

Program Information Report

Human Services, Pre-Education & Public Safety

Elementary Education Transfer (APELEE)

Associate in Applied Science Degree

Program Effective Term: Fall 2025

High Demand Occupation High Skill Occupation High Wage Occupation

This program prepares students to transfer into an Elementary Education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in elementary education are covered. The program includes the general education courses used for most elementary education programs in Michigan that prepare students for the required state tests for certification. Requirements may vary among colleges so students should meet with elementary education advisors early in their studies.

Articulation:

UM Dearborn
Central Michigan University
Oakland University

First Semester (14 credits)

ECD 101 or	Child Development*	
PSY 220	Human Development and Learning	3-4
EDU 104	Introduction to Teaching in a Diverse Society	3
ENG 111	Composition I	4
MTH 148	Functional Math for Elementary Teachers I	4

Second Semester (16 credits)

ECD 240 or	Education of the Young Child with Exceptionalities*	
PSY 251	Education of Exceptional Children	3
COM 101 or	Fundamentals of Speaking	
ENG 226	Composition II	3
ENG 201	Foundations of Literacy	3
ENG 240	Children's Literature	3
MTH 149	Functional Math for Elementary Teachers II	4

Third Semester (16 credits)

BIO 115	Life Science for Elementary Teachers	4
EDU 205	Social Studies for Elementary Teachers	3
PLS 112	Introduction to American Government	3
Elective	Restricted elective(s) to reach a minimum of 60 credits.**	6

Fourth Semester (14 credits)

EDU 220	Arts in the Classroom	3
PHS 100	Physical Science for Educators	4
Elective	Restricted elective(s) to reach a minimum of 60 credits.**	7

Minimum Credits Required for the Program: 60**Notes:**

*ECD 101 is the prerequisite for ECD 240.

**Restricted Electives: COM 101, COM 142; DRA 180; ECD 101, ECD 180, ECD 200, ECD 205, ECD 210, ECD 220, ECD 221, ECD 225, ECD 230, ECD 280, ECD 281; ENG 226, ENG 242; GEO 101; GLG 100, GLG 114; HST 200, HST 201, HST 202; MTH 125#, MTH 125X#, MTH 160#, MTH 160X#, MTH 176#; MUS 180; PSY 100, PSY 206; SOC 205.

#It is highly recommended students check with their destination transfer school to ensure they are taking the correct MTA Math requirement.

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PROGRAM CHANGE FORM

Program Code: APELEE	Current Program Name: Elementary Education Transfer	Effective Term: Fall 2025
Division Code: ATP	Department: Public Service Careers	

Directions:

1. Attach the current program listing from the WCC catalog or website and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using CurricUNET, but should be submitted at the same time as the program change form.
4. If changes affect the program assessment plan or if program outcomes are updated, please submit a [Program Assessment Plan Change](#) form. These changes must be approved separately from the program change form and should be submitted at the same time. Current program assessment plans can be found on the [Curriculum and Assessment Program Information page](#).

Requested Changes:

- | | |
|--|---|
| <input type="checkbox"/> Remove course(s): _____ | <input type="checkbox"/> Program outcomes (may also result from removing or adding a course)* |
| <input checked="" type="checkbox"/> Add course(s): <u>Add ENG 226 OR COM 101 for 2nd Writing/Communication course; Add COM 101 to restricted electives list</u> | <input type="checkbox"/> Program assessment plan* |
| <input type="checkbox"/> Program title (new title is _____) | <input type="checkbox"/> Accreditation information |
| <input type="checkbox"/> Description | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Advisors | |
| <input type="checkbox"/> Program admission requirements | |
| <input type="checkbox"/> Continuing eligibility requirements | |

Note: A change to the Award Type requires the submission of a new program proposal form and a separate program inactivation form. Contact the Director of Curriculum & Assessment for more information.

Show all changes on the catalog page you attach.

Second Semester

<u>COM 101</u>	Fundamentals of Speaking <u>OR ENG 226</u>	3
ENG 201	Foundations of Literacy	3
ENG 240	Children's Literature	3

APELEE Restricted Electives

MTA Math: <u>MTH 125, MTH 160 or MTH 176</u>		3
<u>COM 101</u>		3
COM 142	Oral Interpretation of Literature	3
DRA 180	Theatre Appreciation: The World of Theatre	3

* Please submit a [Program Assessment Plan Change](#) form.

Rationale for proposed changes:

We need to specify that students can take EITHER COM 101 OR ENG 226 to meet their Gen Ed requirements, depending on what school they're transferring to, so we're in compliance with our UofM Dearborn articulation agreement.

Financial/staffing/equipment/space implications:

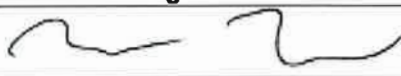
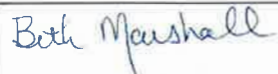

N/A

PROGRAM CHANGE FORM

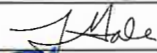

List departments that have been consulted regarding their use of this program.

N/A

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Mary Mullalond		12/12/2024
Department Chair	Beth Marshall		12/16/24
Division Dean/Administrator	Eva Samulski		12/17/2024

Please return completed form to the Office of Curriculum & Assessment, SC 257
 or by e-mail to curriculum.assessment@wccnet.edu
 Once reviewed by the appropriate faculty committees we will secure the signature of the VPI.

