

Washtenaw Community College

PROGRAM PROPOSAL FORM

- Preliminary Approval** – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.
- Final Approval** – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

Program Name:	<u>Elementary Education Transfer</u>		Program Code:
Division and Department:	<u>ATP and Public Service Careers</u>		APELEE
Type of Award:	<input type="checkbox"/> AA <input type="checkbox"/> AS <input checked="" type="checkbox"/> AAS <input type="checkbox"/> Cert. <input type="checkbox"/> Adv. Cert. <input type="checkbox"/> Post-Assoc. Cert. <input type="checkbox"/> Cert. of Comp.		
Effective Term/Year:	<u>Fall 2024</u>		CIP Code:
Initiator:	<u>Mary Mullalond</u>		13.1202
Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.	This program prepares students to transfer into an Elementary Education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in elementary education are covered. The program includes the general education courses used for most elementary education programs in Michigan that prepare students for the required state tests for certification. Requirements may vary among colleges so students should meet with elementary education advisors early in their studies. Based on enrollment in the previous Elementary Education (AAELEM) program, it is anticipated that 150 students will be enrolled in this program each year.		
Need Need for the program with evidence to support the stated need.	Prior to the deactivation of WCC's previous Elementary Education (AAELEM) program, we had over 150 students enrolled in this program. The need for elementary teachers is high. According the BLM's Occupational Outlook Handbook, Kindergarten and Elementary Teachers job outlook is 4% (as fast as average) for 2021-2031, while the Michigan O*Net identifies Elementary Teachers as a having a "Bright Outlook" and is "projected to grow faster than average (employment increase of 8% or more) over the period 2021-2031 for the US nationwide."		
Program Outcomes/Assessment State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program. Include assessment methods that will be used to determine the effectiveness of the program.	<u>Outcomes</u>	<u>Assessment method</u>	
	1. Analyze practices in education through field experience and coursework 2. Practice high leverage core teaching practices and examine how they can be helpful in teaching grades PK-6. 3. Explain how respectful learning environments, developmentally appropriate practices, and culturally appropriate learning materials benefit the learner.	1. Departmentally-developed rubric	

<p>Curriculum</p> <p>List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.</p> <p>Associate degree programs must provide a semester by semester program layout.</p>	<p><u>Elementary Education Program Courses</u></p>		
<p>Budget</p> <p>Specify program costs in the following areas, per academic year:</p>		START-UP COSTS	ONGOING COSTS
	<p>Faculty</p>	\$.	\$.
	<p>Training/Travel</p>	.	.
	<p>Materials/Resources</p>	.	.
	<p>Facilities/Equipment</p>	.	.
	<p>Other: FT Placement Coordinator</p>	?	?
	<p>TOTALS:</p>	\$.	\$.
<p>Program Description for Catalog and Web site</p>	<p>This program prepares students to transfer into an Elementary Education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in elementary education are covered. The program includes the general education courses used for most elementary education programs in Michigan that prepare students for the required state tests for certification. Requirements may vary among colleges so students should meet with elementary education advisors early in their studies.</p>		
<p>Program Information</p>	<p>Accreditation/Licensure – N/A</p> <p>Advisors – Public Service Career Advisors</p> <p>Advisory Committee -</p> <p>Admission requirements – College level reading & writing</p> <p>Articulation agreements -</p> <p>Continuing eligibility requirements -</p>		

Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
1. Analyze practices in education through field experience and coursework.	Departmentally-developed rubric	Every 3 years	EDU 104	All
2. Practice high leverage core teaching practices and examine how they can be helpful in teaching grades PK-6.	Departmentally-developed rubric	Every 3 years	MTH 148	All
3. Explain how respectful learning environments, developmentally appropriate practices, and culturally appropriate learning materials benefit the learner.	Departmentally-developed rubric	Every 3 years	ENG 201	All

Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, external evaluation, other). Attach the rubric.

Departmentally-developed rubric

Student work	0-54% Needs Improvement	55-74% Foundational	75-89% Proficient	90-100% Distinguished
1. Analyzes practices in education through field experience and coursework.				

2. Practice high leverage core teaching practices and examine how they can be helpful in teaching grades PK-6.				
3. Explain how respectful learning environments, developmentally appropriate practices, and culturally appropriate learning materials benefit the learner.				

2. Indicate the standard of success to be used for this assessment.

70% of students will score 75% or higher.

3. Indicate who will score and analyze the data.

Elementary Education Program Coordinator

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Beth Marshall	<i>Beth Marshall</i>	10/17/23
Dean	Jimmie Baber III	<i>Jimmie Baber</i>	10/17/2023
<p align="center">Please return completed form to the Office of Curriculum and Assessment (SC 257) or by email to curriculum.assessment@wccnet.edu</p> <p align="center">Once reviewed by the appropriate faculty committees, we will secure the signature of the VPI and President</p>			
Curriculum Committee Chair	Randy Van Wagnen	<i>RVanWagnen</i>	11-28-23
Assessment Committee Chair	Jessica Hale	<i>JHale</i>	11/30/23
Interim Vice President for Instruction <input checked="" type="checkbox"/> Approved for Development <input type="checkbox"/> Final Approval	Brandon Tucker	<i>Brandon Tucker</i>	

President	Rose Bellanca	<i>Rose Bellanca</i>	12-22-22
Board Approval			2/27/24

Reviewed by C&A Committees 11/9/23