## Science, Computer Technology, Engineering \& Math

## Environmental Science (ASENVS)

Associate in Science Degree
Program Effective Term: Fall 2023

## High Demand Occupation High Skill Occupation High Wage Occupation

This program is designed to prepare students to deal with environmental issues and concerns from a global point of view. Students will focus on physical and natural science as well as understanding the social science perspective. The program integrates biology, chemistry and geology and leads to an associate in science degree which should transfer to four-year institutions following the MTA guidelines. Students will have first-hand lab experiences studying environmental problems from a scientific perspective as well as proposing and implementing solutions to sustainability. The program prepares students for careers in resource management, waste management, sustainability, environmental consultation and other related fields.

| First Semester |  | (14 credits) |
| :---: | :---: | :---: |
| ENV 101 | Environmental Science I | 4 |
| GEO 101 | World Regional Geography | 3 |
| Elective | MTH 160 or any math level 4 or higher course | 4 |
| Elective | Writing Elective(s) | 3-4 |
| Second Semester |  | (14 credits) |
| BIO 161 | General Biology I Ecology and Evolution | 4 |
| ENV 105 | Introduction to Environment and Society | 3 |
| GLG 114 | Physical Geology | 4 |
| Elective | Speech/Comp. Elective(s) | 3 |
| Third Semester |  | (16 credits) |
| CEM 111 | General Chemistry I** | 4 |
| PHL 241 | Environmental Ethics | 3 |
| Elective | Soc. Sci. Elective(s)*** | 3 |
| Elective | Arts/Human. Elective(s)\# | 3 |
| Elective | Choose an elective | 3 |
| Fourth Semester |  | (16 credits) |
| GLG 276 | Principles of Geographic Information Systems | 3 |
| Elective | Restricted Elective(s): BIO 162, CEM 122, PHY 111, or MTH 169 or higher math course. | 4 |
| Elective | Electives to reach a minimum of 60 credits. | 9 |
| Minimum Credits Required for the Program: |  | 60 |

## Notes:

\#Recommended Arts and Humanities courses: ENG 181, ENG 214, HUM 146 or HUM 175.
**The prerequisite for this course may include a higher math level than those used in the program. See an advisor for assistance. ***Recommended Social Science courses: ANT 201, ECO 110, ECO 211, HST 123, HST 150, PLS 112, SOC 100, SOC 205 or SOC 207.

Program Change Form

| Program Code: ASENVS | Current Program Name: Associates in <br> Environmental Science | Effective Term: Fall 2023 |
| :--- | :--- | :--- |
| Division Code: MSE | Department: Physical Science |  |
| Directions: |  |  |
| 1. Attach the current program listing from the WCC catalog or website and indicate any changes to be made. |  |  |
| 2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included |  |  |
| on a separate sheet. |  |  |
| 3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding |  |  |
| new courses as part of the proposed program change, must be approved separately using CurricUNET, but should be |  |  |
| submitted at the same time as the program change form. |  |  |
| 4. If changes affect the program assessment plan or if program outcomes are updated, please submit a Program |  |  |
| Assessment Plan Change form. These changes must be approved separately from the program change form and should |  |  |
| be submitted at the same time. Current program assessment plans can be found on the Curriculum and Assessment |  |  |
| Program Information page. |  |  |

## Requested Changes:

$\square$ Remove course(s):
X Add course(s): PHL 241: Environmental Ethics
$\square$ Program title (new title is $\qquad$ Description
Advisors
Program admission requirements
Continuing eligibility requirements

Show all changes on the catalog page you attach.

* Please submit a Program Assessment Plan Change form.
$\square$ Program outcomes (may also result from removing or adding a course)*
$\square$ Program assessment plan*
$\square$ Accreditation information
$\square$ Other
Note: A change to the Award Type requires the submission of a new program proposal form and a separate program inactivation form. Contact the Director of Curriculum \& Assessment for more information.

Rationale for proposed changes: Environmental Ethics is a new class offered at WCC with direct relevance to the environment. The EMU equivalent course is part of EMU's core requirements for its environment science degree. Likely, this course will directly transfer to EMU.

Financial/staffing/equipment/space implications: None anticipated

List departments that have been consulted regarding their use of this program.
Humanities, Languages, and Arts department

Signatures:

| Reviewer | Print Name | Signature | Date |
| :---: | :---: | :---: | :---: |
| Initiator | Smita Malpani |  | 24 August 2021 |
| Department Chair | Suzanne M. Albach | Sxaneoltabach | 08/23/2021 |
| Division Dean/Administrator | Victor Vega | Victor M. Vega | 10/20/2021 |
| Please return completed form to the Office of Curriculum \& Assessment, SC 257 or by e-mail to curriculum.assessment@wcenet.edu <br> Once reviewed by the appropriate faculty committees we will secure the signature of the VPI and President. |  |  |  |
| Reviewer | Print Name | Signature | Date |


| Curriculum Committee Chair | Randy Van Wagnen | RVmh | 5-31-22 |
| :---: | :---: | :---: | :---: |
| Assessment Committee Chair | Shawn Deron | mo | 7/26/2022 |
| Interim Vice President of Instruction | Victor Vega | Victor M. Vega | 08/18/2022 |

Reviewed by C\&A Committees 5/19/22

## Science, Computer Technology, Engineering \& Math

## Environmental Science (ASENVS)

Associate in Science Degree
Program Effective Term: Fall 2022

## High Demand Occupation High Skill Occupation High Wage Occupation

This program is designed to prepare students to deal with environmental issues and concerns from a global point of view. Students will focus on physical and natural science as well as understanding the social science perspective. The program integrates biology, chemistry and geology and leads to an associate in science degree which should transfer to four-year institutions following the MTA guidelines. Students will have first-hand lab experiences studying environmental problems from a scientific perspective as well as proposing and implementing solutions to sustainability. The program prepares students for careers in resource management, waste management, sustainability, environmental consultation and other related fields.

| First Semester |  | (14 credits) |
| :---: | :---: | :---: |
| ENV 101 | Environmental Science I | 4 |
| GEO 101 | World Regional Geography | 3 |
| Elective | MTH 160 or any math level 4 or higher course | 4 |
| Elective | Writing Elective(s) | 3-4 |
| Second Semester |  | (14 credits) |
| BIO 161 | General Biology I Ecology and Evolution | 4 |
| GLG 114 | Physical Geology | 4 |
| Elective | Speech/Comp. Elective(s) | 3 |
| Elective | Arts/Human. Elective(s)\# | 3 |
| Third Semester |  | (16 credits) |
| CEM 111 | General Chemistry I** | 4 |
| ENV 105 | Introduction to Environment and Society | 3 |
| Elective | Soc. Sci. Elective(s)*** | 3 |
| Elective | Arts/Human. Elective(s)\# | 3 |
| Elective | Choose an elective | 3 |
| Fourth Semester |  | (16 credits) |
| GLG 276 | Principles of Geographic Information Systems | 3 |
| ENV 174 or | ENV Co-op Education I |  |
| ENV 199 | ENV Internship Education | 1-3 |
| Elective | Restricted Elective(s): BIO 162, CEM 122, PHY 111, or MTH 169 or higher math course. | 4 |
| Elective | Electives to reach a minimum of 60 credits. | 8 |

## Notes:

\#Recommended Arts and Humanities courses: ENG 181, ENG 214, HUM 146, HUM 175 or PHL 205.
**The prerequisite for this course may include a higher math level than those used in the program. See an advisor for assistance.
***Recommended Social Science courses: ANT 201, ECO 110, ECO 211, HST 123, HST 150, HST 270, PLS 112, SOC 100, SOC 205
or SOC 207.

