the future, students from ALL sections will be included in the assessment.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

I assessed students in the face-to-face sections. In the future, students from ALL sections will be included in the assessment.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

I created an assessment quiz that was given to all students in the face-to-face sections. The quiz was scored using an answer key and item analysis was done on the questions.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

There were three questions on the quiz related to Outcome #4. Students did very well on two of the three questions, scoring above 70%. However, students struggled on one of the questions. Students scored 79% on the outcome-related question.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students were able to recognize treatment modalities for treatment of mental disorders.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Emphasize the nature and requirements of a therapeutic relationship between patient and therapist.

## II. Course Summary and Action Plans Based on Assessment Results

1. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

Course is meeting the needs of students as an introduction to abnormal psychology. During the item analysis, it was discovered that students had difficulty with what appeared to be easy questions. The questions will be reviewed and revised if necessary. Test-taking strategies will be discussed.
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2. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This will be discussed at the Behavioral Sciences Department meeting.
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3. Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Assessment Tool	Add questions to the assessment quiz to ensure that all outcomes are assessed using multiple questions.	A minimum of three questions per outcome will be required on future assessments.	2018
Other: Population to be assessed	Students from all teaching modalities will be assessed.	This will ensure a representative sample of students.	2018

4. Is there anything that you would like to mention that was not already captured?

5.
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### III. Attached Files

[PSY 257 assessment data](#)

**Faculty/Preparer:** Mimi Norwood **Date:** 08/16/2017  
**Department Chair:** Starr Burke **Date:** 08/16/2017  
**Dean:** Kristin Good **Date:** 08/17/2017  
**Assessment Committee Chair:** Michelle Garey **Date:** 11/28/2017



**COURSE ASSESSMENT REPORT**

**I. Background Information**

1. Course assessed:  
 Course Discipline Code and Number: Psychology 257  
 Course Title: Abnormal Psychology  
 Division/Department Codes: MNBS
  
2. Semester assessment was conducted (check one):  
 Fall 2007  
 Winter 20\_\_  
 Spring/Summer 20\_\_
  
3. Assessment tool(s) used: check all that apply.  
 Portfolio  
 Standardized test  
 Other external certification/licensure exam (specify):  
 Survey  
 Prompt  
 Departmental exam  
 Capstone experience (specify):  
 Other (specify):
  
4. Have these tools been used before?  
 Yes  
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.  
 Two abnormal psychology courses were assessed for a total of forty-five (45) students. There were fifty three students enrolled in the two sections.
  
6. Describe how students were selected for the assessment.  
 All students present on date assessment was administered were requested to anonymously complete the multiple choice and short answer assessment.

**II. Results**

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.  
 Does not apply.
  
2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus.  
 ✓ Differentiate between a description of “normal” and abnormal behavior. State historical and current difficulties in diagnosing mental disorders along with potential problems associated with labeling.
  
3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. ***Please attach a summary of the data collected.***  
 The assessment tool consisted of six multiple choice questions and three short answer questions. The questions measured students familiarity with what psychologically is viewed as “normal” behavior verses abnormal behavior. Additionally there were questions regarding difficulties posed in diagnosing and labeling mental disorders. Results indicate the students are achieving the learning outcome as reflected in the overall mean score of eighty-four percent. Attached please find an item analysis of the questions.

**COURSE ASSESSMENT REPORT**

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. *Please attach the rubric/scoring guide used for the assessment.*  
Standard of success identified in the master syllabus is each core question will have a seventy percent student success rate.
5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.  
Strengths: It appears that overall the outcome is being successfully met.  
  
Weaknesses: Given the assessment results there are no overall weaknesses.

**III. Changes influenced by assessment results**

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.  
Does not apply.
2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.
  - a.  Outcomes/Assessments on the Master Syllabus  
Change/rationale:
  - b.  Objectives/Evaluation on the Master Syllabus  
Change/rationale:
  - c.  Course pre-requisites on the Master Syllabus  
Change/rationale:
  - d.  1<sup>st</sup> Day Handouts  
Change/rationale:
  - e.  Course assignments  
Change/rationale:
  - f.  Course materials (check all that apply)
    - Textbook
    - Handouts
    - Other:
  - g.  Instructional methods  
Change/rationale:
  - h.  Individual lessons & activities  
Change/rationale:
3. What is the timeline for implementing these actions?

**IV. Future plans**

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.  
The assessment tool measured student familiarity with the outcome. It further indicates the outcome identified in the master syllabus has been successfully met.
2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
3. Which outcomes from the master syllabus have been addressed in this report?

**Please return completed form to the Office of Curriculum & Assessment, SC 247.**

**COURSE ASSESSMENT REPORT**

All \_\_\_\_\_ Selected 1

If "All", provide the report date for the next full review: \_\_\_\_\_

If "Selected", provide the report date for remaining outcomes: Outcome two: Fall 2008; Outcome three Winter 2009; Outcome four Fall 2009.

**Submitted by:**

Print: <u>Maria Ortega</u> Faculty/Preparer	Signature <u>M. Ortega</u>	Date: <u>11/24/08</u>
Print: <u>Starr Burke</u> Department Chair	Signature <u>S. Burke</u>	Date: <u>11/24/08</u>
Print: <u>M. Showalter</u> Dean/Administrator	Signature <u>M. Showalter</u>	Date: <u>11/25/08</u>