

# Washtenaw Community College Comprehensive Report

## GRM 101 Beginning Conversational German I

Effective Term: Spring/Summer 2013

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Foreign Language

**Discipline:** German

**Course Number:** 101

**Org Number:** 11440

**Full Course Title:** Beginning Conversational German I

**Transcript Title:** Beg Conversational German I

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** New Course

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** Change GRM 109 to GRM 101. This class currently meets only two hours once a week resulting in high student frustration because of lack of practice and lack of retention from the previous week. Moreover, to achieve meaningful outcomes, it is necessary to meet more often with an instructor. Also, the FL109/110 dual course format has proven problematic in the classroom: teaching two distinctly separate levels in the classroom is essentially the same as attempting to teach FL 111 and 122 in the same classroom. Finally, community colleges nationwide offer beginning conversational German as a three or four credit course.

**Proposed Start Semester:** Spring/Summer 2012

**Course Description:** In this course, students acquire elementary conversational skills and develop the ability to understand, speak, react, and reflect using everyday conversational German. Through the introduction of vocabulary, grammatical structures, idioms, and real-life dramatization, the students practice these skills. Listening activities and some reading/writing activities will be included. Students are expected to spend considerable time outside of class practicing with materials provided. This course contains material previously taught in GRM 109.

### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

### Requisites

## General Education

### Request Course Transfer

#### **Proposed For:**

Central Michigan University  
Eastern Michigan University  
Jackson Community College  
Michigan State University  
University of Michigan  
Wayne State University

### Student Learning Outcomes

1. Respond clearly and accurately to direct questions or requests for information on themes studied in class.

#### **Assessment 1**

**Assessment Tool:** Visual and oral prompt/oral response

**Assessment Date:** Winter 2014

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All sections

**Number students to be assessed:** 50% of all students

**How the assessment will be scored:** Departmentally-developed rubric

**Standard of success to be used for this assessment:** 70% of students will score 6 out of 9 (66%) points or higher.

**Who will score and analyze the data:** Department Faculty

2. Express personal meaning in short utterances and/or complete sentences in the present (including stem change verbs), the preterit and the future tenses relying heavily on learned phrases or re-combinations of these and the words of the questioners.

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### Course Objectives

1. Recognize and approximate German pronunciation and correctly utilize rudimentary German orthography.

#### **Matched Outcomes**

2. Recognize some characteristics and variety of pronunciation of the German language (linguistic traits).

#### **Matched Outcomes**

3. Express personal meaning in short utterances and/or complete sentences in the present tense including stem change verbs.

#### **Matched Outcomes**

4. Express personal meaning in short utterances and/or complete sentences in the preterit tenses.

#### **Matched Outcomes**

5. Express personal meaning in short utterances and/or complete sentences in the future

tenses.

**Matched Outcomes**

6. Express personal meaning in short utterances and/or complete sentences relying heavily on learned phrases or recombinations of these and the words of the questioners.

**Matched Outcomes**

7. Speak and write in German, expanding a basic active vocabulary of idiomatic utterances in the present and present perfect tense.

**Matched Outcomes**

8. Demonstrate accuracy speaking and writing using the nominative, accusative and dative cases.

**Matched Outcomes**

**New Resources for Course**

**Course Textbooks/Resources**

Textbooks

Dieter Sevin and Ingrid Sevin . *Wie geht's?*, third ed. CENGAGE, 2010, ISBN: 143908422X.

Manuals

Periodicals

Software

**Equipment/Facilities**

**Reviewer**

**Action**

**Date**

**Faculty Preparer:**

*Calvert Roszell*

*Faculty Preparer*

*Mar 02, 2012*

**Department Chair/Area Director:**

*Michelle Garey*

*Recommend Approval*

*Nov 07, 2012*

**Dean:**

*Bill Abernethy*

*Recommend Approval*

*Nov 09, 2012*

**Vice President for Instruction:**

*Stuart Blacklaw*

*Approve*

*Jan 10, 2013*