## Transfer

## Environmental Science (ASENVS)

Associate in Science Degree
Program Effective Term: Fall 2022

## High Demand Occupation High Skill Occupation High Wage Occupation

This program is designed to prepare students to deal with environmental issues and concerns from a global point of view. Students will focus on physical and natural science as well as understanding the social science perspective. The program integrates biology, chemistry and geology and leads to an associate in science degree which should transfer to four-year institutions following the MTA guidelines. Students will have first-hand lab experiences studying environmental problems from a scientific perspective as well as proposing and implementing solutions to sustainability. The program prepares students for careers in resource management, waste management, sustainability, environmental consultation and other related fields.

| First Semester |  | (14 credits) |
| :---: | :---: | :---: |
| ENV 101 | Environmental Science I | 4 |
| GEO 101 | World Regional Geography | 3 |
| Elective | MTH 160 or any math level 4 or higher course | 4 |
| Elective | Writing Elective(s) | 3-4 |
| Second Semester |  | (14 credits) |
| BIO 161 | General Biology I Ecology and Evolution | 4 |
| GLG 114 | Physical Geology | 4 |
| Elective | Speech/Comp. Elective(s) | 3 |
| Elective | Arts/Human. Elective(s)\# | 3 |
| Third Semester |  | (16 credits) |
| CEM 111 | General Chemistry I** | 4 |
| ENV 105 | Introduction to Environment and Society | 3 |
| Elective | Soc. Sci. Elective(s)*** | 3 |
| Elective | Arts/Human. Elective(s)\# | 3 |
| Elective | Choose an elective | 3 |
| Fourth Semester |  | (16 credits) |
| GLG 276 | Principles of Geographic Information Systems | 3 |
| ENV 174 or | ENV Co-op Education I |  |
| ENV 199 | ENV Internship Education | 1-3 |
| Elective | Restricted Elective(s): BIO 162, CEM 122, PHY 111, or MTH 169 or higher math course. | 4 |
| Elective | Electives to reach a minimum of 60 credits. | 8 |

## Notes:

\#Recommended Arts and Humanities courses: ENG 181, ENG 214, HUM 146, HUM 175 or PHL 205.
**The prerequisite for this course may include a higher math level than those used in the program. See an advisor for assistance.
***Recommended Social Science courses: ANT 201, ECO 110, ECO 211, HST 123, HST 150, HST 270, PLS 112, SOC 100, SOC 205
or SOC 207.

## Science, Computer Technology, Engineering \& Math

## Environmental Science (ASENVS)

Associate in Science Degree
Program Effective Term: Fall 2020

## High Demand Occupation High Skill Occupation High Wage Occupation

This program is designed to prepare students to deal with environmental issues and concerns from a global point of view. Students will focus on physical and natural science as well as understanding the social science perspective. The program integrates biology, chemistry and geology and leads to an associate in science degree which should transfer to four-year institutions following the MTA guidelines. Students will have first-hand lab experiences studying environmental problems from a scientific perspective as well as proposing and implementing solutions to sustainability. The program prepares students for careers in resource management, waste management, sustainability, environmental consultation and other related fields.

## Articulation:

Siena Heights University, BS degree.
Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.

| First Semester |  | (14 credits) |
| :---: | :---: | :---: |
| ENV 101 | Environmental Science I | 4 |
| GEO 101 | World Regional Geography | 3 |
| Elective | MTH 160 or any math level 4 or higher course | 4 |
| Elective | Writing Elective(s) | 3-4 |
| Second Semester |  | (14 credits) |
| BIO 161 | General Biology I Ecology and Evolution | 4 |
| GLG 114 | Physical Geology | 4 |
| Elective | Speech/Comp. Elective(s) | 3 |
| Elective | Arts/Human. Elective(s)\# | 3 |
| Third Semester |  | (16 credits) |
| CEM 111 | General Chemistry I** | 4 |
| ENV 105 | Introduction to Environment and Society | 3 |
| Elective | Soc. Sci. Elective(s)*** | 3 |
| Elective | Arts/Human. Elective(s)\# | 3 |
| Elective | Choose an elective | 3 |
| Fourth Semester |  | (16 credits) |
| GLG 276 | Principles of Geographic Information Systems | 3 |
| ENV 174 or | ENV Co-op Education I |  |
| ENV 199 | ENV Internship Education | 1-3 |
| Elective | Restricted Elective(s): BIO 162, CEM 122, PHY 111, or MTH 169 or higher math course. | 4 |
| Elective | Electives to reach a minimum of 60 credits. | 8 |
| Minimum Credits Required for the Program: |  | 60 |

## Notes:

\#Recommended Arts and Humanities courses: ENG 181, ENG 214, HUM 146, HUM 175 or PHL 205.
**The prerequisite for this course may include a higher math level than those used in the program. See an advisor for assistance.
***Recommended Social Science courses: ANT 201, ECO 110, ECO 211, HST 123, HST 150, HST 235, HST 270, PLS 112, SOC 100, SOC 205 or SOC 207.

## Program Information Report

## Science, Computer Technology, Engineering \& Math

Environmental Science (ASENVS)<br>Associate in Science Degree<br>Program Effective Term: Fall 2019<br>High Demand Occupation High Skill Occupation High Wage Occupation

This program is designed to prepare students to deal with environmental issues and concerns from a global point of view. Students will select from two tracks, one focusing on physical science and the other emphasizing the social science perspective. Both tracks integrate biology, chemistry and geology and lead to an Associate in Science degree which should transfer to 4-year institutions following the MTA guidelines. Students will have first-hand lab experiences studying environmental problems from a scientific perspective as well as proposing and implementing solutions to sustainability. The program prepares students for careers in resource management, waste management, sustainability, environmental consultation and other related fields.

## Articulation:

Siena Heights University, BS degree.
Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.
Minimum Concentration Credlts Required for the Program: 60
Complete the Environmental Science concentration.

## Environmental Science Concentrations

## Environmental Science (ENV1)

| First Semester |  | Environmental Sclence I |
| :--- | :--- | ---: |
| ENV 101 | World Reglonal Geography | 4 |
| GEO 101 | (14 credits) |  |
| Elective | MTH 160 or any math level 4 or higher course | 3 |
| Elective | Writing Elective(s) | $4-4$ |


| Second Semester |  | (14. credits) |
| :---: | :---: | :---: |
| BIO 161 | General Biology I Ecology and Evolution | 4 |
| GLG 114 | Physical Geology | 4 |
| Elective | Speech/Comp. Elective(s) | 3 |
| Elective | Arts/Human. Elective(s)\# | 3 |
| Third Semester |  | (16 credits) |
| CEM 111 | General Chemlstry I** | 4 |
| ENV 105 | Introduction to Environment and Society | 3 |
| Elective | Soc. Sci. Elective(s)*** | 3 |
| Elective | Arts/Human. Elective(s)\# | 3 |
| Elective | Choose an elective | 3 |
| Fourth Semester |  | (16 credits) |
| GLG 276 | Principles of Geographic Information Systems | 3 |
| ENV 174 or | ENV Co-op Education I |  |
| ENV 199 | ENV Internship Education | 1-3 |
| Elective | Restricted elective(s): BIO 162, CEM 122, PHY 111, or MTH 169 or higher math course. | 4 |
| Elective | Electives to reach a total of 60 credits. | 8 |

Minimum Credits Required for the Concentration or Option: 60

Minimum Credits Required for the Program:

## Notes:

\#Recommended Arts and Humanities courses: ENG 181, ENG 214, HUM 146, HUM 175, PHL 205 or PHL 240.
**The prerequisite for this course may include a higher math level than those used in the program. See an advisor for assistance.
***Recommended Social Science courses: ANT 201, ECO 110, ECO 211, HST 123, HST 150, HST 235, HST 270, PLS 112, SOC 100,
Tuesday, February 19, 2019 8:5:51 a,m.

## Program Information Report

SOC 205 or SOC 207.

## Program Change or Discontinuation Form

Program Code: Program Name: AS ENUS EN V FRONMENTAL SCIENCE

## Division Code: Department: PHYS SCI MSG

## Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.


Financial/staffing/equipment/space implications:

List departments that have been consulted regarding their use of this program.
PHYSICAL SCIENCE

## Signatures:



Program Code: ASENVS, Program Name: Environmental Science ENV1 and ENV2
Division Code: MSET
Department: Physical Science

## Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

## Requested Changes:

| $\square$ Review | $\square$ Program admission requirements |
| :---: | :---: |
| $\square$ Remove course(s): | $\square$ Continuing eligibility requirements |
| \Add course(s): ENV 199: ENV Internship Education | ® Program outcomes |
| Program title (title was ___) | $\square$ Accreditation information |
| Description | Discontinuation (attach program discontinuation |
| Type of award | plan that includes transition of students and timetable |
| Advisors | for phasing out courses) |
| Articulation information | $\square$ Other |

Show all changes on the attached page from the catalog.

