Washtenaw Community College Comprehensive Report

ATT 284 Electric Vehicle (EV) Drivelines & Chassis Effective Term: Fall 2024

Course Cover

College: Advanced Technologies and Public Service Careers **Division:** Advanced Technologies and Public Service Careers

Department: Transportation Technologies

Discipline: Automotive & Transportation Tech (new)

Course Number: 284 Org Number: 14100

Full Course Title: Electric Vehicle (EV) Drivelines & Chassis

Transcript Title: EV Drivelines & Chassis

Is Consultation with other department(s) required: No

Publish in the Following:

Reason for Submission: New Course

Change Information:

Rationale: New course submission for the ATT department. This course is the fourth EV course in the

series for the proposed mini certificate, certificate or the degree.

Proposed Start Semester: Winter 2025

Course Description: In this course, students will learn how to service and maintain electric vehicle (EV) drivelines and HVAC systems as well as follow manufacturers' recommendations to align EV chassis. Topics of study will include, but will not be limited to, motors used in EV drive systems, EV gearbox service, as well as passenger cabin heating and cooling system identification and maintenance. Safety standards and practices for servicing EV drivelines and HVAC systems will also be addressed as well as specialty service tooling and suggested maintenance intervals.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 60 Student: 60 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 105 Student: 105

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

ATT 282 minimum grade "C"

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify safety standards and protocols for servicing EV gearboxes and drive systems.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Winter 2028

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Diagnose and service EV drivelines and subsystems.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Winter 2028

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

Assessment 2

Assessment Tool: Outcome-related student achievement checklist

Assessment Date: Winter 2028

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

3. Diagnose and service EV heat pump and resistive HVAC systems.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Winter 2028 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

Assessment 2

Assessment Tool: Outcome-related student achievement checklist

Assessment Date: Winter 2028

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher. Who will score and analyze the data: Departmental faculty

Course Objectives

- 1. Identify electric vehicle (EV) motors.
- 2. Identify EV motor diagnostic procedures.
- 3. Discuss EV driveline differences.
- 4. Identify EV driveline maintenance procedures.
- 5. Diagnose and service EV drivelines.
- 6. Identify EV driveline gearbox differences.
- 7. Discuss EV regenerative braking.
- 8. Identify EV brake system differences.
- 9. Identify EV brake system maintenance procedures.
- 10. Discuss diagnostic procedures of EV brake systems.
- 11. Discuss EV suspension system differences.
- 12. Diagnose EV wheel alignment issues.
- 13. Identify EV heat pump systems.
- 14. Identify EV resistive heating systems.
- 15. Identify battery consumption symptoms related to driveline issues.
- 16. Identify battery consumption symptoms related to chassis and handling issues.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	Action	Date
Faculty Preparer:		
Shawn Deron	Faculty Preparer	Jan 30, 2024
Department Chair/Area Director:		
Rocky Roberts	Recommend Approval	Jan 31, 2024
Dean:		
Jimmie Baber	Recommend Approval	Feb 01, 2024
Curriculum Committee Chair:		
Randy Van Wagnen	Recommend Approval	Feb 14, 2024
Assessment Committee Chair:		
Jessica Hale	Recommend Approval	Feb 14, 2024
Vice President for Instruction:		
Brandon Tucker	Approve	Feb 19, 2024