

## Washtenaw Community College Comprehensive Report

### CJT 208 Criminal Evidence and Procedure Effective Term: Fall 2019

#### Course Cover

**Division:** Advanced Technologies and Public Service Careers  
**Department:** Public Service Careers  
**Discipline:** Criminal Justice  
**Course Number:** 208  
**Org Number:** 15430  
**Full Course Title:** Criminal Evidence and Procedure  
**Transcript Title:** Criminal Evidence & Procedure  
**Is Consultation with other department(s) required:** No  
**Publish in the Following:** College Catalog , Time Schedule , Web Page  
**Reason for Submission:**  
**Change Information:**

#### **Outcomes/Assessment**

**Rationale:** This course has never been formatted to the current syllabus form. In order to be able to effectively assess the course, new course outcomes and corresponding assessments need to be added. Also adding CJT 160 as a level 2 prerequisite until CJT 160 can be added to the Paralegal Studies/Pre-Law (AAPSPL) program.

**Proposed Start Semester:** Fall 2019

**Course Description:** In this course, students examine the criminal justice judicial process, including the roles of defense attorneys, prosecutors and judges. Emphasis is placed on the rules and laws governing the admissibility of evidence, as well as the law governing criminal procedure.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

**Level II Prerequisite**

CJT 160 minimum grade "C"

#### General Education

## **Request Course Transfer**

### **Proposed For:**

Eastern Michigan University

## **Student Learning Outcomes**

1. Recognize and sequence the stages of the Court component of the criminal justice system, as well as explain the purpose of each stage.

### **Assessment 1**

Assessment Tool: Objective and short essay test

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key and departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 73% or higher

Who will score and analyze the data: Faculty and Department Chair

2. Identify and classify evidence into main categories and explain the process for admitting each type of evidence.

### **Assessment 1**

Assessment Tool: Objective and short essay tests

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key and departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 73% or higher

Who will score and analyze the data: Faculty and Department Chair

3. Apply the rules of criminal procedure to proffered evidence in a criminal trial.

### **Assessment 1**

Assessment Tool: Issue identification (short essay) tests

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 73% or higher

Who will score and analyze the data: Faculty and Department Chair

## **Course Objectives**

1. Differentiate between testimonial and physical evidence, direct and circumstantial evidence and real and demonstrative evidence.
2. Identify substitutes for evidence and determine their admissibility.
3. Explain the various techniques for impeaching a witness.
4. Differentiate between a preliminary hearing and a trial including the quantum of necessary evidence.
5. Explain the strategy for choosing a trial by jury as opposed to a bench trial and be able to explain the jury selection process.
6. Recognize hearsay and correctly determine its admissibility.
7. Recognize character evidence and correctly determine its admissibility.
8. Correctly determine the admissibility of confessions and admissions.
9. Correctly determine the admissibility of police seized evidence.

10. Explain the correct procedure for conducting identification procedures and admitting identification evidence.
11. Explain the benefits of using expert testimony and what constitutes an expert.

## New Resources for Course

### Course Textbooks/Resources

Textbooks

Lippman. *Criminal Evidence*, ed. Sage, 2019, ISBN: 9781483359557.

Manuals

Periodicals

Software

### Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Ruth Walsh</i>	<i>Faculty Preparer</i>	<i>Jan 07, 2019</i>
<b>Department Chair/Area Director:</b> <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Jan 09, 2019</i>
<b>Dean:</b> <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Jan 16, 2019</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Feb 18, 2019</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 19, 2019</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 20, 2019</i>