## Rationale for proposed changes or discontinuation:

## 1. Course Addition (please see attached catalog pages):

ENV 199 was added to allow students to complete this new course, or ENV 174, to graduate without need for graduation substitution forms. ENV 174 is "ENV Co-op Education I" (which is a paid work experience) and ENV 199 is ENV Internship Education (an unpaid work experience). This addition allows students to have this noted on their transcripts which can benefit them in job, college and scholarship applications. Also, the addition of this class will allow us to assess the success of the work experience course (and the proposed ENV program outcome).

## 2. Program Outcome Change (please see attached "Existing ASENVS Program Outcomes" as well as the "Program Assessment Planning Form" for revised outcomes):

a. Adding the outcome "Research and apply environmental science theories and concepts to describe complex issues connected to an environmental science challenge" will allow us to have a direct measure for program assessment, using student data from a departmentally-developed rubric (using the ENV 105 research paper, which is required for all program students). Prior to this addition, the existing outcomes only consisted indirect measures of assessment.
b. Adding the outcome "Participate in a co-op or internship work experience with an environmentally-related business or organization" provides another direct measurement of assessment, using a departmentally-developed rubric (using the student's work experience summary paper, which is required for all program students). The addition of this outcome allows us to directly measure the success of our program using data from our capstone courses, ENV 174 and ENV 199.
c. Existing outcomes \#2 and \#3 proved hard to assess during the Fall 2017 assessment of this program because transfer data and graduate responses were extremely limited. Also, not all students planned to continue on to a fouryear college, so the existing outcome $\# 2$ was not an accurate measure of the success of the program. Instead, data can be gathered and included for students that do transfef, through data obtained by WCC Institutional Research and Clearinghouse.

Financial/staffing/equipment/space implications:
None
List departments that have been consulted regarding their use of this program.
None

Signatures:

| Reviewer | Print Name | Signature | Date |
| :---: | :---: | :---: | :---: |
| Initiator | Suzanne M.Alback | Porrane M. Hbact | $4 / 23 / 18$ |
| Department Chair | toothlen butchu | Hathlen Bucklee | $4 / 23 / 4$ |
| Division Dean/Administrator | $\text { lusit } \sqrt{2} y_{n+1}$ | $\text { kusf } 3 \mathrm{ym}$ | $f(24)(8)$ |
| Vice President for Instruction | Kimberly Hurns |  | $7 / 23 / 18$ |
| : | / |  |  |

Do not write in shaded area. Entered in: Banner $\qquad$ C\&A Database $\qquad$ Log File $\qquad$ Board Approval $\qquad$ -

2018-19 Catalog Listing of ENV Program Course Requirements *ENV 199 Course Addition*

- Environmental Science (ENV1)

First Semester

| Class | Title | Minimum <br> Credits |
| :--- | :--- | ---: |
| ENG 111 | Composition I | 4 |
| GLG 114 | Physical Geology | 4 |
| MTH 160 | Basic Statistics | 4 |
| CIS 100 | Introduction to Computer Productivity Apps | 4 |
| Total |  | 3 |

Second Semester

| Class | Title |
| :--- | :--- | | Minimum |
| :---: |
| Credits |
| Bl0 162 |

Third Semester

| Class | Title | Minimum Credits |
| :---: | :---: | :---: |
| CEL 111 | General Chemistry I* | 4 |
| ENV 105 | Introduction to Environment and Society | 3 |
| GLG. 276 | Principles of Geographic information Systems | 3 |
| Elective(s) | Social and Behavioral Science 2 ** | 3 |
|  | Select from COM 101, COM 102, COM 210 or COM 225 *** | 3 |
| Total |  | 16 |


| Fourth Semester |  | Here, we need to add that students can take either ENV 174 or ENV 199 (ENV Internship Education). A footnote should be added to alert students that they will need instructor permission to enroll and they should contact their advisor. |  |
| :---: | :---: | :---: | :---: |
| Class | Title |  | mum |
| ENV 174 | ENV CO-Op Education 1 |  | 1-3 |
| PHL 205 | Ethics |  | 3 |
| Electives to reach a total of 6 creurs. ${ }^{\text {a }}$ |  |  | 11 |
| Total |  |  | 15-17 |
|  |  | Total Credits Required: | 0.62 |

## Footnotes

"The prerequisite for this course may include a higher math level than those used in the program. See an advisor for assistance
**Recommended MTA approved social science courses: SOC 100, ECO 211, ECO 222 or PLS 112.
${ }^{* *}$ COM 225 is recommened especially for students transferring to EMU.
\#Please see program advisor for help in choosing elective credits. Students transferring to EMU in the Environmental Science program should select GLG 276.

- Environmental Science and Society (ENV2)

First Semester

| Cass | Titio | Minimum Credits |
| :---: | :---: | :---: |
| ENG 111 | Composition I | 4 |
| GLG 100 | Introduction to Earth Science | 4 |
| SOC 100 | Principles of Sociology | 3 |
| CIS 100 | Introduction to Computer Productivity Apps | 3 |
| Total |  | 14 |


| Second Semester | Minimum <br> Credits |
| :--- | ---: |
| Class | Title |

Third Semester

| Class | The | $\underset{\text { Credits }}{\text { Minimum }}$ |
| :---: | :---: | :---: |
| CEM 111 | General Chemistry ${ }^{2}$ | 4 |
| ENV 105 | Introduction to Environment and Society | 3 |
| 4 MTH 160 | Basic Statistics | 4 |
| PHL 205 | Ethics | 3 |
|  | Electives to reach a total of 60 credits. \# | 3 |
| Total |  | 17 |

## Fourth Semester

| Class | Title | Here, we need to add that students can take either ENV 174 or ENV 199 (ENV Internship | Tnimum |
| :---: | :---: | :---: | :---: |
| ENY 174 | ENV Co-op Education I | Education). A footnote should be added to alert students that they will need instructor permission to enroll and they should contact their advisor. | 1-3 |
|  | Select from COM 101, COM 102, CO |  | 3 |
|  | Electives to reach a total of 60 credilo |  | 11 |
| Total |  |  | 15-17 |
|  |  | Total Credits Required: | 60-62 |

## Program Assessment Planning form

Program to be assessed:
Title: Environmental Science
Division: Math, Science and Engineering Technology Department: Physical Science
Program Code: ASENVS, ENV1 and ENV2
$\begin{array}{lll}\text { Type of Award: } & \square \text { A.A. } & \square \text { A.S } \\ & \square \text { Cert. } & \square \text { AdAS. } \\ & \square \text { Adv. Cert. } & \square \text { Post-Assoc. Cert. } \square \text { Cert. of Completion }\end{array}$
Assessment plan:

| Learning outcomes to be assessed | Assessment tool | When assessment will <br> take place | Describe <br> population to <br> be assessed | Number of <br> students to <br> be assessed |
| :--- | :--- | :--- | :--- | :--- |
| 1. Research and apply environmental science theories <br> and concepts to describe an environmental science <br> challenge. | ENV 105 Research <br> Paper | Fall 2021, and every <br> three years thereafter. | All | All |
| 2. Apply classroom knowledge to real world <br> employment with an environmentally-minded <br> business or organization. | ENV174/ENV 199 <br> Summary Paper | Fall 2021, and every <br> three years thereafter. | All | All |
| 3. Transfer and perform successfully at a four-year <br> college in a related program. | Transfer data from WCC <br> Institutional Research | Fall 2021, and every <br> three years thereafter. | All | All |

## Scoring and analysis of assessment:

1. Indicate how the above assessment (s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.
\#1: Assessment will be scored by a departmentally-developed rubric (see attached ENV 105 Research Paper Rubric).
\#2: Assessment will be scored by a departmentally-developed rubric (see attached ENV 174/ENV 199 Grading Rubric).
\#3: Transfer data is generated by WCC's Institutional Research Department.
2. Indicate the standard of success to be used for this assessment.
\#1 and \#2: The standard of success to be used for this assessment: 75\% of the students will score a $75 \%$ or better.
\#3: 60\% of the students that transfer to EMU will demonstrate success (earn a grade of "C" or better) in related courses in the science area.
3. Indicate who will score and analyze the data (data must be blind-scored).

All: Environmental science faculty will score and analyze the data for all outcomes.


## WCC General Education Requirements

## Effective Fall 2018

Associate degree programs were updated to meet the revised WCC general education requirements below.

