Business & Entrepreneurship

Retail Management (APRM) Associate in Applied Science Degree Program Effective Term: Fall 2024

High Demand Occupation High Skill Occupation High Wage Occupation

Program is also available online

This program emphasizes both the theoretical knowledge and the practical skills needed to succeed in both customer-facing and behind-the-scenes jobs in any type of retail setting. The curriculum was developed with input from industry experts and topics include the role of retailing in the supply chain, retailing formats and locations, organizational structure and key positions, growth and expansion, consumer communication, and brands and private labels. Student also learn about productivity, operational and financial measures, purchasing and inventory control, pricing schemes, and merchandise layout and presentation.

Students will take restricted electives toward completing a certificate as part of the program requirement in one of the following areas: Accounting for Business Certificate, Human Resource Management (HRM) Certificate, Business Sales and Marketing Certificate, Entrepreneurship and Innovation Certificate, Management Advanced Certificate or a Certificate or Degree in any occupational/technical area.

Articulation:

Eastern Michigan University, BS and BBA degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php .

| First Semeste | r | (13 credits) |
|---|---|---|
| BMG 206 | Retail Principles and Practices | 3 |
| COM 101 or | Fundamentals of Speaking | |
| COM 102 | Interpersonal Communication | 3 |
| ENG 111 | Composition I | 4 |
| MTH 125 or | Everyday College Math | |
| MTH 160 or | Basic Statistics | |
| Elective | Math Elective(s) any math level 4 or higher course | 3 |
| Second Semes | ster | (15 credits) |
| BMG 205 | Creating the Customer Experience | 3 |
| BMG 230 | Principles of Management | 3 |
| Elective | Nat. Sci. Elective(s) | 3 |
| Elective | Soc. Sci. Elective(s) 1 | 3 |
| Elective | Restricted Elective(s) 1: Choose a course toward completion of selected certificate. | 3 |
| | | |
| Third Semeste | er | (16 credits) |
| Third Semester BMG 273 | Managing Operations | (16 credits) 3 |
| | | · · · · · · · · · · · · · · · · · · · |
| BMG 273 | Managing Operations | 3 4 3 |
| BMG 273 BMG 275 | Managing Operations Business and Supply Chain Analytics | 3 |
| BMG 273 BMG 275 Elective | Managing Operations Business and Supply Chain Analytics Soc. Sci. Elective(s) 2 | 3 4 3 |
| BMG 273 BMG 275 Elective Elective | Managing Operations Business and Supply Chain Analytics Soc. Sci. Elective(s) 2 Arts/Human. Elective(s) 1 Restricted Elective(s) 2: Choose a course toward completion of selected certificate. | 3 4 3 3 |
| BMG 273 BMG 275 Elective Elective Elective | Managing Operations Business and Supply Chain Analytics Soc. Sci. Elective(s) 2 Arts/Human. Elective(s) 1 Restricted Elective(s) 2: Choose a course toward completion of selected certificate. | 3 4 3 3 3 |
| BMG 273 BMG 275 Elective Elective Elective | Managing Operations Business and Supply Chain Analytics Soc. Sci. Elective(s) 2 Arts/Human. Elective(s) 1 Restricted Elective(s) 2: Choose a course toward completion of selected certificate. | 3 4 3 3 3 (16 credits) 3 2 |
| BMG 273 BMG 275 Elective Elective Elective Fourth Semes BMG 228 | Managing Operations Business and Supply Chain Analytics Soc. Sci. Elective(s) 2 Arts/Human. Elective(s) 1 Restricted Elective(s) 2: Choose a course toward completion of selected certificate. ter Purchasing and Inventory Control | 3 4 3 3 3 (16 credits) |
| BMG 273 BMG 275 Elective Elective Elective Fourth Semes BMG 228 BMG 295 | Managing Operations Business and Supply Chain Analytics Soc. Sci. Elective(s) 2 Arts/Human. Elective(s) 1 Restricted Elective(s) 2: Choose a course toward completion of selected certificate. ter Purchasing and Inventory Control Supply Chain Field Studies | (16 credits) 3 2 3 3 3 3 3 3 3 3 3 3 3 |
| BMG 273 BMG 275 Elective Elective Elective Fourth Semes BMG 228 BMG 295 Elective | Managing Operations Business and Supply Chain Analytics Soc. Sci. Elective(s) 2 Arts/Human. Elective(s) 1 Restricted Elective(s) 2: Choose a course toward completion of selected certificate. ter Purchasing and Inventory Control Supply Chain Field Studies Nat. Sci. Lab Elective(s) | 3 4 3 3 3 (16 credits) 3 2 3 3 3 3 |
| BMG 273 BMG 275 Elective Elective Elective Fourth Semes BMG 228 BMG 295 Elective Elective | Managing Operations Business and Supply Chain Analytics Soc. Sci. Elective(s) 2 Arts/Human. Elective(s) 1 Restricted Elective(s) 2: Choose a course toward completion of selected certificate. ter Purchasing and Inventory Control Supply Chain Field Studies Nat. Sci. Lab Elective(s) Arts/Human. Elective(s) 2 | (16 credits) 3 2 3 3 3 3 3 3 3 3 3 3 3 |

Minimum Credits Required for the Program:

WASHTENAW COMMUNITY COLLEGE

PROGRAM CHANGE FORM

| Program Code: APRM | Current Program Name: Retail Management | Effective Term: Fall 2024 |
|--------------------|--|---------------------------|
| Division Code: BCT | Department: Business | |

Directions:

- 1. Attach the current program listing from the WCC catalog or website and indicate any changes to be made. 2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
- 3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using CurricUNET, but should be submitted at the same time as the program change form.
- 4. If changes affect the program assessment plan or if program outcomes are updated, please submit a Program Assessment Plan Change form. These changes must be approved separately from the program change form and should be submitted at the same time. Current program assessment plans can be found on the Curriculum and Assessment. Program Information page.

| Requested Changes: | |
|--|--|
| ☐ Remove course(s): _ | |
| ☐ Add course(s): | ☐ Program outcomes (may also result from |
| | removing or adding a course)* |
| ☐ Program title (new title is |) |
| C Production | ☐ Program assessment plan* |
| ✓ Description | ☐ Accreditation information |
| ☐ Advisors | |
| | ✓ Other |
| ☐ Program admission requirements | |
| ☐ Continuing eligibility requirements | Note: A change to the Award Type requires the submission |
| | of a new program proposal form and a separate |
| Show all changes on the catalog page you attach. | program inactivation form. Contact the Director of |
| | Curriculum & Assessment for more information. |
| * Please submit a Program Assessment Plan Change for | n. |

Rationale for proposed changes:

Current listing for writing electives, math electives and science electives are being changed to reflect a range of credits. Example: Writing Elective – 3-4, Math Elective 3-4, Natural Science Elective 3-5. Division is updating all degrees and certificates to align and have the same arts and sciences credit hours listed.

