## Program Information Report

## Science, Computer Technology, Engineering \& Math

## General Studies in Math and Natural Sciences (ASGSMS) Associate in Science Degree Program Effective Term: Fall 2021

## Program is also available online

This program allows students to design a program of study to meet their individual needs. This may be a good option if students are undecided about a major and want to explore a variety of discipline areas with a concentration in math and natural sciences. The program also allows students to customize their coursework to the requirements of the senior college or university to which they are transferring. Students should begin by meeting with a counselor who will assist them in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine their interests and career and educational goals as well as provide transfer and career information.

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## Articulation:

Eastern Michigan University, Technology Management BS

| First Semester |  | (16 credits) |
| :---: | :---: | :---: |
| ENG 111 | Composition I | ) |
|  | Concentration 2: select a course | 3 |
|  | Math/Science concentration: select a course | 3 |
|  | Soc. Sci. Elective(s) 1 | 3 |
|  | Nat. Sci. Elective(s) | 3 |
| Second Semester |  | (13 credits) |
|  | Speech/Comp. Elective(s) | ) |
|  | MTH 191 or higher | 4 |
|  | Arts/Human. Elective(s) 1 | 3 |
|  | Math/Science concentration: select a course | 3 |
| Third Semester |  | (15 credits) |
|  | Elective(s) to reach a minimum 60 credits | 3 |
|  | Concentration 2: select a course | 3 |
|  | Math/Science concentration: select a course | 3 |
|  | Math/Science concentration: select a course | 3 |
|  | Nat. Sci. Lab Elective(s) | 3 |
| Fourth Semester |  | (16 credits) |
|  | Arts/Human. Elective(s) 2 | 3 |
|  | Concentration 2: select a course | 3 |
|  | Math/Science concentration: select a course | 3 |
|  | Soc. Sci. Elective(s) 2 | 3 |

## Program Information Report

General Education Elective(s) (0-1 credits) to reach a minimum 30 General Education Credits 1 Elective(s) to reach a minimum 60 credits

## Notes:

Courses used to meet General Education Requirements cannot be counted toward the minimum credits for the concentrations.

## Program Information Report

## Transfer

## General Studies in Math and Natural Sciences (ASGSMS) Associate in Science Degree <br> Program Effective Term: Fall 2021

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## Articulation:

Eastern Michigan University, Technology Management BS

| First Semester |  | (16 credits) |
| :---: | :---: | :---: |
| ENG 111 | Composition I | ) |
|  | Concentration 2: select a course | 3 |
|  | Math/Science concentration: select a course | 3 |
|  | Soc. Sci. Elective(s) 1 | 3 |
|  | Nat. Sci. Elective(s) | 3 |
| Second Semester |  | (13 credits) |
|  | Speech/Comp. Elective(s) | ) |
|  | MTH 191 or higher | 4 |
|  | Arts/Human. Elective(s) 1 | 3 |
|  | Math/Science concentration: select a course | 3 |
| Third Semester |  | (15 credits) |
|  | Elective(s) to reach a minimum 60 credits | 3 |
|  | Concentration 2: select a course | 3 |
|  | Math/Science concentration: select a course | 3 |
|  | Math/Science concentration: select a course | 3 |
|  | Nat. Sci. Lab Elective(s) | 3 |
| Fourth Semester |  | (16 credits) |
|  | Arts/Human. Elective(s) 2 | 3 |
|  | Concentration 2: select a course | 3 |
|  | Math/Science concentration: select a course | 3 |
|  | Soc. Sci. Elective(s) 2 | 3 |

## Program Information Report

General Education Elective(s) (0-1 credits) to reach a minimum 30 General Education Credits 1 Elective(s) to reach a minimum 60 credits

## Notes:

Courses used to meet General Education Requirements cannot be counted toward the minimum credits for the concentrations.

## WCC General Education Requirements

Effective Fall 2018

Associate degree programs were updated to meet the revised WCC general education requirements below.