## Course Distribution Requirements

Associate degree students must complete courses from each of six General Education content areas. The requirements vary, depending on which degree is being earned. The number of general education credit hours required for each degree is as follows.
\(\left.$$
\begin{array}{lllll} & \text { AA } & \text { AS } & \text { ANS } \\
\hline \text { Writing/Composition } & \begin{array}{l}3-4 \\
\text { credits }\end{array} & \begin{array}{l}3-4 \\
\text { credits }\end{array} & \begin{array}{l}3-4 \\
\text { credits }\end{array} \\
\hline \text { 2nd Writing/Composition or Communication } & \begin{array}{l}3-4 \\
\text { credits }\end{array} & 3 \text { credits } & 3 \text { credits } \\
\hline \text { Mathematics } & \begin{array}{l}3-4 \\
\text { credits }\end{array} & \begin{array}{l}3-4 \\
\text { credits }\end{array} & \begin{array}{l}\text { credits }\end{array} \\
\hline \text { Natural Sciences }{ }^{\text {1 }} & 7-8 & 7-8 & 3-4 \\
\hline \text { Credits } & \text { credits } & \text { credits } \\
\hline \text { Social \& Behavioral Science }{ }^{2} & 6 \text { credits } & 6 \text { credits } & 3 \text { credits } \\
\hline \text { Arts and Humanities }{ }^{3} & 6 \text { credits } & 6 \text { credits } & 3 \text { credits } \\
\hline \begin{array}{l}\text { General Education Electives to reach } 30 \\
\text { credits }\end{array}
$$ \& \begin{array}{l}0-2 <br>

credits\end{array} \& $$
\begin{array}{l}0-2\end{array}
$$ \& credits\end{array}\right]\)| N/A |
| :--- |
| Minimum |

${ }^{1}$ Two courses in Natural Science including one with laboratory experience (from two disciplines)
${ }^{2}$ From two disciplines
${ }^{3}$ From two disciplines

## Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

## Math and Science

Learn more about math or science through this associate degree program.

## Environmental Science (ASENVS) <br> Associate in Science Degree <br> Program Effective Term: Fall 2018

## High Demand Occupation High Skill Occupation High Wage Occupation

This program is designed to prepare students to deal with environmental issues and concerns from a global point of view. Students will select from two tracks, one focusing on physical science and the other emphasizing the social science perspective. Both tracks integrate biology, chemistry and geology and lead to an Associate in Science degree which should transfer to 4-year institutions following the MACRAO and MTA guidelines. Students will have first-hand lab experiences studying environmental problems from a scientific perspective as well as proposing and implementing solutions to sustainability. The program prepares students for careers in resource management, waste management, sustainability, environmental consultation and other related fields.

## Articulation:

Siena Heights University, BS degree.
Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.
Minimum Concentration Credits Required for the Program: $\quad \mathbf{6 0}$
Complete a concentration: Environmental Science or Environmental Science and Society.

## Environmental Science Concentrations



## Minimum Credits Required for the Concentration or Option: 60

## Program Information Report

| Environmental Science and Saciety (ENV2) |  | (60 credits) |
| :---: | :---: | :---: |
| First Semester |  | (14 credits) |
| ENG 111 | Composition I |  |
| GLG 100 I | Introduction to Earth Science |  |
| SOC 100 P | Principles of Sociology |  |
| CIS 100 I | Introduction to Computer Productivity Apps |  |
| Second Semester |  | (14 credits) |
| BIO 162 | General Biology II Cells and Molecules |  |
| ENG 226 | Composition II |  |
| ENV 101 E | Environmental Science I |  |
| GEO 101 W | World Regional Geography |  |
| Third Semester |  | (17 credits) |
| CEM 111 | General Chemistry I* |  |
| ENV 105 I | Introduction to Environment and Society |  |
| MTH 160 B | Basic Statistics |  |
| PHL 205 | Ethics |  |
|  | Electives to reach a total of 60 credits.\# |  |
| Fourth Semester |  | (15 credits) |
| ENV 174 | ENV Co-op Education I |  |
|  | Select from COM 101, COM 102, COM 210 or COM 225*** |  |
|  | Electives to reach a total of 60 credits.\# |  |
| Minimum Credits Required for the Concentration or Option: 60 |  |  |
| Minimum Credits Required for the Program: |  | 60 |
| Notes: |  |  |
| *The prerequisite for this course may include a higher math level than those used in the program. See an advisor for assistance. <br> **Recommended MTA approved social science courses: SOC 100, ECO 211, ECO 222 or PLS 112. <br> ***COM 225 is recommened especially for students transferring to EMU. <br> \#Please see program advisor for help in choosing elective credits. Students transferring to EMU in the Environmental Science program should select GLG 276. |  |  |

# Washtenaw Community College <br> General education Revision Program Change Form for AA and AS Programs 2018-2019 

Due December 8, 2017

| Program Code: ASENVS, ENV1 and ENV 2 | Program Name: Environmental Science |
| :--- | :--- |
| Division Code: Math, Science and Engineering | Department: Physical Science |

This form is to be used only for General Education Revision Program Changes for Associate in Arts (AA) and Associate in Science (AS) programs. Any other program changes should be submitted separately using a standard Program Change Form.
Directions:

1. Review each general education area under Requested Changes below and respond as needed.
2. Attach the semester program layout showing the current program listing from the WCC catalog.
a. Indicate any changes to be made on the semester layout.
b. Draw a line through any courses that should be removed on the semester layout.
c. Write in any courses that need to be added on the semester layout.
3. Submit this form and semester program layout to the Office of Curriculum and Assessment (SC 257).


Please review each General Education Area in the chart below, and record the needed changes in the chart and on the attached semester layout.

## REQUESTED CHANGES

## General Education Area

English Composition - The requirement for one writing/English composition course remains the same. No changes will be made unless specifically requested below. (Use Writing Elective or ENG 111)
Optional Change: No changes-Keep existing "ENG 111" for both tracks.
$\mathbf{2}^{\text {nd }}$ Course in English Composition or one course in Communication
WCC previously required both a second composition/writing course and a communication course. Your options are:

1. Allow students to select any course that meets composition/writing or communication (recommended).
2. Require students to take a specific composition course (identify course below and on semester layout).
3. Require students to take a specific communication course (identify course below and on semester layout).
Requested Change: No changes-Keep existing "ENG 226" for both tracks.

| $2^{\text {nd }}$ Course in English Composition or one course in Communication Credit Hours Because of this change, an extra 3-4 credit hours may be available in the program. Please specify how you would like to use those credit hours. Your options are: <br> 1. Reduce the number of credit hours if the program total is over 60 (recommended). <br> 2. Replace the course with elective credits as needed to reach a minimum of 60 credit hours. <br> 3. Add a specific program-related course (please add the course in the semester it should be taken on the semester layout). <br> Requested Change: Please replace "Speech Elective (3)" with "COM Elective (3)" with a footnote that COM 225: Intercultural Communication is recommended for students transferring to EMU" for both tracks. |
| :---: |
| Mathematics - The requirement for one mathematics course remains the same. However, the courses that meet the MTA requirement have changed slightly. MTH 148, 149 and 167 do not meet the general education requirement for AA or AS degrees. Please identify an alternate course or list "Math elective". <br> Optional Change: No changes-Keep existing "MTH 160" for both tracks. |
| Natural Sciences from 2 disciplines including one lab course <br> WCC previously required one natural science course. Your options are: <br> 1. No change needed - a second natural science course is already included in my program. <br> 2. Add a second natural science course in the semester shown on the semester layout attached. Unless specific courses are required, include one course identified as a lab science course. <br> Requested Change: No changes for either track, plenty of science courses, lab and no lab are required. |
| Social \& Behavioral Sciences from 2 disciplines - The requirement for two social and behavioral science courses remains the same. No changes will be made unless specifically requested below. <br> Optional Change: No changes-Keep existing "GEO 101" for both tracks. ENV1 already requires and additional 3 credit hour elective in this area, and ENV2 does require a second course in "SOC 100". |
| Arts \& Humanities from 2 disciplines - The requirement for two arts and humanities courses remains the same. No changes will be made unless specifically requested below. (Note: A department can designate a COM course as a requirement here. The same course cannot be counted in two areas.) <br> Optional Change: We require two courses in this area for both tracks, "PHL 205" and an elective in this area. I recommend that the wording in the notes be changed to say students can choose any elective in this area, except PHL, so that a second discipline is covered. |
| Computer and Information Literacy <br> The requirement for computer and information literacy has been removed. Your options are: <br> 1. Continue to require a specific computer course. If a specific course is required in your program, we will leave it there. If you previously used "Computer and Information Literacy Course," you will need to specify either a specific course or a list of courses from which to choose. <br> 2. Remove the computer and information literacy course if the program will still meet the minimum of 60 credit hours. <br> 3. Remove the computer and information literacy course and replace the course with elective or other credits as needed to meet the minimum of 60 credit hours. <br> Required Change: Instead of a computer science elective, please change it to a specific course: "CIS 100 " for both tracks. |
| Elective Credits to reach a minimum of 30 credit hours - A course titled "General Education Credit(s) to Reach a Minimum of 30 Credit Hours" will be created and then added as needed to the program. |


| Reviewer | Print Name | Signature | Date |
| :---: | :---: | :---: | :---: |
| Initiator | Suzanne M. Albach | $15 \text { sera }$ |  |
| Department Chair |  |  |  |
| Division Dean/ Administrator |  | cony enauled 1/5/18 |  |
| Vice President for Instruction |  |  |  |
| Office use only |  |  |  |
| $\text { Entered in: } \begin{gathered} \text { Banner } \\ 1 / 24 / 18 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { A Database Lo } \\ & 1 / 24 / 18 \end{aligned}$ |  |  |