Changing MTA electives from 0-1 to 1-2 credit hours to satisfy the MTA transfer agreement and meet the minimum of 60 credit hours needed for the Associate degree.

Currently, the description mentions needing to take 9-16 credits of restricted electives. This language will be removed.

| Financial/staffing/equipment/s None | pace implications: | | |
|--|--|--|-----------|
| | | | |
| List departments that have been Business | en consulted regarding t | their use of this program. | |
| | | | |
| Signatures: Reviewer | Print Name | Signature | Date |
| Initiator | Doma Rochesty | | 10/12/23 |
| Department Chair | Ja 10 Senting | Joyce Jeway | 10/12/2 |
| Division Dean/Administrator | Ein Samulski | Eve Samulski | 10-12-23 |
| | npleted form to the Office or e-mail to curriculum.ass | of Curriculum & Assessment, SC 257 | |
| | | ees we will secure the signature of the V | PI. |
| Reviewer | Print Name | Signature | Date |
| PROGRAM CHANGE FORM | ffice of Curriculum & Assessment F | Page 1 of 2 Revised 4/1/21 WASHTENAW COMMUNIT | Y COLLEGE |
| Curriculum Committee Chair | | | |
| Assessment Committee Chair | | | |
| Vice President for Instruction | | | |

Reviewed by C&A Committees 11/16/23

Program layout updated due to course resequencing. Change made to facilitate data migration for new Course Leaf software. Per 2/1/24 C&A committees' meeting, resequencing with minimal effect to credit hours/per semester does not require C&A Committee review.

School of Business and Entrepreneurial Studies

Learn the fundamentals you will need to become a business leader or entrepreneur. These programs help you develop entry-level skills in various aspects of business. Whether your goal is to make your place in an existing industry or branch out on your own, these programs can provide the foundation for success.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or advance in their existing careers. The first level is the certificate, which can vary from nine to thirty-six credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level, an Associate in Applied Science, is available for some programs. For some career fields, it is possible to earn a certificate, an advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate (if one exists) and General Education requirements.

Business

Choose one or more areas in the field of business as you prepare for your future.

Retail Management (APRM) Associate in Applied Science Degree Program Effective Term: Fall 2018

High Demand Occupation High Skill Occupation High Wage Occupation

Program is also available online

This program emphasizes both the theoretical knowledge and the practical skills needed to succeed in both customer-facing and behind-the-scenes jobs in any type of retail setting. The curriculum was developed with input from industry experts and topics include the role of retailing in the supply chain, retailing formats and locations, organizational structure and key positions, growth and expansion, consumer communication, and brands and private labels. Student also learn about productivity, operational and financial measures, purchasing and inventory control, pricing schemes, and merchandise layout and presentation.

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Articulation:

Eastern Michigan University, BBA degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.

| First Semester | | (16 credits) |
|----------------|---|--------------|
| BMG 205 | Creating the Customer Experience | 3 |
| BMG 206 | Retail Principles and Practices | 3 |
| Elective | Soc. Sci. Elective(s) 1 | 3 |
| Elective | Nat. Sci. Lab Elective(s) 1 | 4 |
| | Restricted Elective(s) 1: Choose a course toward completion of selected certificate. | 3 |
| Second Semes | ter all 7 days and a second | (16 credits) |
| BMG 228 | Purchasing and Inventory Control | 3 |
| Elective | Nat. Sci. Elective(s) 2 | 3 |
| MTH 125 or | Everyday College Math | |
| MTH 160 or | Basic Statistics | |
| | Math Elective(s) Any math level 4 or higher course | 4 |
| COM 101 or | Fundamentals of Speaking | |
| COM 102 | Interpersonal Communication | 3 |
| | Restricted Elective(s) 2: Choose a course toward completion of selected certificate. | 3 |
| Third Semeste | | (16 credits) |
| BMG 273 | Managing Operations | 3 |
| BMG 275 | Business and Supply Chain Analytics | 4 |
| Elective | Soc. Sci. Elective(s) 2 | 3 |
| Elective | Arts/Human. Elective(s) 1 | 3 |
| | Restricted Elective(s) 3: Choose a course toward completion of selected certificate. | 3 |
| Fourth Semest | | (12 credits) |
| BMG 230 | Management Skills | 3 |
| BMG 295 | Supply Chain Field Studies | 2 |
| ENG 111 | Composition I | 4 |
| Elective | Arts/Human. Elective(s) 2 | 3 |
| | Restricted Elective(s) 4 0-7 credits: Choose course(s) toward completion of selected certificate as need | eded. |

Minimum Credits Required for the Program:

60

Effective Term: Winter

PROGRAM CHANGE OR DISCONTINUATION FORM

| Program Code: APRM | Program Name: Retail Managemen | nt Associate Degree | Effective 2 | l'erm: Winter | |
|---|---|-------------------------------|-----------------|------------------|--|
| Division Code: BCT | Department: Business | | | | |
| Directions: | *************************************** | | | | |
| 1. Attach the current prog | ram listing from the WCC catalog or We | eb site and indicate any char | nges to be mad | de. | |
| 2. Draw lines through any a separate sheet. | text that should be deleted and write in | additions. Extensive narrat | tive changes ca | n be included on | |
| new courses as part of the | for each type of change being proposed he proposed program change, must be a the same time as the program change fo | approved separately using a | | | |
| Requested Changes: | | | | | |
| □ Review □ Program admission requirements □ Remove course(s): □ Continuing eligibility requirements □ Add course(s): □ Program outcomes □ Program title (title was) □ Accreditation information □ Description □ Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) □ Articulation information □ Other | | | | | |
| | tached page from the catalog. | | | | |
| The program descr | changes or discontinuation: iption and outcomes need to more accurand not straightforward. The goal is for exercise retail program. | | | | |
| Financial/staffing/equi | pment/space implications: | | | | |
| None | | | | | |
| List departments that he | ave been consulted regarding their u | se of this program | | | |
| None | we been consumed regarding their u | se of this program. | | | |
| Signatures: | | | | | |
| Reviewer | Print Name | Signature | | Date | |
| Initiator | Chery Oyure | | | 19.13.17 | |
| Department Chair | John Din | Dagne Da | Wis | 12/13/17 | |
| Division Dean/Administra | tor Eug amulski | Tys Jamulsk | 1 | 12-18-17 | |
| Vice President for Instructi | on Toler | Prophy Hr | KNS | 2/13/18 | |
| President | | r l | | 3 0 | |
| | Entered in: Banner 2 2 6 C&A Database 2 | 2 Log File Boa | rd Approval NA | cc 48/18 | |
| Please submit completed f | orm to the Office of Curriculum and Ass | sessment (SC 257). | Yourd by | 10 70/10 | |