Course Distribution Requirements
Associate degree students must complete courses from each of six General Education content areas. The requirements vary, depending on which degree is being earned. The number of general education credit hours required for each degree is as follows.

${ }^{1}$ Two courses in Natural Science including one with laboratory experience (from two disciplines)
${ }^{2}$ From two disciplines
${ }^{3}$ From two disciplines

## Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

## Math and Science

Learn more about math or science through this associate degree program.

# General Studies in Math and Natural Sciences (ASGSMS) <br> Associate in Science Degree <br> Program Effective Term: Fall 2018 

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| First Semester |  | (16 credits) |
| :---: | :---: | :---: |
| ENG 111 | Composition I | 4 |
|  | Concentration 2: select a course | 3 |
|  | Math/Science concentration: select a course | 3 |
|  | Soc. Sci. Elective(s) 1 | 3 |
|  | Nat. Sci. Elective(s) | 3 |
| Second Semeste |  | (13 credits) |
|  | Speech/Comp. Elective(s) | 3 |
|  | MTH 191 or higher | 4 |
|  | Arts/Human. Elective(s) 1 | 3 |
|  | Math/Science concentration: select a course | 3 |
| Third Semester |  | (15 credits) |
|  | Elective(s) to reach a minimum 60 credits | 3 |
|  | Concentration 2: select a course |  |
|  | Math/Science concentration: select a course | 3 |
|  | Math/Science concentration: select a course | 3 |

Nat. Sci. Lab Elective(s)
Fourth Semester ..... ( 16 credits)
Arts/Human. Elective(s) 2
3
Concentration 2: select a course3
Math/Science concentration: select a course ..... 3
Soc. Sci. Elective(s) 2 ..... 3
General Education Elective(s) (0-1 credits) to reach a minimum 30 General Education Credits ..... 1
Elective(s) to reach a minimum 60 credits ..... 3
Minimum Credits Required for the Program: ..... 60

## Notes:

Courses used to meet General Education Requirements cannot be counted toward the minimum credits for the concentrations.

## Washtenaw Community College

## General Education Revision Program Change Form

for AA and AS Programs 2018-2019


This form is to be used only for General Education Revision Program Changes for Associate in Arts (AA) and Associate in Science (AS) programs. Any other program changes should be submitted separately using a standard Program Change Form.
Directions:

1. Review each general education area under Requested Changes below and respond as needed.
2. Attach the semester program layout showing the current program listing from the WCC catalog.
a. Indicate any changes to be made on the semester layout.
b. Draw a line through any courses that should be removed on the semester layout.
c. Write in any courses that need to be added on the semester layout.
3. Submit this form and semester program layout to the Office of Curriculum and Assessment (SC 257).


Please review each General Education Area in the chart below, and record the needed changes in the chart and on the attached semester layout.

## REQUESTED CHANGES

## General Education Area

English Composition - The requirement for one writing/English composition course remains the same. No changes will be made unless specifically requested below. (Use Writing Elective or ENG 111)
Optional Change:
$2^{\text {nd }}$ Course in English Composition or one course in Communication
WCC previously required both a second composition/writing course and a communication course. Your options are:

1. Allow students to select any course that meets composition/writing or communication (recommended).
2. Require students to take a specific composition course (identify course below and on semester layout).
3. Require students to take a specific communication course (identify course below and on semester layout).
Requested Change: In semester, lp, delete "Speec hin


## Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

## Business (AABAS)

Computer Science: Programming in Java (ASCSPJ) See School of Information Technology
Criminal Justice (AACJ)
Education, Early Childhood (AAECE)
Education, Elementary (AAELEM)
Education, Secondary (AASECO)
Environmental Science (ASENVS)

1. Environmental Science (ENV1)
2. Environmental Science and Society (ENV2)

Exercise Science (ASESCI)
General Studies in Math and Natural Sciences (ASGSMS)
Honors in the Liberal Arts (AAHLA)
Human Services (AAHUST)
Information Systems: Programming in C++ (ASISPC) See School of Information Technology
Liberal Arts Transfer (AALAT)
Math and Science (ASMSAS)