## Revised Semester Layout:

| Environmental Science (ENV1) | (60 Credits) |
| :---: | :---: |
| First Semester: | (15 Credits) |
| ENG 111 Composition I | 4 |
| GLG 114 Physical Geology | 4 |
| MTH 160 Basic Statistics | 4 |
| CIS 100 Introduction to Computer Productivity Apps | 3 |
| Second Semester: | (14 Credits) |
| BIO 162 General Biology II Cells and Molecules Composition | 4 |
| ENG 226 Composition II | 3 |
| ENV 101 Environmental Science I | 4 |
| GEO 101 World Regional Geography | 3 |
| Third Semester: | (16 Credits) |
| CEM 111 General Chemistry I* | 4 |
| ENV 105 Introduction to Environment and Society | 3 |
| GLG 276 Principles of Geographic Information Systems | 3 |
| COM Elective^^ | 3 |
| Soc. Sci. Elective(s)** | 3 |
| Fourth Semester: | (15 Credits) |
| ENV 174 ENV Co-Op Education, -or- |  |
| ENV 199 Internship in Env Sci | 1 |
| PHL 205 Ethics | 3 |
| Arts/Human. Elective(s) | 3 |
| Electives to reach a total of 60 credits.*** | 8 |
| Environmental Science (ENV2) | (60 Credits) |
| First Semester: | (14 Credits) |
| ENG 111 Composition I | 4 |
| GLG 100 Introduction to Earth Science | 4 |
| SOC 100 Principles of Sociology | 3 |
| CIS 100 Introduction to Computer Productivity Apps | 3 |
| Second Semester: | (14 Credits) |
| BIO 162 General Biology II Cells and Molecules Composition | 4 |
| ENG 226 Composition II | 3 |
| ENV 101 Environmental Science I | 4 |
| GEO 101 World Regional Geography | 3 |
| Third Semester: | (17 Credits) |
| CEM 111 General Chemistry ${ }^{*}$ | 4 |
| ENV 105 Introduction to Environment and Society | 3 |
| MTH 160 Basic Statistics | 4 |
| PHL 205 Ethics | 3 |
| Electives to reach a total of 60 credits.*** | 3 |
| Fourth Semester: | (15 Credits) |
| ENV 174 ENV Co-Op Education | 1 |
| COM Elective ${ }^{\wedge}$ | 3 |
| Arts/Human. Elective(s) ${ }^{\wedge}$ | 3 |
| Electives to reach a total of 60 credits.* | 8 |

*The prerequisite for this course may include a higher math level than those used in the program. See advisor for assistance.
**Recommended social science courses: SOC 100, ECO 211, ECO 222 or PLS 112. Elective can not be in the PHL dlscipline.
***Please see advisor for help in choosing elective credits.
^ Recommended social science courses: ECO 211, ECO 222 or PLS 112. Elective can not be in the PHL discipline.
${ }^{\wedge}$ COM 225 Intercultural Communication is recommended, especially for students transferring to EMU.
\# Please see advisor for help in choosing elective credits. Students transferring to EMU in the Environmental Science Program should select GLG 276.

## Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

## Business (AABAS)

Computer Science: Programming in Java (ASCSPJ) See School of Information Technology
Criminal Justice (AACJ)
Education, Early Childhood (AAECE)
Education, Elementary (AAELEM)
Education, Secondary (AASECO)
Environmental Science (ASENVS)

1. Environmental Science (ENV1)
2. Environmental Science and Society (ENV2)

Exercise Science (ASESCI)
General Studies in Math and Natural Sciences (ASGSMS)
Honors in the Liberal Arts (AAHLA)
Human Services (AAHUST)
Information Systems: Programming in C++ (ASISPC) See School of Information Technology
Liberal Arts Transfer (AALAT)
Math and Science (ASMSAS)

1. Pre-Medicine Concentration (BMED or CMED)
2. Mathematics Concentration (MATH)
3. Physics/Pre-Engineering Concentration (PHYS)
4. Pre-Actuarial Science Concentration (PPAS)
5. Pre-Pharmacy Concentration (PPHA)

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement, or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

## Math and Science

Learn more about math or science through this associate degree program.

## Program Information Report

## Environmental Science (ASENVS) <br> Associate in Science Degree <br> Program Effective Term: Fall 2015 <br> High Demand Occupation High Skill Occupation High Wage Occupation

This program is designed to prepare students to deal with environmental issues and concerns from a global point of view. Students will select from two tracks, one focusing on physical science and the other emphasizing the social science perspective. Both tracks integrate biology, chemistry and geology and lead to an Associate in Science degree which should transfer to 4-year institutions following the MACRAO and MTA guidelines. Students will have first-hand lab experiences studying environmental problems from a scientific perspective as well as proposing and implementing solutions to sustainability. The program prepares students for careers in resource management, waste management, sustainability, environmental consultation and other related fields.

## Articulation: <br> Siena Heights University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges
Minimum Concentration Credits Required for the Program:
Complete a concentration: Environmental Science or Environmental Science and Society.

## Environmental Science Concentrations

Environmental Science (ENV1)
FIrst Semester
ENG 111 Composition I ..... 4
GLG 114 Physical Geology ..... 4
MTH $160 \quad$ Basic Statistics ..... 4
Computer Lit. Elective(s) ..... 3

BIO 162 General Biology II Cells and Molecules ..... 4
ENG 226 Composition II ..... 3
ENV 101 Environmental Science I ..... 4
GEO 101 World Regional Geography ..... 3

CEM 111 General Chemistry I* ..... 4
ENV 105 Introduction to Environment and Society ..... 3
GLG 276 Principles of Geographic Information Systems ..... 3
Soc. Sci. Elective(s)** ..... 3
Speech Elective(s) ..... 3

ENV 174 ENV Co-op Education I ..... 1
PHL 205 Ethics ..... 3
Electives to reach a total of 60 credits.*** ..... 8
Minimum Credits Required for the Concentration or Option: ..... 6060 credits)

ENG 111 Composition I ..... 4
GLG 100 Introduction to Earth Science ..... 4
SOC $100 \quad$ Principles of Sociology ..... 3
Computer Lit. Elective(s) ..... 3
BIO 162 General Biology II Cells and Molecules4
ENG 226 Composition II3
ENV 101 Environmental Science I ..... 4
GEO 101 World Regional Geography ..... 3

## Program Information Report


CEM 111 General Chemistry I*4
ENV 105 Introduction to Environment and Society ..... 3
MTH 160 Basic Statistics ..... 4
PHL 205 Ethics ..... 3
Electives to reach a total of 60 credits. \# ..... 3

ENV 174ENV Co-op Education I1
Arts/Human, Elective(s) ..... 3
Speech Elective(s) ..... 3
Electives to reach a total of 60 credits.*** ..... 8
Minimum Credits Required for the Concentration or Option: ..... 60
Minimum Credits Required for the Program ..... 60
Notes:
*The prerequisite for this course may include a higher math level than those used in the program. See an advisor for assistance.
**Recommended MACRAO and MTA approved social science courses: SOC 100, ECO 211, ECO 222 or PLS 112.
***Students following the MACRAO agreement should select one additional social science and one additional arts and humanities course.
\#Students transferring to EMU in the Environmental Science program should select GLG 276.