Reviewer	Print Name	Signature	Date
Curriculum Committee Chair	Randy Van Wagnen	R Van Wagnen	2-28-25
Assessment Committee Chair	Jessica Hale		3/7/25
Executive Vice President for Instruction	Dr. Brandon Tucker		3/13/25

Do not write in shaded area. Entered In: Banner _____ C&A Database _____ Log File _____

Reviewed by C&A Committee 1/23/25

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Washtenaw Community College

PROGRAM PROPOSAL FORM

- Preliminary Approval** – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.
- Final Approval** – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

Program Name:	<u>Elementary Education Transfer</u>		Program Code:
Division and Department:	<u>ATP and Public Service Careers</u>		APELEE
Type of Award:	<input type="checkbox"/> AA <input type="checkbox"/> AS <input checked="" type="checkbox"/> AAS <input type="checkbox"/> Cert. <input type="checkbox"/> Adv. Cert. <input type="checkbox"/> Post-Assoc. Cert. <input type="checkbox"/> Cert. of Comp.		
Effective Term/Year:	<u>Fall 2024</u>		CIP Code:
Initiator:	<u>Mary Mullalond</u>		13.1202
Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.	This program prepares students to transfer into an Elementary Education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in elementary education are covered. The program includes the general education courses used for most elementary education programs in Michigan that prepare students for the required state tests for certification. Requirements may vary among colleges so students should meet with elementary education advisors early in their studies. Based on enrollment in the previous Elementary Education (AAELEM) program, it is anticipated that 150 students will be enrolled in this program each year.		
Need Need for the program with evidence to support the stated need.	Prior to the deactivation of WCC's previous Elementary Education (AAELEM) program, we had over 150 students enrolled in this program. The need for elementary teachers is high. According the BLM's Occupational Outlook Handbook, Kindergarten and Elementary Teachers job outlook is 4% (as fast as average) for 2021-2031, while the Michigan O*Net identifies Elementary Teachers as a having a "Bright Outlook" and is "projected to grow faster than average (employment increase of 8% or more) over the period 2021-2031 for the US nationwide."		
Program Outcomes/Assessment State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program. Include assessment methods that will be used to determine the effectiveness of the program.	<u>Outcomes</u>	<u>Assessment method</u>	
	1. Analyze practices in education through field experience and coursework 2. Practice high leverage core teaching practices and examine how they can be helpful in teaching grades PK-6. 3. Explain how respectful learning environments, developmentally appropriate practices, and culturally appropriate learning materials benefit the learner.	1. Departmentally-developed rubric	

<p>Curriculum</p> <p>List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.</p> <p>Associate degree programs must provide a semester by semester program layout.</p>	<p><u>Elementary Education Program Courses</u></p>		
<p>Budget</p> <p>Specify program costs in the following areas, per academic year:</p>		START-UP COSTS	ONGOING COSTS
	<p>Faculty</p>	\$.	\$.
	<p>Training/Travel</p>	.	.
	<p>Materials/Resources</p>	.	.
	<p>Facilities/Equipment</p>	.	.
	<p>Other: FT Placement Coordinator</p>	?	?
	<p>TOTALS:</p>	\$.	\$.
<p>Program Description for Catalog and Web site</p>	<p>This program prepares students to transfer into an Elementary Education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in elementary education are covered. The program includes the general education courses used for most elementary education programs in Michigan that prepare students for the required state tests for certification. Requirements may vary among colleges so students should meet with elementary education advisors early in their studies.</p>		
<p>Program Information</p>	<p>Accreditation/Licensure – N/A</p> <p>Advisors – Public Service Career Advisors</p> <p>Advisory Committee -</p> <p>Admission requirements – College level reading & writing</p> <p>Articulation agreements -</p> <p>Continuing eligibility requirements -</p>		

Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
1. Analyze practices in education through field experience and coursework.	Departmentally-developed rubric	Every 3 years	EDU 104	All
2. Practice high leverage core teaching practices and examine how they can be helpful in teaching grades PK-6.	Departmentally-developed rubric	Every 3 years	MTH 148	All
3. Explain how respectful learning environments, developmentally appropriate practices, and culturally appropriate learning materials benefit the learner.	Departmentally-developed rubric	Every 3 years	ENG 201	All

Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, external evaluation, other). Attach the rubric.

Departmentally-developed rubric

Student work	0-54% Needs Improvement	55-74% Foundational	75-89% Proficient	90-100% Distinguished
1. Analyzes practices in education through field experience and coursework.				

2. Practice high leverage core teaching practices and examine how they can be helpful in teaching grades PK-6.				
3. Explain how respectful learning environments, developmentally appropriate practices, and culturally appropriate learning materials benefit the learner.				

2. Indicate the standard of success to be used for this assessment.

70% of students will score 75% or higher.

3. Indicate who will score and analyze the data.

Elementary Education Program Coordinator

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Beth Marshall	<i>Beth Marshall</i>	10/17/23
Dean	Jimmie Baber III	<i>Jimmie Baber</i>	10/17/2023
<p align="center">Please return completed form to the Office of Curriculum and Assessment (SC 257) or by email to curriculum.assessment@wccnet.edu</p> <p align="center">Once reviewed by the appropriate faculty committees, we will secure the signature of the VPI and President</p>			
Curriculum Committee Chair	Randy Van Wagnen	<i>RVanWagnen</i>	11-28-23
Assessment Committee Chair	Jessica Hale	<i>JHale</i>	11/30/23
Interim Vice President for Instruction <input checked="" type="checkbox"/> Approved for Development <input type="checkbox"/> Final Approval	Brandon Tucker	<i>Brandon Tucker</i>	

President	Rose Bellanca	<i>Rose Bellanca</i>	12-22-22
Board Approval			2/27/24

Reviewed by C&A Committees 11/9/23