

Washtenaw Community College Comprehensive Report

ENG 075 Basic College Reading and Writing Effective Term: Fall 2021

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: English

Course Number: 075

Org Number: 11300

Full Course Title: Basic College Reading and Writing

Transcript Title: Basic College Read & Write

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Consultation with all departments affected by this course is required.

Rationale: This course was conditionally approved and began Fall 2020. The course is also running Winter 2021. This course change/review is based on departmental consultation as the assessment report for Fall 2020 has been completed and submitted for review.

Proposed Start Semester: Fall 2021

Course Description: In this course, students will develop essential skills for academic success including active reading, vocabulary development, time management, note-taking, test-taking, and 21st-century literacies such as collaboration, digital literacy, critical thinking, and problem-solving. Through practice and revision, students will gain confidence in prewriting, drafting, and revising formal English sentences and paragraphs. Satisfactory/unsatisfactory grading will be used. Satisfactory completion of ENG 075 will advance students' reading and writing levels to 5 and 3 respectively. This class is not intended for students who speak English as a second language.

Course Credit Hours

Variable hours: No

Credits: 6

Lecture Hours: Instructor: 90 **Student:** 90

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 90 **Student:** 90

Repeatable for Credit: NO

Grading Methods: S/U (for courses numbered below 100)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Enrollment Restrictions

Reading levels 3/4 and Writing level 2

General Education**Degree Attributes**

Below College Level Pre-Reqs

Request Course Transfer**Proposed For:****Student Learning Outcomes**

1. Apply active reading and learning strategies to expand reading vocabulary and improve reading competencies.

Assessment 1

Assessment Tool: Departmentally-created reflective capstone project.

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 73% or higher

Who will score and analyze the data: Departmental faculty

2. Demonstrate satisfactory-level skill, as set by the department, writing independently in-class paragraph(s) of at least 8 sentences under the observation of the instructor without the benefit of electronic or other means of tutorial intervention.

Assessment 1

Assessment Tool: In-class writing (one or two paragraphs)

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score at a satisfactory level (6 of 8 [75%] or higher)

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify, rephrase, and create topics, main ideas, and supporting details.
2. Recognize and develop patterns of organization through pre-reading and pre-writing methods.
3. Apply effective note-taking, active reading, and test-taking skills.
4. Identify and demonstrate how to improve "original learning" through time management strategies and study techniques for a variety of academic reading and writing needs.
5. Read, analyze for meaning, revise, and edit work, applying English writing conventions and adjusting for appropriateness with regard to subject, audience, and purpose.
6. Extend technical skills using current MLA writing standards, internet assignments, and research resources.
7. Define and use varied academic vocabulary, transitional expressions, and context clues in reading and writing activities.

New Resources for Course

As this course was launched during the COVID-19 pandemic, the department has created and will maintain an active Blackboard course shell to be used by any instructor teaching the course, whether the course is taught synchronously or face-to-face. This shell can be modified as needed.

Course Textbooks/Resources

Textbooks

Langan, John. *Clear Thinking and Writing*, 2nd ed. New Jersey: Townsend Press, 2019, ISBN: 9781591945529.

Manuals

WCC Writing Center. Basic Writing: Writing Center Manual, Washtenaw Community College Writing Center, 08-01-2020

Periodicals

Software

Equipment/Facilities

Level III classroom

Computer workstations/lab

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Julie Kissel</i>	<i>Faculty Preparer</i>	<i>Jan 14, 2021</i>
Department Chair/Area Director: <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Jan 20, 2021</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Jan 28, 2021</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Mar 05, 2021</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Mar 08, 2021</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Mar 09, 2021</i>