## Program Information Report

## Environmental Science (ASENVS) <br> Associate in Science Degree <br> Program Effective Term: Fall 2014 <br> High Demand Occupation High Skill Occupation High Wage Occupation


#### Abstract

This program is designed to prepare students to deal with environmental issues and concerns from a global point of view. Students will select from two tracks, one focusing on physical science and the other emphasizing the social science perspective. Both tracks integrate biology, chemistry and geology and lead to an Associate in Science degree which should transfer to 4 -year institutions following the MACRAO and MTA guidelines. Students will have first-hand lab experiences studying environmental problems from a scientific perspective as well as proposing and implementing solutions to sustainability. The program prepares students for careers in resource management, waste management, sustainability, environmental consultation and other related fields.


## Articulation:

Siena Heights University, BS degree.
Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges
Minimum Concentration Credits Required for the Program:
Complete a concentration: Environmental Science or Environmental Science and Society.

## Environmental Science Concentrations

| 4 3 \% |  | (15 creatis) |
| :---: | :---: | :---: |
| ENG 111 | Composition I | 4 |
| GLG 114 | Physical Geology | 4 |
| MTH 160 | Basic Statistics | 4 |
|  | Computer Lit. Elective(s) | 3 |
|  |  | (14 crentes) |
| BIO 162 | General Biology II Cells and Molecules | 4 |
| ENG 226 | Composition II | 3 |
| ENV 101 | Environmental Science I | 4 |
| GEO 101 | World Regional Geography | 3 |
| Ansakcmavic: |  | (4) crebics) |
| CEM 111 | General Chemistry I* | 4 |
| ENV 105 | Introduction to Environment and Society | 3 |
| GLG 276 | Principles of Geographic Information Systems | 3 |
|  | Soc. Sci. Elective(s)** | 3 |
|  | Speech Elective(s)*** | 3 |
| Fouth Semester |  | (5) credis) |
| ENV 174 | ENV Co-op Education I | - 1 |
| PHL 205 | Ethics | 3 |
|  | Arts/Human. Elective(s)*** | 3 |
|  | Electives to reach a total of 60 credits.**** | 8 |

Minimum Credits Required for the Concentration or Option: 60


## Program Information Report

CEM 111 General Chemistry I* ..... (1) crente
ENV 105 Introduction to Environment and Society ..... 34
MTH 160
MTH 160 Basic Statistics ..... 4
PHL 205 Ethics ..... 3
Electives to reach a total of 60 credits.\# ..... 3
an ent 34, mact ..... 35 creasel
ENV 174 ENV Co-op Education I ..... 1
Arts/Human. Elective(s)*** ..... 3
Speech Elective(s)*** ..... 3
Electives to reach a total of 60 credits. ..... 8
Minimum Credits Required for the Concentration or Option: ..... 60
Minimum Credits Required for the Program: ..... 60
Notes:*The prerequisite for this course may include a higher math level than those used in the program. See an advisor for assistance.**Recommended MACRAO and MTA approved social science courses: SOC 100, ECO 211, ECO 222 or PLS 112.***Students transferring to EMU should consider taking either COM 225 or an Arts and Humanities Elective that will meet EMU'sDiverse World Requirement. See the list located at: http://www4.wccnet.edu/academicinfo/creditofferings/courses/emucrosscultural/****Students foliowing the MACRAO agreement should select one additional social science and one additional arts and humanitiescourse.
\#Students transferring to EMU in the Environmental Science program should select GLG 276.

## Program Change or Discontinuation Form

## Washtenaw Community College

Program Code: ASEnvs Program Name: environmental science
Effective Term: FALL 2014
Division Code: MSH Department: physical science:

## Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

## Requested Changes:

| $\square$ Review |
| :---: |
| ХRemove course(s): |
| ENV1: MTH 178, PHY 111, PLS 112, ENV 201, COM 101, 183, or 225 |
| ENV2: BIO 161, PLS 112, ENV 201, COM 101, 183, or 225 |
| \Add course(s): |
| ENV1: GLG276, ENV 274, COM elective (3 credit), Unrestricted electives to meet a minimum of 60 hours ( 8 ). |
| ENV2: ENV274, COM elective ( 3 credit), Unrestricted electives to meet a minimum of 60 hours (8). |
| Program title (title was ___ ) |
| Description |
| Type of award |
| Advisors |
| $\square$ Articulation information |

$\square$ Program admission requirements
$\square$ Continuing eligibility requirements
$\square$ Program outcomes
$\square$ Accreditation information
$\square$ Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses)
$\square$ Other $\qquad$

## Program Change or Discontinuation Form

Program Code: ASENVS Program Name: Environmental Science
Effective Term: Fall 2013

Division Code: MSH Department: Physical Science Department

## Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

## Requested Changes:

## $\square$ Review

$\boxtimes$ Remove courses): GLG 100, CPS 120 or 161 or 171, PHP
111, restricted electives
$\boxtimes$ Add course (s): ENV 105, SOC 100, open elective
$\square$ Program title (title was $\qquad$ _)
区 Description
$\square$ Type of award
$\square$ Advisors
$\square$ Articulation information
$\square$ Program admission requirements
Continuing eligibility requirements
$\square$ Program outcomes
$\square$ Accreditation information
$\square$ Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses)
$\boxtimes$ Other: Create another track for Environmental Science and Society

Show all changes on the attached page from the catalog

## Rationale for proposed changes or discontinuation:

This option provides students who are more interested in the social science perspective and the impact on the environment. The change removes 10 credits of math, physics and computer science in favor of sociology, and a new ENV 105 course that looks at the environment from a social perspective.

Financial/staffing/equipment/space implications:
Creation of one new course

List departments that have been consulted regarding their use of this program.
Faculty from other departments were consulted regarding ENV 105.
Signatures:

| Reviewer | Print Name | Signature | Date |
| :--- | :--- | :--- | :---: |
| Initiator | Susan Albach | Submitted via CurricUNET | $2 / 24 / 13$ |
| Department Chair | Kathleen Butcher | Approved via CurricUNET | $2 / 25 / 13$ |
| Division Dean/ Administrator | Martha Showalter | Approved via CurricUNFT | $3 / 05 / 13$ |
| Vice President for Instruction | William Abernathy | N | A |
| President | N/A | $4 / 10 / 13$ |  |

Do not write in shaded area. Entered in: Banner
Please submit completed form to the Office of Curriculum and Assessment and email ah electronic copy to sjohnewecnet.edu for posting on the website.

## Description

This program is designed to prepare students to deal with environmental issues and concerns from a global point of view. Students will select from two tracks, one focusing on physical science and the other emphasizing the social science perspective. Both tracks integrate biology, chemistry and geology and lead to an Associate in Science degree which should transfer to 4year institutions following the MACRAO guidelines. Students will have first-hand lab experiences studying environmental problems from a scientific perspective as well as proposing and implementing solutions to sustainability. The program prepares students for careers in resource management, waste management, sustainability, environmental consultation and other related fields.

## Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Business (AABAS)
Computer Science: Programming in Java (ASCSPJ) See School of Information Technology
Criminal Justice (AACJ)
Education, Early Childhood (AAECE)
Education, Elementary (AAELEM)
Education, Secondary (AASECO)
Environmental Science (ASENVS)

1. Environmental Science (ENV1)
2. Environmental Science and Society (ENV2)

Exercise Science (ASESCI)
General Studies in Math and Natural Sciences (ASGSMS)
Human Services (AAHUST)
Information Systems: Programming in C++ (ASISPC) See School of Information Technology
Liberal Arts Transfer (AALAT)
Math and Science (ASMSAS)

1. Pre-Medicine Concentration (BMED or CMED)
2. Computer Science Concentration (COMS)
3. Mathematics Concentration (MATH)
4. Physics/Pre-Engineering Concentration (PHYS)

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement, or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

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## Math and Science

Learn more about math or science through this associate degree program.

# Environmental Science (ASENVS) <br> Associate in Science Degree <br> Program Effective Term: Fall 2013 

This program is designed to prepare students to deal with environmental issues and concerns from a global point of view. Students will select from two tracks, one focusing on physical science and the other emphasizing the social science perspective. Both tracks integrate biology, chemistry and geology and lead to an Associate in Science degree which should transfer to 4 -year institutions following the MACRAO guidelines. Students will have first-hand lab experiences studying environmental problems from a scientific perspective as well as proposing and implementing solutions to sustainability. The program prepares students for careers in resource management, waste management, sustainability, environmental consultation and other related fields.