Logged 12/20/17 cd Office of Curriculum & Assessment

Retail Management (APRM)

Associate in Applied Science Degree

Description - See revisions below:

This program prepares students to be knowledgeable, capable and enthusiastic employees who can handle both customer-facing and behind-the-scenes jobs in a retail setting. These retail jobs can be divided into four main areas: customer relations, store upkeep, product handling and administration. Students who complete this associates degree will have had exposure to all four of these areas, and they will gain the skills and knowledge to project a can-do, professional and results-focused attitude.

Students will take restricted electives toward completing a certificate as part of the program requirement in one of the following areas (9-16 credits): Accounting for Business Certificate, Human Resource Management (HRM) Certificate, Business Sales and Marketing Certificate, Entrepreneurship and Innovation Certificate, Management Advanced Certificate or a Certificate or Degree in any occupational/technical area

Articulation

Eastern Michigan University, BBA degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: www.wccnet.edu/curriculum/articulation/levelone/colleges/.

Contact Information

Division: Business/Computer Technologies

Department: Business Department

Advisors: Cheryl Byrne

Requirements See Revision made for MTA process.

(Items marked in orange are available online.)

First Semester

| Class | Title | Credits |
|-------------|--|---------|
| BMG 205 | Creating the Customer Experience | 3 |
| BMG 206 | Retail Principles and Practices | 3 |
| Elective(s) | Computer and Information Literacy | 3 |
| Elective(s) | Writing | 3 - 4 |
| | Restricted Elective(s) 1: Select a course toward completion of a certificate | . 3 |
| Total | | 15 - 16 |

Second Semester

| Class | Title | Credits |
|-------------|---|---------|
| BMG 228 | Purchasing and Inventory Control | 3 |
| Elective(s) | Arts and Humanities | 3 |
| MTH 125 or | Everyday College Math | |
| MTH 160 or | Basic Statistics | |
| | Math Elective(s) Any math level 4 or higher course | 4 |
| Elective(s) | Speech | 3 |
| | Restricted Elective(s) 2: Select a course toward completion of a certificate. | 3 |
| Total | | 16 |

Third Semester

APRM - Retail Management Associate Degree

| Currrent Sequencing | | Proposed Sequencing | | |
|-----------------------------|----|---------------------------------|-----|---------|
| First Semester Credits | | First Semester | | Credits |
| BMG 205 Creating the CX | 3 | BMG 205 Creating the CX | | 3 |
| BMG 206 Retail | 3 | BMG 206 Retail | | 3 |
| Computer/Info Literacy | 3 | Social & Behavioral Science | | 3 |
| Writing | 4 | Natural Science (Lab) | | 4 |
| Restricted Elective | 3 | Restricted Elective | | 3 — |
| | 16 | | | 16. |
| Second Semester | | Second Semester | | |
| BMG 228 Purchasing & Inv | 3 | BMG 228 Purchasing & Inv | | 3 |
| Arts & Humanities | 3 | Natural Science | | 3 |
| Math | 4 | Math | | 4 |
| Speech | 3 | Speech Com 101 or 102 | | 3 |
| Restricted Elective | 3 | Restricted Elective | | 3 – |
| | 16 | | - | 16 |
| Third Semester | | | | |
| BMG 230 Management Skills | 3 | BMG 273 Managing Ops | | 3 |
| Natural Science | 3 | BMG 275 Bus & SC Analytics | | 4 |
| Social & Behavioral Science | 3 | Social & Behavioral Science | | 3 |
| Restricted Elective | 3 | Arts & Humanities | | 3 |
| Restricted Elective | 3 | Restricted Elective | 11 | 3 - |
| | 14 | | V== | 16 . |
| Fourth Semester | | Fourth Semester | | |
| BMG 273 Managing Ops | 3 | BMG 230 Management Skills | | 3 |
| BMG 295 Field Studies | 2 | BMG 295 Field Studies | | 2 |
| BMG 275 Bus & SC Analytics | 4 | English Composition | | 4 |
| | | Arts & Humanities | | 3 |
| | | Restricted Elective | | 0-8 |
| Electives to reach 60 | 6 | (if needed for 2nd certificate) | | |
| | 15 | | 1 | 15 |
| | 60 | | ~ | 60 - 63 |

Proposed Description

This program emphasizes both the theoretical knowledge and the practical skills needed to succeed in both customer-facing and behind-the-scenes jobs in any type of retail setting. The curriculum was developed with input from industry experts and topics include the role of retailing in the supply chain, retailing formats and locations, organizational structure and key positions, growth and expansion, consumer communication, and brands and private labels. Students also learn about productivity, operational, and financial measures, purchasing and inventory control, pricing schemes, and merchandise layout and presentation.