1. Pre-Medicine Concentration (BMED or CMED)
2. Mathematics Concentration (MATH)
3. Physics/Pre-Engineering Concentration (PHYS)
4. Pre-Actuarial Science Concentration (PPAS)
5. Pre-Pharmacy Concentration (PPHA)

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## General Studies in Math and Natural Sciences (ASGSMS) Associate in Science Degree Program Effective Term: Fall 2015

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General Studies in Math and Natural Sciences (ASGSMS) Associate in Science Degree. Program is also available online.

## Description

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## Contact Information

## Division

Math, Science \& Health
Department
Physical Sciences Dept
Advisors
Terrell McCowin

## Requirements

(Items marked in orange are available online.)
First Semester
Class Title Credits
ENG 111 Composition I ..... 4
Concentration 2: select a course ..... 3
Math/Science concentration: select a course ..... 3
Elective(s) Social and Behavioral Science ..... 3
Elective(s) Speech ..... 3
Total ..... 16
Second Semester
ClassTitleCredits
ENG 226 Composition II ..... 3
MTH 191 or higher ..... 4-5
Elective(s) Arts and Humanities ..... 3
Math/Science concentration: select a course ..... 3
Total ..... 13-14
Third Semester
Class
Title
Credits
Elective(s) Computer and Information Literacy ..... 3
Concentration 2: select a course ..... 3
Math/Science concentration: select a course ..... 3
Math/Science concentration: select a course ..... 3
Elective(s) Natural Sciences * ..... 4
Total ..... 16
Fourth Semester
Class
Title
Credits
Elective(s) Arts and Humanities ..... 3
Concentration 2: select a course ..... 3
Math/Science concentration: select a course ..... 3
Elective(s) Social and Behavioral Science ..... 3
Electives for total of 60 credits ..... 3
Total ..... 15
Total Credits Required ..... 60-61

## Footnotes

* Students following the Michigan Transfer Agreement (MTA) should complete two natural science courses from two different disciplines. One course must have a lab component. See WCC catalog for eligible courses.

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## Notes:

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## Program Change or Discontinuation Form

$\begin{array}{ll}\text { Program Code: } & \text { Program Name: General Studies in Math and Natural } \\ \text { ASGSMS } & \text { Sciences }\end{array}$
Division Code: MSH

Department: Physical Sciences

Effective Term: Fall 2015

## Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

## Requested Changes:

$\square$ Review
$\square$ Remove course(s):
QAdd course(s): GLG 100, GLG 103, GLG 104, GLG 110,
GLG 114, GLG 276 for concentration in Geology
$\square$ Program title (title was
$\square$ Description
$\square$ Type of award
$\square$ Advisors
$\square$ Articulation information

$\square \mathrm{P}$
$\square \mathrm{C}$
$\square \mathrm{P}$
$\square \mathrm{A}$
$\square \mathrm{D}$Program admission requirements Continuing eligibility requirements
Program outcomes
$\square$ Accreditation information
Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses)
$\square$ Other $\qquad$

Show all changes on the attached page from the catalog.

## Rationale for proposed changes or discontinuation:

Following the development of additional Geology courses, it is now possible to compete enough GLG credits for a concentration.

Financial/staffing/equipment/space implications:
None

List departments that have been consulted regarding their use of this program.

| Signatures: |  |  |  |
| :---: | :---: | :---: | :---: |
| Reviewer | Print Name | Signature | Date |
| Initiator | Suzanne Albach | Sirgu M Albad | 12/03/2014 |
| Department Chair | Kathy Butcher | Fthle dotek | 12041204 |
| Division Dean/Administrator | Kris Brandemuehl | Husts mandenuch | 12/8/cy |
| Vice President for Instruction | William Abernethy | $15>1$ | $1 / 21 / 15$ |
| Do not write in shaded area. Entered in: Banneretalisht |  |  |  |
| Please submit completed form posting on the website. | Office of Curriculum | ssment and email an electronic copy to | john@wccnet.edu for |

## ACADEMICS

Associate in Science Degree

## Description

This program allows students to design a program of study to meet their individual needs. This may be a good option if students are undecided about a major and want to explore a variety of discipline areas with a concentration in math and natural sciences. The program also allows students to customize their coursework to the requirements of the senior college or university to which they are transferring. Students should begin by meeting with a counselor who will assist them in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine their interests and career and educational goals as well as provide transfer and career information.

