

## Washtenaw Community College Comprehensive Report

### BMG 240 Human Resources Management Effective Term: Fall 2020

#### Course Cover

**Division:** Business and Computer Technologies

**Department:** Business

**Discipline:** Business Management

**Course Number:** 240

**Org Number:** 13210

**Full Course Title:** Human Resources Management

**Transcript Title:** Human Resources Management

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** The online course site was recently updated with an OER textbook. The master syllabus needs to be aligned with the updated course site.

**Proposed Start Semester:** Fall 2020

**Course Description:** In this course, students are introduced to essential human resources activities that must be managed in any organization. These activities include employee recruitment, selection, retention, compensation, job evaluation, performance management, safety, employee rights, and benefits. The course will be taught using a combination of lectures and experiential learning techniques such as discussions and case studies.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

#### Requisites

## **General Education**

### **Request Course Transfer**

#### **Proposed For:**

Central Michigan University  
Ferris State University  
Oakland University  
Wayne State University  
Western Michigan University

### **Student Learning Outcomes**

1. Recognize framework of essential human resource management concepts and techniques that will guide human resource activities.

#### **Assessment 1**

Assessment Tool: Outcome-related multiple choice questions

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Course instructor

2. Recognize and apply the principles related to finding and hiring employees.

#### **Assessment 1**

Assessment Tool: Outcome-related departmental exam questions, discussions, or cases

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Department exam: answer key; Discussions and cases: rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Course instructor

3. Recognize and apply the principles related to managing current employees.

#### **Assessment 1**

Assessment Tool: Outcome-related departmental exam questions, discussions, or cases

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmental exam: answer key; Discussions and cases: rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Course instructor

4. Recognize and apply the principles related to handling special human resource management issues.

#### **Assessment 1**

Assessment Tool: Outcome-related departmental exam questions, discussions, or cases

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmental exam: answer key; Discussions and cases: rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Course instructor

### **Course Objectives**

1. Describe key HR tasks and related competencies needed by HR professionals.
2. Recognize key components of the strategic human resource planning process.
3. Recognize key components related to diversity and inclusion (e.g., affirmative action, equal opportunity legislation).
4. Discuss best practices related to finding and hiring employees, including online best practices.
5. Recognize importance of job analysis, job descriptions, job specifications, and interviewing methods in the recruitment and selection processes.
6. Outline various compensation practices and the process of developing a pay system.
7. Describe various mandatory and non-mandatory employee benefits.
8. Discuss retention strategies and their connection to employee motivation.
9. Recognize factors that influence individual performance and productivity (e.g. absenteeism, turnover, motivation, and human resource analytics).
10. Define the process of human resource development through training and development.
11. Discuss various feedback and performance management/appraisal systems.
12. Identify components of performance management systems.
13. Recognize factors that affect health and safety in organizations and the role of OSHA.
14. Explain the basics of employee rights (i.e. contractual, statutory, employment at will) and disciplinary procedures.

### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks

WCC. *Human Resources at WCC*, 1st ed. WCC, 2020

Manuals

Periodicals

Software

#### **Equipment/Facilities**

Level III classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Douglas Waters</i>	<i>Faculty Preparer</i>	<i>Apr 24, 2020</i>
<b>Department Chair/Area Director:</b> <i>Douglas Waters</i>	<i>Recommend Approval</i>	<i>Apr 24, 2020</i>
<b>Dean:</b> <i>Eva Samulski</i>	<i>Recommend Approval</i>	<i>Apr 28, 2020</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jun 15, 2020</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jul 14, 2020</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jul 16, 2020</i>