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Proposed Outcomes

Research and explain, in detail, the role and contribution made by each entity in the supply chain for a retail-related product, or products (raw material to manufacturer to distributor to retail to end-customer)

Compare and contrast the supply chains of different and diverse retail products

Identify the concepts and practices related to brick-and-mortar and online retail environments, managing the retail offering, communicating the offering, and managing the operations

Proposed Assessment Plan

| Program outcome to be assessed | Assessment tool | When assessment will take place | Courses/Other Populations | Number of students to be assessed |
|---|--|---------------------------------|--|-----------------------------------|
| Research and explain, in detail, the role and contribution made by each entity in the supply chain for a retail-related product or products (raw material to manufacturer to distributor to retail to end-customer) | BMG 295 Report | Winter 2021 | Students enrolled in BMG 295 (Capstone) course | All |
| Compare and contrast the supply chains of different and diverse retail products | BMG 295 Report | Winter 2021 | Students enrolled in BMG 295 (Capstone) course | All |
| Identify retail-related concepts and practices related to the retail environment, managing the retail offering, communicating the offering, and managing the operations | Departmentally- developed Retail Management test | Winter 2021 | Students enrolled in BMG 295 (Capstone) course | All |

Current Scoring and Analysis Plan

Scoring and analysis plan:

Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external
evaluation, other). Attach the rubric.

The Capstone report will be scored using a departmentally developed rubric.

2. Indicate the standard of success to be used for this assessment.

75% of students who score an average of 10.5 or better on the BMG 295 Capstone Report

3. Indicate who will score and analyze the data.

The Capstone report will be scored by selected members of the School of Business and Entrepreneurial Studies Advisory Board. The program lead will analyze the date.

4. Explain how and when the assessment results will be used for program improvement.

After the program lead analyzes the data, that person will prepare a report summarizing the findings and recommending changes and enhancements to the program. This report will be shared with the Dean, the other departmental members, and the School of Business and Entrepreneurial Studies Advisory Board.

Proposed Scoring and Analysis Plan

1. Indicate how the above assessments will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other).

The BMG 295 Capstone report will be scored using a departmentally-developed rubric.

2. Indicate the standard of success to be used for this assessment.

75% of students who score an average of 10.5 (70%) or better out of 15 points on each outcome as well as the whole report

75% of students who score 70% or better on the departmentally developed test

3. Indicate who will score and analyze the data

The BMG 295 Capstone report will be scored by selected members of the School of Business and Entrepreneurship Studies Advisory Board (at least 10 members). The program lead will analyze the data.

The departmentally developed test will be auto-scored using the WCC LMS. The program lead will analyze the data.

4. Explain how and when the assessment results will be used for program improvement

After the program lead analyzes the data, that person will prepare a Program Assessment Report summarizing the findings and recommending changes and enhancements to the program. This report will be shared with the Dean, the Department Chair, and other department members for their input and feedback prior to submitting the report to the Curriculum and Assessment Committee.

PROGRAM CHANGE OR DISCONTINUATION FORM

| ROGRAM CHANGE OR DISCO | MIINUALIUN FURM | | |
|---|---|---|---|
| Program Code: APRM Prog | ram Name: Retail Manageme | nt E | ffective Term: Fall 2013 |
| Division Code: BUSD | Department: Business | | |
| Directions: | | | |
| 1. Attach the current program lis- | ting from the WCC catalog or W | eb site and indicate any changes t | to be made. |
| | | additions. Extensive narrative of | |
| new courses as part of the proj | ch type of change being proposed posed program change, must be a ne time as the program change fo | l. Changes to courses, discontinually pproved separately using a Masterm. | ning a course, or adding er Syllabus form, but |
| Requested Changes: | | | |
| Review Remove course(s): Add course(s): Program title (title was Description Type of award Advisors Articulation information Show all changes on the attached page | ge from the catalog. | ☐ Program admission require ☐ Continuing eligibility require ☐ Program outcomes ☐ Accreditation information ☐ Discontinuation (attach proplan that includes transition for phasing out courses) ☐ Other | ogram discontinuation of students and timetable |
| Financial/staffing/equipment | /space implications: | | |
| List departments that have bee | en consulted regarding their us | se of this program. | |
| Signatures | | . 13 | |
| Signatures: Reviewer | Print Name | Signature | Date |
| | | | 1214-201 |
| nitiator Department Chair | Cheryl Byrne Colette Young | Call Make | 12/17/2 |
| Division Dean/Administrator | Rosemary Wilson | Toners // 40 | 12/10/1 |
| Vice President for Instruction | Stuart Blacklaw | JS Sall- | 1/31/13 |
| o not write in shaded area. | -11- | | |

Please submit completed form to the Office of Curriculum and Assessment.

| logged | 12/20/12 3/V
Office of Curriculum & Assessment http://

School of Business and Entrepreneurial Studies

Learn the fundamentals you will need to become a business leader or entrepreneur. These programs help you develop entry-level skills in various aspects of business. Whether your goal is to make your place in an existing industry or branch out on your own, these programs can provide the foundation for success.

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Business

Choose one or more areas in the field of business as you prepare for your future.

Retail Management (APRM)

Associate in Applied Science Degree

Program Effective Term: Fall 2013

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| First Semeste | The Tax web objective to provide a recovery less level of spiling and more and one | (15 credits) |
|---------------|--|--|
| BMG 205 | Creating the Customer Experience | 3 |
| BMG 206 | Retail Principles and Practices | 3 |
| | Computer Lit. Elective(s) | 3 |
| | Writing Elective(s) | 3-4 |
| | Restricted Elective(s) 1: Select a course toward completion of a certificate. | 3 |
| Second Seme | ster | (16 credits) |
| BMG 211 | Merchandising and Inventory Management | 3 |
| D110 222 | Arts/Human. Elective(s) | 3 |
| MTH 125 or | Everyday College Math | |
| MTH 160 or | Basic Statistics | AND THE PROPERTY OF THE PROPER |
| | Math Elective(s) Any math level 4 or higher course | 4 |
| | Speech Elective(s) | 3 3 |
| | Restricted Elective(s) 2: Select a course toward completion of a certificate. | 3 |
| Third Semeste | er | (15 credits) |
| BMG 230 | Management Skills | 3 |
| DI-1G 230 | Nat. Sci. Elective(s)* | 3 |
| | Soc. Sci. Elective(s) | 3 |
| | Restricted Elective(s) 3: Select a course toward completion of a certificate. | |
| | Restricted Elective(s) 4: Select a course toward completion of a certificate. | 3 |
| Fourth Semes | ctor | (15 credits) |
| BMG 273 | Managing Operations | 3 |
| BMG 275 | Business and Supply Chain Analytics | 4 |
| DI G 2/3 | business and outpry snamment | |
| Wodnesday Feb | ruary 6, 2013 12:35:32 p.m. | Page 1 of 2 |

| BMG 295 | Supply Chain Field Studies | |
|---------|---|---|
| | Elective(s) to reach a minimum of 60 credits. | 6 |
| | | |

Minimum Credits Required for the Program:

61

Notes:

^{*}Students who plan to transfer should elect a lab-based Natural Science course. They should also meet with an advisor to ensure MACRAO requirements are met.