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## Contact Information

Division: Math Science \& Health
Department: Physical Sciences Dept
Advisors:
Requirements
First Semester

| Class | Title | Credits |
| :---: | :---: | :---: |
| \% \% | Composition! | 4 |
|  | Concentration 2: select a course | 3 |
|  | MathiScience concentration: select a course | 3 |
| $\because$ | - \% : | 3 |
| \% $\quad$ \% | 4 | 3 |
| Total |  | 16 |
| Second Semester |  |  |
| Class | Title | Credits |
| - $\quad$ - | Composition II | 3 |
|  | MTH 191 or higher | 4-5 |
| A : | - $\quad$ : ${ }^{\text {a }}$ : | 3 |
|  | Math/Science concentration: select a course | 3 |
| Total |  | 13-14 |

## Third Semester

Class Title Credits
3

Fourth Semester
Class Tille CreditsConcentration 2. select a course 3
Math/Science concentration: select a course 3
Gomas ..... 3
Electives for total of 60 credits ..... 3

Footnotes
*Students following the Michigan Transfer Agreement (MTA) should complete two natural science courses from two different disciplines. One course must have a lab component. See WCC catalog for eligible courses whenster stue attempting to satisty MACRAO should complete

Courses used to meet General Education Requirements cannot be counted toward the minimum credits for the concentrations

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## PROGRAM PROPOSAL FORM

Preliminary Approval - Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.
$\square$ Final Approval - Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.


Please return completed form to the Office of Curriculum \& Assessment and email an electronic copy to sjohn@wcenet.edu for posting on the website.

\(\left.$$
\begin{array}{|l|l|}\hline \text { Program Description for Catalog and } \\
\text { Web site } & \begin{array}{l}\text { This program allows students to design a program of study to meet their individual needs. This } \\
\text { may be a good option if students are undecided about a major and want to explore a variety of } \\
\text { discipline areas with a concentration in math and natural sciences. The program also allows } \\
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\text { which they are transferring. Students should begin by meeting with a counselor who will assist } \\
\text { them in developing a program of study that meets all of the College's graduation requirements. } \\
\text { A counselor can also help students determine their interests and career and educational goals as } \\
\text { well as provide transfer and career information. }\end{array}
$$ <br>
\hline Accreditation/Licensure - None <br>

Advisors - Math and Science Advisors\end{array}\right\}\)| Advisory Committee - None |
| :--- | :--- |

Assessment plan:

| Program outcomes to be <br> assessed | Assessment tool | When <br> assessment will <br> take place | Courses/other <br> populations | Number <br> students to be <br> assessed |
| :--- | :--- | :--- | :--- | :--- |
| Students will successfully <br> transfer to a four-year college <br> in a related program | WCC follow-up <br> graduation survey data. <br> Transfer data from EMU. | Winter 2011 and <br> every three years <br> thereafter. | Random selection from <br> students who completed <br> the program within the <br> past three years | Approximately <br> $50 \%$ of the <br> graduates. |
| Students will perform <br> successfully at a four-year <br> college in a related program | WCC follow-up <br> graduation survey data. <br> Transfer data from EMU. | Winter 2011 and <br> every three years <br> thereafter. | Random selection from <br> students who completed <br> the program within the <br> past three years | Approximately <br> $50 \%$ of the <br> graduates. |

## Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

EMU transfer data will be generated by Eastern Michigan University. Faculty in the Math and Science departments at WCC will review the data to determine transfer rate and transfer success statistics. Graduate survey data is collected and generated by Institutional Research. This self-reported, supplemental data will be used to identify students who successfully transfer to institutions other than EMU.
2. Indicate the standard of success to be used for this assessment.
$70 \%$ of the students will have enrolled in further education within two years.
$70 \%$ of the students who transfer to EMU will demonstrate success (earn a grade of "C" or better) in courses in the area of math and science.
3. Indicate who will score and analyze the data.

