

## Washtenaw Community College Comprehensive Report

### ENG 240 Children's Literature Effective Term: Winter 2022

#### Course Cover

**College:** Humanities, Social and Behavioral Sciences

**Division:** Humanities, Social and Behavioral Sciences

**Department:** English & College Readiness

**Discipline:** English

**Course Number:** 240

**Org Number:** 11300

**Full Course Title:** Children's Literature

**Transcript Title:** Children's Literature

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Outcomes/Assessment**

**Rationale:** The standard of success for each Learning Outcome needs to change to 75% or higher to align with Blackboard's Goal Performance reports standards that are used to assess this course now.

**Proposed Start Semester:** Fall 2021

**Course Description:** In this course, students will examine literature for children from birth to age 13. Students will explore children's books from a variety of genres, including fantasy, folklore, realistic fiction, poetry, and nonfiction. Students will learn about important authors and illustrators of quality children's books and how to incorporate these books in lessons and activities with children. This course meets requirements for students entering early childhood education, elementary education, and secondary education. It is also beneficial for parents, social workers, library study students, or others interested in learning about children's books.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor: 45 Student: 45**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 45 Student: 45**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

## **Requisites**

### **General Education**

#### **MACRAO**

MACRAO Humanities

#### **General Education Area 6 - Arts and Humanities**

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

#### **Michigan Transfer Agreement - MTA**

MTA Humanities

### **Request Course Transfer**

#### **Proposed For:**

### **Student Learning Outcomes**

1. Identify outstanding authors and illustrators of children's literature.

#### **Assessment 1**

Assessment Tool: Outcome-related project or learning activity

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher

Who will score and analyze the data: Departmental faculty

2. Evaluate the quality of children's literature based on genre, literary elements, illustrations, and/or writing.

#### **Assessment 1**

Assessment Tool: Outcome-related project or learning activity

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher

Who will score and analyze the data: Departmental faculty

3. Design appropriate learning activities that engage children, from birth to 13-years of age, with children's literature.

#### **Assessment 1**

Assessment Tool: Outcome-related project or learning activity

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher

Who will score and analyze the data: Departmental faculty

### **Course Objectives**

1. Identify award-winning authors and illustrators of children's literature.

2. Evaluate children's books based on genre, literary elements, illustrations, and/or writing.
3. Design appropriate learning activities that engage 0 to 13-year-old children with children's literature.
4. Identify the genres of children's literature.
5. Explain the relationship between literary elements and quality children's literature.
6. Explain the relationship between visual elements and quality children's literature.
7. Cite specific examples from children's literature.
8. Recognize sources for locating high-quality children's literature (such as awards, journals, publishers, etc.).
9. Describe instructional methods that incorporate children's literature across the curriculum.
10. Discuss the role of children's literature in culturally diverse classrooms.

## **New Resources for Course**

### **Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

### **Equipment/Facilities**

Level II classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Mary Mullalond</i>	<i>Faculty Preparer</i>	<i>Aug 05, 2021</i>
<b>Department Chair/Area Director:</b> <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Aug 06, 2021</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Aug 10, 2021</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Oct 27, 2021</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Oct 28, 2021</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Oct 29, 2021</i>