Retail Management (APRM)

Associate in Applied Science Degree

- 2011 2012
- 2012 2013

Description

This program prepares students to be knowledgeable, capable and enthusiastic employees who can handle both customer-facing and behind-the-scenes jobs in a retail setting. These retail jobs can be divided into four main areas: customer relations, store upkeep, product handling and administration. Students who complete this associates degree will have had exposure to all four of these areas, and they will gain the skills and knowledge to project a can-do, professional and results-focused attitude.

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Contact Information

Division

Business/Computer Technologies

Department

Business Department

Advisors

Cheryl Byrne

Requirements

First Semester

| Class | Title | Credits |
|----------------|---|---------|
| BMG 205 | Creating the Customer Experience | 3 |
| BMG 206 | Retail Principles and Practices | 3 |
| Elective(s) | Computer and Information Literacy | 3 |
| Elective(s) | Writing | 3 - 4 |
| | Restricted Elective(s) 1: Select a course toward completion of a certificate. | . 3 |
| Total | | 15 - 16 |

Second Semester

| Class | Title | Credits |
|----------------|---|----------------|
| BMG 211 | Merchandising and Inventory Management | 3 |
| Elective(s) | Arts and Humanities | 3 |
| Elective(s) | Math* MATH MATH /EVEL 4 OR highER OR MATH 160 | 4 |
| Elective(s) | Speech MATH 125 OK MATH 160 | 3 |
| | Restricted Elective(s) 2: Select a course toward completion of a certificate. | 3 |
| Total | | 16 |
| | | |

Third Semester

| Class | Title | Credits |
|----------------|---|---------|
| BMG 230 | Management Skills | 3 |
| Elective(s) | Natural Sciences** | 3 |
| Elective(s) | Social and Behavioral Science | 3 |
| | Restricted Elective(s) 3: Select a course toward completion of a certificate. | 3 |
| | Restricted Elective(s) 4: Select a course toward completion of a certificate. | 3 |
| Total | | 15 |

Fourth Semester

| Class | Title | Credits |
|----------------|---|---------|
| | Elective(s) to reach a minimum of 60 credits. | 6 |
| BMG 273 | Managing Operations | 3 |
| BMG 275 | Business and Supply Chain Analytics * | 4 |
| BMG 295 | Supply Chain Field Studies | 2 |
| Total | | 15 |
| Total Cred | its Required | |
| 61 | - 62 | |

Footnotes

*Academic Math Level 4 is required to enroll in BMG 275.

**Students who plan to transfer should elect a lab-based Natural Science course. They should also meet with an advisor to ensure MACRAO requirements are met.

MTH 125 ON MITHING

Program Requirements:

Level I Prereq: Academic Reading and Writing Levels of 6; Academic Math Level 4 or MTH 125 or MTH 160, minimum grade "C"; CIS 100 or CIS 110

Effective Term: W 2012

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: APRM Program Name: Retail Management AAS **Division Code: BCT Department:** School of Business & Entrepreneurial Studies Directions: 1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made. 2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet. 3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form. Requested Changes: Review Program admission requirements Remove course(s): Continuing eligibility requirements Add course(s): Program outcomes Program title (title was ____ Accreditation information Description Discontinuation (attach program discontinuation Type of award plan that includes transition of students and timetable Advisors for phasing out courses) Articulation information XX Other: Changes to Course Curriculum—better organized and more student centered (course Show all changes on the attached page from the catalog. change submitted using Curricunet) Rationale for proposed changes or discontinuation: Changes reflect: • changes to the Retail & Business Operations Certificate • changes to reflect BMG 295 capstone course (1 credit – 2 credits) • changes to how the CTRBO can be combined with other certificates to achieve credits for AAS degree Financial/staffing/equipment/space implications: List departments that have been consulted regarding their use of this program. Signatures: Signature Reviewer Print Name Initiator Department Chair Division Dean/Administrator Vice President for Instruction C&A Database 3/12/12 Do not write in shaded area. Entered in: Banner____ 2 Board Approval Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for

10gged 1/20/12 STV

posting on the website.

School of Business and Entrepreneurial Studies

Learn the fundamentals you will need to become a business leader or entrepreneur. These programs help you develop entry-level skills in various aspects of business. Whether your goal is to make your place in an existing industry or branch out on your own, these programs can provide the foundation for success.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or advance in their existing careers. The first level is the certificate, which can vary from nine to thirty-six credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level, an Associate in Applied Science, is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate and General Education requirements.

Business

Choose one or more areas in the field of business as you prepare for your future.

Retail Management (APRM)

Associate in Applied Science Degree

Program Effective Term: Fall 2012

This program prepares students to be knowledgeable, capable and enthusiastic employees who can handle both customer-facing and behind-the-scenes jobs in a retail setting. These retail jobs can be divided into four main areas: customer relations, store upkeep, product handling and administration. Students who complete this associates degree will have had exposure to all four of these areas, and they will gain the skills and knowledge to project a can-do, professional and results-focused attitude.

| General Educa Writing Speech Math Nat. Sci. Soc. Sci. Arts/Human. Computer Lit. | tion Requirements Elective(s) Elective(s) Elective(s)** Elective(s) Elective(s) Elective(s) Elective(s) Elective(s) Elective(s) | 3-4 3 3-4 3-4 3 3 3 |
|--|--|---------------------------------------|
| Maior/Area Re | equirements | teetite) |
| BMG 205 | Creating the Customer Experience | 3 |
| BMG 206 | Retail Principles and Practices | 3 |
| BMG 211 | Merchandising and Inventory Management | 2 |
| BMG 273 | Managing Operations | 3 |
| BMG 275 | Business and Supply Chain Analytic (*) | 4 |
| Elective | Complete one of the following certificates: | 9-16 |
| Elective | Accounting Certificate, Human Resource Management Certificate, Business Sales and Marketing Certificate, Entrepreneurship Certificate, Management Supervision Advanced Certificate or a Certificate or Degree in any occupational/technical area | |
| Requirements | The state of the s | credits) |
| BMG 230 | Management Skills | 3 |
| BMG 295 | Capstone: Retail Management | x 2 |
| | Floring (a) to people a principal people of 60 and the | 1 1/2 |

11-0 Elective(s) to reach a minimum of 60 credits. 10 60

Minimum Credits Required for the Program:

Notes:

^{*}Academic Math Level 4 is required to enroll in BMG 275.

