

Washtenaw Community College Comprehensive Report

CHN 111 First Year Chinese I

Effective Term: Winter 2017

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Foreign Language

Discipline: Chinese

Course Number: 111

Org Number: 11400

Full Course Title: First Year Chinese I

Transcript Title: First Year Chinese I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Other:

Rationale: Course conditionally approved - seeking full approval.

Proposed Start Semester: Winter 2017

Course Description: In this course, students will be introduced to Modern Standard Chinese, also called Mandarin-Putonghua (Common language) and Guoy (National language). The essential knowledge of both Chinese characters as well as grammatical structures will be imparted for the language acquisition of written Chinese. Students will gain listening, speaking, reading and writing skills in standard Chinese, attaining approximately the high novice level on the ACTFL proficiency scale. Students with prior knowledge of Chinese are welcome in this class.

Course Credit Hours

Variable hours: No

Credits: 5

Lecture Hours: Instructor: 75 Student: 75

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 75 Student: 75

Repeatable for Credit: NO

Grading Methods: Letter Grades

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Request Course Transfer

Proposed For:

University of Michigan

Student Learning Outcomes

1. Speak and comprehend speech in Chinese at the high novice level using the four tonal system.

Assessment 1

Assessment Tool: Oral and written exam

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Department Faculty

2. Read, comprehend and write text in both Mandarin and Pinyin characters at the high novice level.

Assessment 1

Assessment Tool: Oral and written exam

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Department Faculty

Course Objectives

1. Comprehend and approximate pronunciation of Chinese sounds.
2. Recognize and pronounce Chinese word list.
3. Recognize and distinguish the four tonal system.
4. Recognize and apply approximately 300 characters and have a relevant vocabulary of daily life, school and work, family, shopping, and hobbies.
5. Recognize and differentiate tones and write Chinese characters interpreted from oral speech.
6. Read and comprehend correctly beginning level texts in both Mandarin and Pinyin characters.
7. Use novice level grammatical models.
8. Recognize Chinese speakers' traditions, way of life and Weltanschauung.
9. Describe the cultural context of the Mandarin language, Chinese ways of life, and socio-cultural conventions.

New Resources for Course

Course Textbooks/Resources

Textbooks

Yao, T-C., Liu, Y-H, et al.. *Integrated Chinese, Level 1 Part 1*, ed. BOSTON: Cheng and

Tsui Company, 2009, ISBN: 978-088727638.

Manuals

Yao, T-C., Liu, Y-H, et al. Integrated Chinese: Level 1, Part 1 Workbook -Simplified and Traditional Characters, Cheng and Tsui Company, 07-20-2009

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Juan Redondo</i>	<i>Faculty Preparer</i>	<i>Apr 06, 2016</i>
Department Chair/Area Director: <i>Juan Redondo</i>	<i>Recommend Approval</i>	<i>Apr 06, 2016</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Apr 06, 2016</i>
Curriculum Committee Chair: <i>Kelley Gottschang</i>	<i>Recommend Approval</i>	<i>Apr 18, 2016</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Apr 21, 2016</i>
Vice President for Instruction: <i>Michael Nealon</i>	<i>Approve</i>	<i>May 02, 2016</i>