Faculty volunteers from the Math and Science departments
4. Explain how and when the assessment results will be used for program improvement.

Assessment data will be reviewed during divisional meetings. Areas of weakness will be identified and changes made to course or program requirements will be implemented as needed.


## Iransfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Business (AABAS)
Computer Science Transfer (ASCSCT)
Criminal Justice (AACJ)
Digital Video Production (AADVP)
Educaton, Elementary (AAELEM)
Education, Secondary (AASECO)
Exercise Science (ASESCI)
General Studies in Math and Natural Sciences (ASGSMS)
Human Services (AAHUST)
Information Systems Transfer (ASIST)
Internet Professional (AAINP)
Liberal Arts Transfer (AALAT)
Math and Science (ASMSAS)

1. Pre-Medicine Concentration (BMED) or (CMED)
2. Computer Science Concentration (COMS)
3. Mathematics Concentration (MATH)
4. Physics/Pre-Engineering Concentration (PHYS)

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement, or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

## Mathand Selence

Learn more about Math or Science through this associate degree program.

## General Studies in Math and Natural Sciences (ASGSMS) Associate in Science Degree <br> Program Effective Term: Fall 2009

This program allows students to design a program of study to meet their individual needs. This may be a good option if students are undecided about a major and want to explore a variety of discipline areas with a concentration in math and natural sciences. The program also allows students to customize their coursework to the requirements of the senior college or university to which they are transferring. Students should begin by meeting with a counselor who will assist them in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine their interests and career and educational goals as well as provide transfer and career information.


1. Complete the General Education Requirements for the Associate in Science degree. Transfer students ..... 30-31 are encouraged to complete the MACRAO requirements.
General Education Requirements:
ENG 111 Composition I
ENG 226 Composition II 4
Speech Elective(s) 3
Math 191 or higher Elective(s) ..... 4
Nat. Sci. Elective(s)* 3-4
Soc. Sci. Elective(s)** 6
Arts/Human. Elective(s) 6
2. Complete a concentration in math or science
15 credit hours from up to two disciplines chosen from Biology, Chemistry, Math or Physics (A minimum of6 credits at the 200 level is strongly recommended).Students transferring to EMU should select from the following WCC courses: BIO 103, BIO 208, BIO 215,BIO 227, BIO 228; CEM 111, CEM 122, CEM 211, CEM 222; MTH 191, MTH 192, MTH 197, MTH 293, MTH295; PHY 111, PHY 122, PHY 211, PHY 222
or see an advisor to select courses that will meet the requirements of the college to which you are transferring.
3. Complete a second concentration. Select 9 credits from up to two disciplines listed below (A minimumof 3 credits at the 200 level is strongly recommended).
Select from Anthropology, Art, Astronomy, Biology, Chemistry, Communication, Criminal ..... 9 Justice, Dance, Drama, Economics, English, French, Health Science, History, Math, Music, Philosophy, Physics, Political Science, Psychology, Sociology or Spanish
4. Electives to complete a minimum of 60 credit hours ..... 6-5
Minimum Credits Required for the Program: ..... 60
Notes:
*Transfer students should select a lab-based, MACRAO-approved science course. See WCC catalog for eligible courses.**Transfer students attempting to satisfy MACRAO should complete an additional 2-3 credit hours in Social Science courses.
Courses used to meet General Education Requirements cannot be counted toward the minimum credits for the concentrations.
Students must meet the Computer and Information Literacy Graduation Requirement. See GeneralEducation Graduation Requirements in the WCC Bulletin.

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