^{**}Select a lab-based course. Students who plan to transfer should meet with an advisor to ensure MACRAO requirements are met.

PROGRAM CHANGE OR DISCONTINUATION FORM

| Program Code: APRM Pr | ogram Name: Retail Management A | AAS | Effective Term: W 2012 |
|---|--|--|---|
| Division Code: BCT Department: School of Business & Entrepreneurial Studies | | | |
| 2. Draw lines through any text a separate sheet.3. Check the boxes below for new courses as part of the p | listing from the WCC catalog or We that should be deleted and write in a each type of change being proposed proposed program change, must be a game time as the program change for | Additions. Extensive narration Changes to courses, discorporoved separately using a March 1981 of the Changes of the Change of the Changes of | ve changes can be included on natinuing a course, or adding |
| Requested Changes: | | | |
| Review Remove course(s): Program admission requirements Continuing eligibility requirements Program outcomes Program outcomes Accreditation information Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) Articulation information Show all changes on the attached page from the catalog. XX Other: Changes to Course Curriculum—better organized and more student centered | | | |
| Rationale for proposed changes or discontinuation: Changes reflect: • changes to the Retail & Business Operations Certificate • changes to reflect changes in course credits for BMG 211 and275 • changes to how the CTRBO can be combined with other certificates to achieve credits for AAS degree | | | |
| Financial/staffing/equipment/space implications: | | | |
| List departments that have been consulted regarding their use of this program. | | | |
| Signatures: | | | |
| Reviewer | Print Name | Signature | Date |
| Initiator | Chery byrno | TRUIT. | 10.4.11 |
| Department Chair | Colette Young | L'attle 11/2 | 10/10/11 |
| Division Dean/Administrator | tosemary Wilson | January Comment | Sen 10/12/11 |
| Vice President for Instruction | | XXXIII | - /1/-1/11 |

Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

M 12 19 11 Lone
Office of Curriculum & Assessment

Do not write in shaded area. Entered in: Banner____ C&A Database_

Log File 10/12/11 5 Board Approval

Curriculum

List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.

Gen Ed (21 - 24 credits)

| • | Writing | 3 - 4 credits |
|---|-----------------------|---------------|
| • | Speech | 3 credits |
| • | MATH | 3 - 4 credits |
| • | NATURAL SCIENCE W/LAB | 3 - 4 credits |
| • | SOC SCI | 3 credits |
| • | ARTS/HUM | 3 credits |
| • | COMP LIT | 3 credits |

Major/Area Requirements (36 credits)

| , | |
|---|--|
| Retail & Business Operations Certificate | 15 credits |
| BMG 205 Creating the Customer Experience | 3 credits |
| BMG 206 Retail Principles and Practices | 3 credits |
| BMG 273 Managing Operations | 3 credits |
| BMG 211 Merchandising & Inventory Control | 2 credits |
| BMG 275 Business and Supply Chain Analytics | 4 credits |
| | BMG 205 Creating the Customer Experience BMG 206 Retail Principles and Practices BMG 273 Managing Operations BMG 211 Merchandising & Inventory Control |

One of the following certificates

9-16 credits

Accounting Certificate (15 credits)

Business Sales & Marketing Certificate (12 credits)

Entrepreneurship Certificate (12 credits)

Human Resource Management Certificate (15 credits)

Management Supervision Advanced Certificate (12 credits)

Certificate or degree in any occupational/technical area (9-16 credits)

Associate Degree Requirements

5 credits

| BMG 230 Management Skills | 3 credits |
|---------------------------|-----------|
| BMG 295 Field Studies | 2 credits |

• Electives to reach a minimum of 60 credits:

0 - 10

TOTAL 60 Credit minimum

Footnote: Students who intend to transfer to another academic institution should meet with a WCC counselor to ensure MACRAO requirements are met.

Curriculum

List the courses in the program as they should

appear in the catalog. List minimum credits

required. Include any notes that should

appear below the course list.

Gen Ed (24 credits)

Composition I ENG 111

Fundamentals of Speaking COM 101

General Education

4 credit Glechres

dits

ts

for Change year

MATH

College Level 5 OR MTH\25 or

MTH 181

NATURAL SCIENCE W/LAB

BIO 101

PHY 100

GLG 100

SOC SCI ARTS/HUM

COMP LIT (CIS 100 or CIS 110)

Major/Area Requirements (36 credits)

Retail & Business Operations Certificate

15 credits

3 credits BMG 205 Creating the Customer Experience BMG 206 Retail Principles and Practices 3 credits **BMG 273 Managing Operations**

3 credits

If not taken as part of the Supply Chain Operations Certificat

BMG 211 Merchandising & Inventory Control 2 credits BMG 275 Business and Supply Chain Analytics 4 credits

One of the following certificates

9-16 credits

Accounting Certificate (15 credits)

Business Sales & Marketing Certificate (12 credits)

ntrepreneurship Certificate (12 credits)

Associate Degree Requirements

Human Resource Management Certificate (15 credits)

Management Supervision Advanced Certificate (12 credits)

Occupational/Technical Certificate (9-16 credits)

5 credits

BMG 230 Management Skills 3 credits BMG 295 Field Studies 2 credits

Plus Electives from the following areas:

As needed

School of Business & Entrepreneurial Studies School of Computer Information Systems School of Culinary Arts & Hospitality

School of Digital Media Arts Electives to reach be

TOTAL 60 Credit minimun

Footnote: Students who intend to transfer to another academic institution should meet with a WCC counselor to ensure MACRAO requirements are met.

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Choose one or more areas in the field of business as you prepare for your future.