## Articulation: <br> Siena Heights University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges

Minimum Concentration Credits Required for the Program:
Complete a concentration: Environmental Science or Environmental Science and Society.

## Environmental Science Concentrations

Environmental Science (ENV1) ..... ( 62 credits)

 ..... 4
GLG 114 Physical Geology ..... 4
MTH 178 General Trigonometry ..... 3
Computer Lit. Elective(s) ..... 3

BIO 162 General Biology II Cells and Molecules ..... 4
ENG 226 Composition II ..... 3
ENV 101 Environmental Science I ..... 4
GEO 101 World Regional Geography ..... 3

ENV 105 Introduction to Environment and Society ..... 4
3
MTH 160 Basic Statistics ..... 4
Soc. Sci, Elective(s)** ..... 3

PHY $111 \quad$ General Physics I* ..... 3
PLS 112 Introduction to American Government ..... 3
Ertheranstre
COM 101 or Fundamentals of Speaking
COM 183 or Persuasion
COM 225 Intercultural Communication*** ..... 3
ENV 201 Environmental Science II ..... 4
Arts/Human. Elective(s)*** ..... 3
Minimum Credits Required for the Concentration or Option: 62 ..... 62(62 credits)

ENG 111 Composition I ..... 4
GLG 100 Introduction to Earth Science ..... 4
SOC $100 \quad$ Principles of Sociology ..... 3
Computer Lit. Elective(s) ..... 3

## Program Information Report

BIO 162 General Biology II Cells and Molecules
ENG 226 Composition II 3
ENV 101 Environmental Science I 4
GEO 101 World Regional Geography ..... 3

CEM 111 General Chemistry I* ..... 4
ENV 105 Introduction to Environment and Society ..... 3
MTH 160 Basic Statistics ..... 4
Elective to meet a minimum of 60 credit hours.\# ..... 3

PHL 205 Ethics ..... 3
PLS 112 Introduction to American Government ..... 3
 ..... 2atratis
COM 101 or Fundamentals of Speaking
COM 183 or Persuasion
COM 225 Intercultural Communication*** ..... 3
ENV 201 Environmental Science II ..... 4
Arts/Human. Elective(s)*** ..... 3
Minimum Credits Required for the Concentration or Option: 62
Minimum Credits Required for the Program: ..... 62

## Notes:

*The prerequisite for this course may include a higher math level than those used in the program. See an advisor for assistance.
**Recommended MACRAO approved social science courses: SOC 100, ECO 211 or ECO 222.
***Students transferring to EMU should consider taking either COM 225 or an Arts and Humanities Elective that should meet EMU's Diverse World Requirement. See the list located at: http://www4.wccnet.du/academicinfo/creditofferings/courses/emucrosscultural/
\#Students transferring to EMU in the Environmental Science program should select GLG 276.

| Requirements Environmental Science (ENV1) <br> First Semester |  |  |  |
| :---: | :---: | :---: | :---: |
| Elective(s) |  | Computer and Information Literacy | 3 |
| ENG 111 |  | Composition I | 4 |
| GLG 114 |  | Physical Geography | 4 |
| MTH 178 |  | General Trigonometry | 3 |
| Total |  |  | 14 |
| Second Semester |  |  |  |
| BIO 162 |  | General Biology II Cells and Molecules | 4 |
| ENG 226 |  | Composition II | 3 |
| ENV 101 |  | Environmental Science I | 4 |
| GEO 101 |  | World Regional Geography | 3 |
| Total |  |  | 14 |
| Third Semester |  |  |  |
| CEM 111 |  | General Chemistry I | 4 |
| ENV 105 |  | Introduction to Environment and Society | 3 |
| MTH 160 |  | Basic Statistics | 4 |
| Elective |  | MACRAO approved Social Science* | 3 |
| Total |  |  | 14 |
| Fourth Semester |  |  |  |
| PHL 205 |  | Ethics | 3 |
| PHY 111 |  | General Physics I | 4 |
| PLS 112 |  | Introduction to American Government | 3 |
| Total |  |  | 10 |
| Fiith Semester |  |  |  |
| Elective(s) |  | Arts and Humanities* | 3 |
| COM 101 | or | Fundamentals of Speaking |  |
| COM 183 | or | Persuasion |  |
| COM 225 |  | Intercultural Communication * | 3 |
| ENV 201 |  | Environmental Science II | 4 |
| Total |  |  | 10 |
| Total Credits Required |  | 62-63 | 62 |
| Footnotes <br> * Recommended MAC | Footnotes | ed Social Science Courses are SOC 100, |  |



# Washtenaw Community College 

## Program Change or Discontinuation Form

## Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

## Requested Changes:



## Rationale for proposed changes or discontinuation:

These changes were made to align with the program requirements of area colleges and to allow WCC students additional elective options to complete this program and enhance their studies.

Financial/staffing/equipment/space implications:

List departments that have been consulted regarding their use of this program.


Do not write in shaded area. Entered in: Banner
Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to siohn@wcenet.edu for posting on the website.
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Office of Curriculum \& Assessment

## Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Business (AABAS)
Computer Science: Programming in Java (See Information Technology)
Criminal Justice (AACJ)
Education, Early Childhood (AAECE)
Education, Elementary (AAELEM)
Education, Secondary (AASECO)
Environmental Science (ASENVS)
Exercise Science (ASESCI)
General Studies in Math and Natural Sciences (ASGSMS)
Human Services (AAHUST)
Information Systems: Programming in C++ (See Information Technology)
Internet Professional (AAINP)
Liberal Arts Transfer (AALAT)
Math and Science (ASMSAS)

1. Pre-Medicine Concentration (BMED) or (CMED)
2. Computer Science Concentration (COMS)
3. Mathematics Concentration (MATH)
4. Physics/Pre-Engineering Concentration (PHYS)

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement, or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

## Math and Science

Learn more about math or science through this associate degree program.

## Program Information Report

## Environmental Science (ASENVS)

Associate in Science Degree

## Program Effective Term: Fall 2012

To prepare our students for a strong background in dealing with environmental issues and concerns from a global point of view. This program integrates biology, chemistry, geology and physics and is designed to lead to an AS degree which should transfer to 4 -year institutions following the MACRAO guidelines. This program is designed to give students first hand lab experiences in studying environmental problems from a scientific perspective as well as propose and implement solutions to sustainability. It is ultimately preparing students for careers in resource management, waste management, sustainability, environmental consultation and the like.

| ENG 111 | Composition I | 4 |
| :---: | :---: | :---: |
| GLG 100 | Introduction to Earth Science | 4 |
| MTH 178 | General Trigonometry | 3 |
|  | Computer Lit. Elective(s) | 3 |
| Eryenteraterat |  |  |
| BIO 101 | Concepts of Biology | 4 |
| ENG 226 | Composition II | 3 |
| ENV 101 | Environmental Science I | 4 |
| GEO 101 | World Regional Geography | 3 |
| Earyr |  |  |
| CEM 111 | General Chemistry I | 4 |
| CPS 120 or | Introduction to Computer Science |  |
| CPS 161 or | An Introduction to Programming with Java |  |
| CPS 171 | Introduction to Programming with $\mathrm{C}++$ | 3-4 |
| MTH 160 | Basic Statistics | 4 |
|  |  |  |
| PHL 205 | Ethics | 3 |
| PHY 111 | General Physics I | 4 |
| PLS 112 | Introduction to American Government | 3 |
| Elective | Choose a minimum of 3 credits: BIO 102, BIO 103, BIO 107, BIO 208, BIO 215, BIO 227, BIO 228, BIO 237, BIO 267, CEM 122, CEM 211, CEM 222, ECO 211, ECO 222 ELE 106, GLG 103, GLG 104, GLG 114, PHY 122, SOC 100 or a Social Science MACRAO elective** | 3 |
| Mramemerty |  |  |
| COM 101 or | Fundamentals of Speaking |  |
| COM 183 or | Persuasion |  |
| COM 225 | Intercultural Communication* | 3 |
| ENV 201 | Environmental Science II | 4 |
|  | Arts/Human. Elective(s)* | 3 |
| Minimum Credits Required for the Concentration or Option: |  |  |
| Minimum C | ts Required for the Program: | 62 |

## Notes:

*Students transferring to EMU should consider taking either COM 225, GEO 101 or an Arts and Humanities Elective that should meet EMU's Diverse World Requirement. See the WCC Bulletin for a list of courses.
**Students who want to meet MACRAO should choose a social science MACRAO course as one of the electives. See the MACRAO list in the WCC Bulletin to make course selections.

