Washtenaw Community College Comprehensive Report

ECD 101 Child Development
Effective Term: Fall 2022

Course Cover
College: Advanced Technologies and Public Service Careers
Division: Advanced Technologies and Public Service Careers
Department: Public Service Careers
Discipline: Early Childhood Development
Course Number: 101
Org Number: 15400
Full Course Title: Child Development
Transcript Title: Child Development
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission:
Change Information:
   Course discipline code & number
Rationale: CCP discipline changing to Early Childhood Development (ECD) for better representation of the program.
Proposed Start Semester: Fall 2022
Course Description: In this course, students receive an overview of growth and development of young children from birth through age eight. It includes areas of physical, language and communication, math and science, and social emotional development. Child development theory, theorists and current research on executive function and brain development are also examined. This course was previously CCP 101.

Course Credit Hours
Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 **Student:** 45
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing
College-level Reading & Writing

College-Level Math
No Level Required

Requisites
Prerequisite
Academic Reading and Writing Levels of 6

General Education

Request Course Transfer
Proposed For:
Eastern Michigan University
Ferris State University
Grand Valley State University
Jackson Community College
Michigan State University
Oakland University
University of Michigan
Western Michigan University
Other : University of Michigan - Dearborn, Madonna University, Concordia University

Student Learning Outcomes

1. Identify the components of early childhood theories and match them to the major theorists.
    Assessment 1
    Assessment Tool: Theory exam questions
    Assessment Date: Fall 2022
    Assessment Cycle: Every Three Years
    Course section(s)/other population: All sections
    Number students to be assessed: All students
    How the assessment will be scored: Rubric and Answer key
    Standard of success to be used for this assessment: 70% of students will score a minimum of 70% on the selected questions
    Who will score and analyze the data: Program Coordinator

2. Identify the features of brain development and describe teaching strategies that support young children's brain development in the classroom.
    Assessment 1
    Assessment Tool: Brain Development exam
    Assessment Date: Fall 2022
    Assessment Cycle: Every Three Years
    Course section(s)/other population: All sections
    Number students to be assessed: All students
    How the assessment will be scored: Departmentally-developed rubric and answer key
    Standard of success to be used for this assessment: 70% of the students will score a minimum of 70% on the selected questions
    Who will score and analyze the data: Program Coordinator

3. Identify the three components of executive function and describe how teachers can support the development of these skills in the classroom.
    Assessment 1
    Assessment Tool: Executive function exam questions
    Assessment Date: Fall 2022
    Assessment Cycle: Every Three Years
    Course section(s)/other population: All sections
    Number students to be assessed: All students
    How the assessment will be scored: Departmentally-developed rubric and answer key
    Standard of success to be used for this assessment: 70% of the students will score a minimum of 70% on the selected questions
    Who will score and analyze the data: Program Coordinator

4. Observe a child and record objective anecdotal notes in in three major areas of development. Correctly identify the developmental milestone in each anecdote.

Assessment 1

Assessment Tool: Child Study assignments

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the student projects will score 70% or higher on the child study assignments

Who will score and analyze the data: Program Coordinator

Course Objectives

1. Identify the major theories in child development.
2. Match theorists to the theory they developed.
3. Connect theorists to their contributions to current early childhood practices.
4. Identify the characteristics of brain development.
5. Describe teaching strategies that support young children's brain development in the classroom.
6. State the impact of stress on children's brain development.
7. Identify the three components of executive function.
8. Describe classroom activities that support the development of self-regulation skills in the classroom.
9. Describe how teachers can support the development of working memory and mental flexibility in the classroom.
10. Identify and describe children's physical development from birth through age five.
11. Identify and describe children's language and communication development from birth through age five.
12. Identify and describe children's cognitive development (math and science) from birth through age five.
13. Identify and describe children's social and emotional development from birth through age five.

New Resources for Course

Course Textbooks/Resources

Textbooks

Henniger, M., L . *Teaching Young Children: An Introduction*, Sixth ed. Pearson, 2018, ISBN: 9780134.

Manuals

Periodicals

Software

Equipment/Facilities

Washtenaw Community College Comprehensive Report

CCP 101 Child Development
Effective Term: Fall 2019

Course Cover

Division: Advanced Technologies and Public Service Careers
Department: Public Service Careers
Discipline: Child Care Professional
Course Number: 101
Org Number: 15400
Full Course Title: Child Development
Transcript Title: Child Development
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission:
Change Information:
    Course description
Rationale: This course is being updated based on the results of the Course Assessment.
Proposed Start Semester: Fall 2019
Course Description: In this course, students receive an overview of growth and development of young children from birth through age eight. It includes areas of physical, language and communication, math and science, and social emotional development. Child development theory, theorists and current research on executive function and brain development are also examined.

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Manuals

Periodicals

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Equipment/Facilities

Level III classroom

Reviewer	Action	Date
Faculty Preparer:		
Beth Marshall	*Faculty Preparer*	*Dec 19, 2018*
Department Chair/Area Director:		
Ruth Walsh	*Recommend Approval*	*Dec 19, 2018*
Dean:		
Brandon Tucker	*Recommend Approval*	*Jan 16, 2019*
Curriculum Committee Chair:		
Lisa Veasey	*Recommend Approval*	*Feb 20, 2019*

Assessment Committee Chair:

Shawn Deron   *Recommend Approval*   *Feb 21, 2019*

Vice President for Instruction:

Kimberly Hurns   *Approve*   *Feb 25, 2019*