Retail Management (APRM) Associate in Applied Science Degree

Program Effective Term: Fall 2012

This program prepares students to be knowledgeable, capable and enthusiastic employees who can handle both customer-facing and behind-the-scenes jobs in a retail setting. These retail jobs can be divided into four main areas: customer relations, store upkeep, product handling and administration. Students who complete this associates degree will have had exposure to all four of these areas, and they will gain the skills and knowledge to project a can-do, professional and results-focused attitude.

| 63 1-3 3 | | : : */*** : : |
|---------------------|--|---------------|
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3-4 |
| Math | Elective(s)* | 3-4 |
| Nat. Sci. | Elective(s)** | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |
| Computer Lit. | Elective(s) | 3 |
| to grade the second | | |
| BMG 205 | Creating the Customer Experience | 3 |
| BMG 206 | Retail Principles and Practices | 3 |
| BMG 211 | Merchandising and Inventory Management | 2 |

| BMG 206 | Retail Principles and Practices | 3 |
|----------|---|------|
| BMG 211 | Merchandising and Inventory Management | 2 |
| BMG 273 | Managing Operations | 3 |
| BMG 275 | Business and Supply Chain Analytics* | 4 |
| Elective | Complete one of the following certificates: | 9-16 |
| | | |

Elective Accounting Certificate, Human Resource Management Certificate, Business Sales and Marketing Certificate, Entrepreneurship Certificate, Management Supervision Advanced Certificate or a Certificate or Degree in any occupational/technical area

| ** **** | | 2 No. 1488 C. |
|---------|---|---------------|
| BMG 230 | Management Skills | 3 |
| BMG 295 | Capstone: Retail Management | 1 |
| | Elective(s) to reach a minimum of 60 credits. | 11-0 |

Minimum Credits Required for the Program:

60

Notes:

^{*}Academic Math Level 4 is required to enroll in BMG 275.

^{**}Select a lab-based course. Students who plan to transfer should meet with an advisor to ensure MACRAO requirements are met.

PROGRAM PROPOSAL FORM

| Preliminary Approval – Check here items in general terms. | e when using this form for preliminary approval of a program proposal, and respond to the | | | |
|--|---|--|--|--|
| | completing this form after the Vice President for Instruction has given preliminary approval to val, complete information must be provided for each item. | | | |
| Program Name: | Retail Management (AAS) Program Code: | | | |
| Division and Department: | Computer and Business Technologies/ School of Business and Entrepreneurial Studies | | | |
| Type of Award: | AA | | | |
| Effective Term/Year: Initiator: | Fall 2011 | | | |
| Program Features | Cheryl Byrne, PhD | | | |
| Program's purpose and its goals. Criteria for entry into the program, | The purpose of this program is to provide a series of courses that give students the ability to be knowledgeable, capable, and enthusiastic employees who can handle both customer- | | | |
| along with projected enrollment figures. | facing and behind the scenes jobs in a retail setting. This ability will ultimately result in financial success for the company and career success for the students. The students will gain skills and knowledge to project a can-do and results-focused attitude. | | | |
| Connection to other WCC programs, as well as accrediting agencies or professional organizations. | The standard college-level reading and writing levels are required. Our conservative estimate is that 15 students will be enrolled by the end of year 1 and 30 by the end of year 2. | | | |
| Special features of the program. | This program dovetails with the Supervisory certificates offered by the School of Business and Entrepreneurial Studies and supports any of the occupational programs where students will be working in a retail setting. Students will also be in a good position to take the National Retail Federation national certification tests. | | | |
| Need for the program with evidence to support the stated need. | It takes a large number of people working in customer-facing roles as well as behind the scenes in a retail operation in order to keep employees, customers, and investors happy. These retail jobs can be divided into 4 main areas: customer relations, store upkeep, product handling, and administration. Students who complete this Associates degree will have had exposure to all four of these areas. | | | |
| | The U.S. Department of Labor reports that there are more than 15 million people working in retail jobs and almost 12% of all jobs available are in the retail industry. According to the U.S. Bureau of Labor Statistics, 14.4 million people were employed in the U.S. Retail Industry as of April, 2010. | | | |
| | Although retail employment was increasing every month at the beginning of 2010, retail employment numbers were still the lowest they've been for the past decade. Because of the decline in retail jobs and the increase in overall unemployment, the retail job market in 2010 is extremely competitive at all levels. That gives a student with an Associates Degree an edge over other job seekers. | | | |

ff office of Curriculum & Assessment logged 2/8/11 stg /

| Program Outcomes/Assessment | Outcomes | Assessment method |
|---|---|----------------------------|
| State the knowledge to be gained, skills to | Apply the process of uncovering and fulfilling internal and external customer needs. | BMG 295 Capstone Report |
| be learned, and attitudes to be developed by students in the program. | Apply the principles of communication and relationship management when interacting with internal and external customers | 2. BMG 295 Capstone Report |
| Include assessment methods that will be used to determine the effectiveness of the program. | 3. Identify and apply the techniques used to make and communicate decisions related to strategy, profits, productivity, projects, and processes when managing the operations aspect of a business unit. | 3. BMG 295 Capstone Report |
| | 4. Identify and apply the principles and practices of managing, marketing, selling, promoting, and distributing retail goods and services. | 4. BMG 295 Capstone Report |

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to **sjohn@wccnet.edu** for posting on the website.

| Budget | | START-UP COSTS | ONGOING COSTS | |
|--|---|--|---------------------------------------|--|
| Specify program costs in the following | Faculty | \$ | \$. | |
| areas, per academic year: | Training/Travel | • | • | |
| | Materials/Resources | • | | |
| | Facilities/Equipment | • | • | |
| | Other | • | • | |
| Program Description for Catalog and | TOTALS: | \$ 00. | \$ 00. | |
| Web site | who can handle both customer jobs can be divided into four n and administration. Students w | nain areas: customer relations, si tho complete this Associates deg | obs in a retail setting. These retail | |
| Program Information | Accreditation/Licensure - none | | | |
| | Advisors - Cheryl S. Byrne, PhD | | | |
| | Advisory Committee - School of Business and Entrepreneurial Studies Advisory Board | | | |
| | Admission requirements - College Level Reading and Writing; Cortificate: Managing the Customer Experience; Advanced Certificate: Managing Retail Operations | | | |
| | Articulation agreements - TBD | | | |
| | Continuing eligibility require | ements - NA | | |

