

PROGRAM ASSESSMENT PLAN CHANGE FORM

<b>Program Code: AASECO</b>	<b>Program Title: Secondary Education Transfer</b>	<b>Effective Term: Fall 2025</b>
-----------------------------	--	----------------------------------

List the outcome(s) to be revised, and identify changes (add rows as needed):

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Course/other populations	Number of students to be assessed
1. Analyze practices in education through field experience and coursework.	Departmentally-developed rubric	Every 3 years	EDU 104	ALL
2. Identify the principles and theories of motivation and learning related to behavioral, cognitive, biological (brain-based learning) diverse learning styles and information processing.	Outcome-related multiple-choice questions	Every 3 years	PSY 220	ALL

Scoring and analysis of assessment:

- Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, answer key, checklist, other). Please attach rubric if available.
  - Outcome 1: EDU 104 Rubric

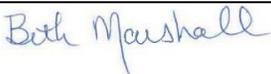
Student work	0 No Evidence	25 Below Mastery	50 Near Mastery	75 Mastery	100 Exceeds Mastery
1. Analyzes practices in education through field experience and coursework					

- Outcome 2: PSY 220: Answer key

- Indicate the standard of success to be used for this assessment:
  - Outcome 1: 70% of students will score 75% or higher.
  - Outcome 2: 70% of students will score 70% or higher.

- Indicate who will score and analyze the data: Secondary Education Program Coordinator

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Mary Mullalond		9/18/2024
Department Chair	Beth Marshall		9/19/2024

PROGRAM ASSESSMENT PLAN CHANGE FORM

Division Dean/Administrator	Eva Samulski	<i>Eva Samulski</i>	Sept 22, 2024
<b>Please return completed form to the Office of Curriculum &amp; Assessment, SC 257 or by e-mail to curriculum.assessment@wccnet.edu</b>			
Curriculum Committee Chair	Randy Van Wagnen	R VanWagnen	3/20/25
Assessment Committee Chair	Jessica Hale	<i>Jessica Hale</i>	3-20-25
Do not write in shaded area. Entered in: Banner _____ C&A Database _____ Log File _____			

Reviewed by C&A Committee 2/20/25

**PROGRAM ASSESSMENT PLANNING FORM**

**Program to be assessed:**

Title: Secondary Education  
 Division: MNB Department: BEHD Code: AASECO

Type of Award:  A.A.  A.S.  A.A.S.  
 Cert.  Adv. Cert.  Post-Assoc. Cert.  Cert. of Completion

**Assessment plan:**

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Admission to a College of Education at the University level.	Exit Survey	May 2009 and every three years thereafter	All students who declared education as their major	All
Design a sample lesson plan that includes cognitive processes associated with various learning styles, critical thinking, creative thinking, problem solving, memorization and recall.	Lesson Plan	Fall 2009 and every three years thereafter	Random selection of one section of Human Development and Learning (PSY 220)	100% of students

**Scoring and analysis of assessment:**

- Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.
  - Exit survey to be created and tabulated by Institutional Research
  - Review lesson plan with rubric
- Indicate the standard of success to be used for this assessment.
 

At least 70% of students must meet all learning outcomes by:

  - Entering a four-year program
  - Scoring at least 96 on the lesson plan
- Indicate who will score and analyze the data (data must be blind-scored).
 

Institutional Research will provide statistical data from the exit survey. Department faculty will score and analyze the data from the lesson plan assessment using the rubric.
- Explain the process for using assessment data to improve the program.
 

Faculty from the Math and Behavioral Science departments will review assessment data, make recommendations for change as appropriate, and incorporate such changes in the unit's planning cycle to improve student learning.

PROGRAM ASSESSMENT PLANNING FORM

Submitted by:

Name: Cassandra George Sturges Cassandra George Sturges Date: Aug 12, 2008  
Print/Signature  
Dept. Chair: Starr Burke Starr Burke Date: 8-13-08  
Print/Signature  
Dean: Martha Showalter Martha Showalter Date: 8-19-08  
Print/Signature

Please return completed form to the Office of Curriculum & Assessment, SC 247.

logged 8/21/08 sj  
Office of Curriculum & Assessment  
Approved by the Assessment Committee 10/10/06