## PROGRAM PROPOSAL FORM

Preliminary Approval - Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.$\boxtimes$ Final Approval - Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

| Program Name: | Environmental Science Program | Program |
| :---: | :---: | :---: |
| Division and Department: | Math, Natural and Behavioral Science MNBS Physical Science Department $\qquad$ | Code: <br> ASENVS |
| Type of Award: | AA $\square$ AS $\square$ AAS Cert. $\square$ Adv. Cert. $\square$ Post-Assoc. Cert. $\square$ Cert. of Comp. |  |
| Effective Term/Year: | Fall 2010 | CIP Code: |
| Initiator: | Martha Showalter and the Environmental Science Committee Sue Albach, Rob Hagood, Susan Dentel, Emily Thompson, Tracy Schwab, Brad Metz, Kathleen Strnad |  |
| Program Features | To prepare our students for a strong background in dealing with environmental issues and |  |
| Program's purpose and its goals. |  |  |
| Criteria for entry into the program, along with projected enroliment figures. | concerns with a global point of view. This program integrates biology, chemistry, geology and physics and is designed to lead to an AS degree which should transfer to 4 -year institutions following the MACRAO guidelines. This program is designed to give students first hand lab experiences in studying environmental problems from a scientific perspective. It is ultimately preparing students for careers in resource management, waste management, sustainability, environmental consultation and the like. |  |
| Special features of the program. | Students entering this program should anticipate taking courses in Biology, Chemistry, Geology and Physics. No special requirement is required for enrollment in the program. <br> This program utilizes existing courses that have been reviewed and articulated to 4 -year institutions. In addition, there are two specialized environmental science courses. |  |
|  |  |  |
|  | It is expected that the first course could meet a General Education lab science course requirement and be offered every semester while the follow-up Environmental Science course would inirially be offered on an annual basis. |  |
| Need |  |  |
| Need for the program with evidence to support the stated need. | WCC has committed to building/renovating its buildings to meet LEED specifications. In addition, the President has signed the ACUPCC (American College and University Presidents Climate Commitment). Not only has WCC taken these strong stances on global concerns but the science faculty feel it is imperative that we address through our offerings courses and programs which impact future generations. |  |
|  | The Bureau of Labor Statistics has cited Environmental Science as an area of growth, saying, "employment of environmental scientists and specialists is expected to increase by 28 percent between 2008 and 2018, much faster than the average for all occupations." <br> http://www.bls.gov/oco/ocos $311 . \mathrm{htm}$ (document attached) |  |

## Program Outcomes/Assessment

State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program.

Include assessment methods that will be used to determine the effectiveness of the program.

Outcomes

1. Students will successfully transfer to a fouryear college in a related program
2. Students will perform successfully at a fouryear college in a related program

Assessment method

1. WCC follow-up graduation survey data. Transfer data from EMU.
2. WCC follow-up graduation survey data. Transfer data from EMU.

Please return completed form to the Office of Curriculum \& Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

| Curriculum <br> List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list. | General Education Requirements |  | (33 Credits) |
| :---: | :---: | :---: | :---: |
|  | ENG 111 | Composition I | 4 |
|  | ENG 226 | Composition II | 3 |
|  | COM 101 | Fundamentals of Speaking (or COM 183 or COM 225) ${ }^{1}$ | 3 |
|  | MTH 178 | Trigonometry | 3 |
|  | BIO 101 | Concepts of Biology | 4 |
|  | GLG 100 | Introduction to Earth Science | 4 |
|  | SOC 100 | Introduction to Sociology (or ECO 211 or ECO 222 or GEO 101) ${ }^{1}$ | 3 |
|  | PLS 112 | Introduction to American Government | 3 |
|  | $\begin{aligned} & \hline \text { PHL } 205 \\ & \text { Arts/Hum } \end{aligned}$ | Ethics <br> Elective(s) ${ }^{1}$ | 3 3 |
|  | Major/Area Requirements |  | (15 or 16 Cr$)$ |
|  | CPS 120 | Introduction to Programming (or CPS 161 or CPS 171) | 3 or 4 |
|  | MTH 160 | Statistics | 4 |
|  | CEM 111 | General Chemistry I | 4 |
|  | PHY 111 | General Physics I | 4 |
|  | Environmental Science-Program Concentration |  | (8 credits) |
|  | ESC 101 <br> ESC 201 | Environmental Science I <br> Environmental Science II | 4 <br> 4 |
|  | Choose from the following Electives (at least 6 Credits) |  |  |
|  | BIO 103, BIO 102, BIO 107, BIO 227, BIO 228 <br> CEM 122, CEM 211, CEM 222 <br> GLG 104, GLG 103 <br> PHY 122 |  |  |
|  | TOTAL | MINIMUM CREDITS FOR THE PROGRAM | 62 |


| Budget <br> Specify program costs in the following areas, per academic year: | Notes: <br> ${ }^{1}$ For those wishing to transfer to EMU, consider taking either COM 225, GEO 101 or an Arts and Humanities Elective that should meet EMU's diverse world requirement. (See page [75] of the WCC Bulletin for a list of courses). <br> ${ }^{2}$ For those who would like to meet MACRAO, a Social Science MACRAO course must be chosen as one of your electives. <br> BIO 107 transfers to EMU as their BIO 105 (both with same title) Our GLG 103 and 104 each transfer as ESSC 000 (general transfer credit) |  |  |
| :---: | :---: | :---: | :---: |
|  | 5-matesticesp | START-UP COSTS | ONGOING COSTS |
|  | Faculy | \$ . | \$ |
|  | Training/Travel |  |  |
|  | Materials/Resources |  |  |
|  | Facilities/Equipment |  |  |
|  | Other |  |  |
|  | - TOTALS: | \$ . | \$ . |
| Program Description for Catalog and Web site | To prepare our students for a concerns from a global p geology and physics and year institutions followin students first hand lab e perspective as well as pr preparing students for c sustainability, envitonme | g background in dealin of view. This program e MACRAO guidelines ences in studying envit se in resource managem consultation and the lik | vironmental issues and <br> es biology, chemistry, which should transfer to ogram is designed to give problems from a scien stainability. It is ultima management, |
| Program Information | Accreditation/Licensure - <br> Advisors - <br> Advisory Committee - <br> Admission requirements - <br> Articulation agreements - <br> Continuing eligibility requir | nts - |  |

Assessment plan:

| Program outcomes to <br> be assessed | Assessment tool | When <br> assessment will <br> take place | Courses/other <br> populations | Number students to <br> be assessed |
| :--- | :--- | :--- | :--- | :--- |
| 1. Students will <br> successfully transfer <br> to a four-year college <br> in a related program | 1. WCC follow-up <br> graduation survey <br> data. Transfer data <br> from EMU. |  <br> every 3 years <br> thereafter | Random selection from <br> students who completed <br> the program within the <br> past three years | Approximately $50 \%$ of <br> the graduates |
| 2. Students will perform <br> successfully at a four- <br> year college in a <br> related program | 2. WCC follow-up <br> graduation survey <br> data. Transfer data <br> from EMU. |  <br> every 3 years <br> thereafter | Random selection from <br> students who completed <br> the program within the <br> past three years | Approximately $50 \%$ of <br> the graduates |

## Scoring and analysis plan:

1. Indicate how the above assessments) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

EMU transfer data will be generated by Eastern Michigan University. Faculty in the Science departments at WCC will review the data to determine transfer rate and transfer success statistics. Graduate survey data is collected and generated by Institutional Research. This self-reported supplemental data will be used to identify students who successfully transfer to institutions other than EMU.
2. Indicate the standard of success to be used for this assessment.
$60 \%$ of the students will have enrolled in further education within two years.
$60 \%$ of the students who transfer to EMU will demonstrate success (earn a grade of "C" or better) in related courses in the science area.
3. Indicate who will score and analyze the data.

Faculty volunteers from the Life and Physical Science departments
4. Explain how and when the assessment results will be used for program improvement.

Assessment data will be reviewed during divisional meetings. Areas of weakness will be identified and changes made to course or program requirements will be implemented as needed.


