Washtenaw Community College Comprehensive Report

ECD 230 Child Observation and Assessment
Effective Term: Fall 2022

Course Cover
College: Advanced Technologies and Public Service Careers
Division: Advanced Technologies and Public Service Careers
Department: Public Service Careers
Discipline: Early Childhood Development
Course Number: 230
Org Number: 15400
Full Course Title: Child Observation and Assessment
Transcript Title: Child Assessment
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission:
Change Information:
   Course discipline code & number
Rationale: CCP discipline changing to Early Childhood Development (ECD) for better representation of the program.
Proposed Start Semester: Fall 2022
Course Description: In this course, students will explore developmentally appropriate observation and assessment techniques for young children and early childhood programs. Students will learn to objectively record observations of young children, complete child assessments and use assessment data to inform instruction. Students will also be exposed to program assessment based on Michigan's Early Childhood Standards of Quality. This course was previously CCP 230.

Course Credit Hours
Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 **Student:** 45
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing
College-level Reading & Writing

College-Level Math

Requisites
Prerequisite
ECD 210 minimum grade "C"; may enroll concurrently
or

Prerequisite
ECD 220 minimum grade "C"; may enroll concurrently

General Education

Request Course Transfer
Proposed For:
Eastern Michigan University
Ferris State University
Grand Valley State University
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Other :

Student Learning Outcomes

1. Identify objective anecdotes that reflect children's behaviors and skills.
   Assessment 1
   Assessment Tool: Selected multiple-choice questions
   Assessment Date: Winter 2020
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally-developed answer key
   Standard of success to be used for this assessment: 75% of all students will achieve a minimum of 75% correct responses on the selected sample of questions
   Who will score and analyze the data: CCP faculty

2. Apply NAEYC's Developmentally Appropriate Practices assessment guidelines to assess children's levels of development based on anecdotal and portfolio evidence.
   Assessment 1
   Assessment Tool: Child Assessment assignment
   Assessment Date: Winter 2020
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 70% of students will score a four of five or higher
   Who will score and analyze the data: CCP faculty

3. Plan appropriate classroom strategies (including materials, activities and interactions) that scaffold learning and development using assessment data.
   Assessment 1
   Assessment Tool: Lesson plans
   Assessment Date: Winter 2020
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of all students will score a four of five or higher

Who will score and analyze the data: CCP faculty

Course Objectives

1. Identify the elements of an appropriate early childhood assessment according to NAEYC's Developmentally Appropriate Practices.
2. Identify assessment practices that consider children's home language.
3. Identify assessment practices that consider children's cultural background.
4. Identify the components of a complete, objective anecdote.
5. Record accurate anecdotal evidence, in all learning domains, that can be used to assess children's development.
6. Record appropriate portfolio evidence, in all learning domains, that can be used to assess children's development.
7. Match children's anecdotes to statements of development by completing a child assessment tool.
8. Analyze child assessment data in each learning domain.
9. Plan activities, materials and teaching strategies to support and extend children's learning and development based on assessment data.
10. State the components of a high quality early childhood program assessment tool.

New Resources for Course

Students will need access to a computer or a tablet to complete Child Assessment assignments.

Course Textbooks/Resources

Textbooks

Bohart H, Procopio R. *Spotlight on Young Children: Observation and Assessment*, 1 ed. Washington DC: NAEYC, 2018, ISBN: 9781938113345.

Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom
Computer workstations/lab

Reviewer	Action	Date
Faculty Preparer:		
Lisa Nelson	*Faculty Preparer*	*Dec 14, 2021*
Department Chair/Area Director:		
Dean:		
Curriculum Committee Chair:		
Assessment Committee Chair:		
Vice President for Instruction:		

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Washtenaw Community College Comprehensive Report

CCP 230 Child Observation and Assessment
Effective Term: Winter 2019

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Course Cover

Division: Advanced Technologies and Public Service Careers
Department: Public Service Careers
Discipline: Child Care Professional
Course Number: 230
Org Number: 15400
Full Course Title: Child Observation and Assessment
Transcript Title: Child Assessment
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: New Course
Change Information:
Rationale: Creating new course for winter 2019. Assessing young children is a critical skill for today's early childhood educator. In addition, this is one of six key areas for NAEYC Accreditation for Higher Ed early childhood programs.
Proposed Start Semester: Winter 2019
Course Description: In this course, students will explore developmentally appropriate observation and assessment techniques for young children and early childhood programs. Students will learn to objectively record observations of young children, complete child assessments and use assessment data to inform instruction. Students will also be exposed to program assessment based on Michigan's Early Childhood Standards of Quality.

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College-level Reading & Writing

College-Level Math

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General Education

Request Course Transfer

Proposed For:

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Manuals
Periodicals
Software
COR Advantage. HighScope, 1 ed.
I have negotiated free, higher education access to this assessment software for students enrolling in the course.
GOLD. Teaching Strategies, 1 ed.
I am in the process of negotiating free, higher education access to this assessment software for students enrolling in this course. If free access is not able to be obtained, I will drop the option to use this assessment tool.

Equipment/Facilities
Level III classroom
Computer workstations/lab

Reviewer	Action	Date
Faculty Preparer:		
Beth Marshall	*Faculty Preparer*	*Oct 05, 2018*
Department Chair/Area Director:		
Ruth Walsh	*Recommend Approval*	*Oct 09, 2018*
Dean:		
Brandon Tucker	*Recommend Approval*	*Oct 23, 2018*
Curriculum Committee Chair:		
Lisa Veasey	*Recommend Approval*	*Nov 05, 2018*
Assessment Committee Chair:		
Shawn Deron	*Recommend Approval*	*Nov 05, 2018*
Vice President for Instruction:		
Kimberly Hurns	*Approve*	*Nov 06, 2018*