Assessment plan:

| Program outcomes to be assessed | Assessment tool | When assessment will take place | Courses/other populations | Number students to be assessed |
|--|-----------------|---------------------------------|---|-----------------------------------|
| Apply the process of uncovering and fulfilling internal and external customer needs. | Report | Fall 2014 | Students enrolled in BMG 295 (Capstone) and completing the degree during the assessment semester | All |
| Apply the principles of communication and relationship management when interacting with internal and external customers | Report | Fall 2014 | Students enrolled in BMG 295 (Capstone) and completing the degree during the assessment semester | All |
| Identify and apply the techniques used to make and communicate decisions related to strategy, profits, productivity, projects, and processes when managing the operations aspect of a business unit. | Report | Fall 2014 | Students enrolled in BMG 295 (Capstone) and completing the degree during the assessment semester | All |
| Identify and apply the principles and practices of managing, marketing, selling, promoting, and distributing retail goods and services. | Report | Fall 2014 | Students enrolled in BMG 295 (Capstone) and completing the degree during the assessment semester | All |

| Curriculum | Gen Ed (24 CREDITS): | | | |
|--|---|--------------|--|--|
| List the courses in the program as they should | · • | credits | | |
| appear in the catalog. List minimum credits | COM 101 Fundamentals of Speaking 3 | credits | | |
| required. Include any notes that should | 1 | credits | | |
| appear below the course list. | College Level 5 OR | | | |
| 4/18/11 set uf | Math MTH 125 or 160 | | | |
| 10.30 01 15 | MTH 176 or | | | |
| requirements Bus (AABAS) Bu | SIMPS MTH 181 | | | |
| as(AABAS) | NATURAL SCIENCE W/LAB 4 | credit | | |
| | DIO 101 | | | |
| | PHY 100 | | | |
| | GLG 100 | | | |
| | | credits | | |
| | · | credits | | |
| | • COMP LIT (CIS 100 or CIS 110) 3 | credits | | |
| | | | | |
| | Major/Area Requirements (37 credits) | | | |
| | BMG 155 Business on the Internet | 3 credits | | |
| | BMG 205 Creating the Customer Experience | 3 credits | | |
| | BMG 206 Retail Principles and Practices | 3 credits | | |
| | BMG 207 Business Communication | 3 credits | | |
| | BMG 211 Merchandising & Inventory Control | 3 credits | | |
| | BMG 230 Management Skills | 3 credits | | |
| | BMG 273 Managing Operations | 3 credits | | |
| | BMG 275 Business and Supply Chain Analytics | 3 credits | | |
| | BMG 295 Capstone | 1 credit | | |
| | Plus 1 of the following: | 3 credits | | |
| | BMG 160 Principle of Sales | | | |
| | BMG 250 Principles of Marketing | | | |
| | Plus 3 of the following: | 9 credits | | |
| | ACC 111 Accounting | | | |
| | ■ BMG 111 Business Law | | | |
| | BMG 140 Introduction to Business | | | |
| | BMG 200 Human Relations in Business | | | |
| | BMG 220 Principles of Finance | | | |
| | ■ BMG 240 Human Resource Management | | | |
| | ■ BMG 279 Performance Management | | | |
| | ■ BMG 291 Project Management | | | |
| | TOTAL 44 O. V. | | | |
| | TOTA | L 61 Credits | | |
| | Footnote: Students who intend to transfer to another acader counselor to ensure MACRAO requirements are | | | |

Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

The Capstone report will be scored using a departmentally developed rubric.

2. Indicate the standard of success to be used for this assessment.

75% of students who score an average of 10.5 or better on the BMG 295 Capstone Report

3. Indicate who will score and analyze the data.

The Capstone report will be scored by selected members of the School of Business and Entrepreneurial Studies Advisory Board. The program lead will analyze the date.

4. Explain how and when the assessment results will be used for program improvement.

After the program lead analyzes the data, that person will prepare a report summarizing the findings and recommending changes and enhancements to the program. This report will be shared with the Dean, the other departmental members, and the School of Business and Entrepreneurial Studies Advisory Board.

| REVIEWER | PRINT NAME | SIGNATURE | DATE |
|---|------------------|--|---------|
| Department Chair/Area Director | ColEME Voyage | 1 S. HM Mier | 2/24/20 |
| Dean | XOSEMARY Wika | Tomana Don | 2/25/11 |
| Vice President for Instruction | 7 | 1200 | |
| Approved for Development Final Approval | Strart Blackland | Salle | 3/23/11 |
| President | SITISHEN HARDY | A de la constant de l | 3/23/11 |
| Board Approval | | | 3/22/11 |

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Program Admission Requirements:

Students must have:

- Academic Math Level of 2 to enroll in MTH 125
- Academic Math Level of 3 to enroll in MTH 160
- Academic Math Level of 4 to enroll in MTH 176 or MTH 181

| General Educat | ion reguliernents | S |
|---|------------------------------------|-------------|
| ENG 111 | Composition I | 4 |
| COM 101 | Fundamentals of Speaking | 3 |
| MTH 125 or | Everyday College Math | |
| MTH 160 or | Basic Statistics | |
| MTH 176 or | College Algebra | |
| MTH 181 | Mathematical Analysis I | 4 |
| BIO 101 or | Concepts of Biology | |
| GLG 100 or | Introduction to Earth Science | |
| PHY 100 | Physics for Elementary Teachers | 4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |
| Computer Lit. | Elective(s) | 3 |
| 155 NAS _000000000000000000000000000000000000 | | 1989 |
| Major/Area Re | quirements is: | A) |
| BMG 155 | Business on the Internet | 3 |
| BMG 205 | Creating the Customer Experience | 3 |
| D14C 20C | Data ti Britania lan and Departure | - 3 |

| Major/Area Re | | a eccours) |
|---------------|--------------------------------------|------------|
| BMG 155 | Business on the Internet | 3 |
| BMG 205 | Creating the Customer Experience | 3 |
| BMG 206 | Retail Principles and Practices | 3 |
| BMG 207 | Business Communication | 3 |
| BMG 211 | Merchandising & Inventory Management | 3 |
| BMG 230 | Management Skills | 3 |
| BMG 273 | Managing Operations | 3 |
| BMG 275 | Business and Supply Chain Analytics | 3 |
| BMG 295 | Capstone: Retail Management | 1 |
| BMG 160 or | Principles of Sales | |
| BMG 250 | Principles of Marketing | 3 |
| | • | |

Monday, April 18, 2011 10:44:34 a.m.

Elective

Choose 3 of the following courses: ACC 111, BMG 111, BMG 140, BMG 200, BMG 220, BMG 240, BMG

279, BMG 291.

Minimum Credits Required for the Program:

61

Notes:

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