

**WASHTENAW COMMUNITY COLLEGE
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

GRM 111

For help screens, select a field and press F1

SECTION I. SUBMISSION INFORMATION

1. Course: (Enter proposed discipline, number & title here.)
Discipline/No: GRM 111 **Title:** First Year German I **Start Term:** Fall 2002
 Banner allows only 29 characters and spaces, for the title. Longer titles will have to be abbreviated.

Division Code: HSS Department Code: FLGD Org #: _____ Don't publish: in College Catalog
 in Time Schedule on Web Page

2. Type of Approval: (applies to both new courses and changes)
 Full Approval
 Conditional Approval
 This proposal previously received conditional approval for the term: _____

3. Reason for Submission: This Course is being submitted for: (check all that apply)
 New Course Approval (Skip 4 and go directly to 5.)
 Five-year Syllabus Review No changes to course (Submit complete syllabus)
 Major Change(s) (Submit complete syllabus)
 Minor Change(s)* (For fully approved courses, submit revised sections only.)
 Reactivation of Inactive Course
 Inactivation (Submit this page only.)
 *If requesting a change to a course that has conditional approval, please submit a complete syllabus.

4. Change Information: (Check all that apply. Make proposed changes in Section III, Course Syllabus.)

<p>Minor Changes</p> <input type="checkbox"/> Course Discipline/Number (was _____) <input type="checkbox"/> Course Title (was _____) <input checked="" type="checkbox"/> Course Description <input type="checkbox"/> Class Capacity (was: _____) <input type="checkbox"/> Pre or Co-requisites <input type="checkbox"/> Course Objectives (minor changes) <input type="checkbox"/> Distribution of Contact Hours (contact hours were: lect: _____ lab _____ clin _____ other _____) <input type="checkbox"/> Other _____	<p>Major Changes (will be reviewed by Curriculum Committee.)</p> <input type="checkbox"/> Credit hours (credits were: _____) <input type="checkbox"/> Change in Grading Method <input type="checkbox"/> Total Contact Hours (total contact hours were: _____) <input type="checkbox"/> Approval for offering an Honors Section (Attach Approval Form.) <input type="checkbox"/> Approval for offering Distance Learning Sections (Attach Distance Learning Approval Form) <input type="checkbox"/> General Education Distribution Course: Add <input type="checkbox"/> Remove <input type="checkbox"/> (Attach General Education Course Approval Form) <input type="checkbox"/> Pre or Co-requisites (that affect other departments)
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5. Rationale: (for new course or course change) Changes are being made in response to data from Assessment: yes no

SECTION II. SIGNATURES

1. Department Review (To be completed by department chair)
 Will any new resources be required? No, none anticipated Yes (If yes, attach list with projected costs)
 You must consult all departments that may be affected by this course. List departments contacted below and attach relevant documents.

Does the department support approval of this course? yes no (if no, initial and return to preparer with rationale.)

Print: Rosalyn Biederman Signature R. Biederman Date: 5/01/03
 Faculty/Preparer

Print: Rosalyn Biederman Signature R. Biederman Date: 5/01/03
 Department Chair

2. Division Review (To be completed by division dean; if recommendation is no, initial and return to department with rationale.)
 Is this a curricular priority for your division? yes no (Comment _____)
 What is the estimated enrollment? _____

Recommendation Yes No T. B. B. Date: 05/06/03
 Dean's Signature

3. Curriculum Committee Review (Attach additional comments if necessary and forward to Executive Vice President.)
 Recommendation Yes No _____ Date _____
 Curriculum Committee Chair's Signature

4. Vice President for Instruction and Student Services Approval (Attach additional comments if necessary.)
 Approval Yes No Roger M. Palocz Date: 5/13/03
 Executive Vice President's Signature Processed

ACS Code _____ Entered in Banner _____ Entered in Access _____ Log File _____
 Approved for General Education Area/Group _____ Syllabus Date JUN 10 2003

**WASHTENAW COMMUNITY COLLEGE
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

GRM 111

SECTION III. COURSE SYLLABUS

For help screens press F1.

A. COURSE DETAILS (Start with #1.)

Discipline & No.: GRM 111 **Title:** First Year German I

Course and title will automatically appear above upon saving or previewing

1. Description: (Please be brief. Explain acronyms if used.)

This is a beginning and transferable course in German which emphasizes the aural-oral approach. Classroom work and aural/oral practice sessions assist the student in stablishing and perfecting basic conversational tools in the language. Students intending to study German should have a sound, basic background in English grammar and syntax to be able to take and succeed in a foreign language as inflected and analytical as German.

2. Credit Hours: <u>5</u> If Variable credit, Give Range: _____ to _____ credits If repeatable for credit, how many times _____	3. Contact Hours per Semester: Lecture: <u>75</u> Lab: _____ Clinical: _____ Other: _____ Total Contact Hours: <u>75</u>	4. Class Capacity: _____ (If nonstandard, attach Class Capacity Exception form.)	5. Course Options: <input type="checkbox"/> Distance learning (Attach DL Form) <input type="checkbox"/> Honors (Attach Honors Addendum.) <input type="checkbox"/> P/NP Grading
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6. Prerequisite(s) and/or "(Course	Min Grade	*Concurrent Enrollment	Test Name	Min. Score	**Level "Y")	I II	Other Prerequisites
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input checked="" type="checkbox"/> <input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____

* Can take prerequisite before or concurrently with this course.
 **Level I is enforced in Banner; Level II is enforced by instructor on 1st day of class.

8. Course Purpose: <input type="checkbox"/> Program Requirement <input type="checkbox"/> General Education <input type="checkbox"/> Program Support <input type="checkbox"/> Basic Skills/Developmental <input checked="" type="checkbox"/> Transfer <input type="checkbox"/> Industry/Professional Dev <input type="checkbox"/> Enrichment	If a program requirement, specify the program(s) _____ _____ _____	Please send syllabus for Transfer evaluation to: <input checked="" type="checkbox"/> EMU <input checked="" type="checkbox"/> UM <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	Accepted for transfer: (attach documentation) <input type="checkbox"/> EMU _____ <input type="checkbox"/> UM _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
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9. Terms Course will be offered:				Even years	Odd years
Terms	Session Length (e.g. 15 weeks, 1 st 7½ weeks, etc.)	Day	Eve	only	only
<input type="checkbox"/> Fall	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Winter	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Spr/Summer	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. MAJOR INSTRUCTIONAL UNITS A major instructional unit is a grouping of topics that naturally relate to one another. Add additional numbers as needed. (This section is unprotected so that you can cut and paste from other documents.)

1. Holidays and Celebrations
2. Where You Live
3. Cultural Diversity
4. Print and Electronic Media
5. History and Present Times
6. Life and Societal Issues

**WASHTENAW COMMUNITY COLLEGE
GENERAL EDUCATION COURSE APPROVAL FORM**

1. **Course Discipline/No:** GRM 111 **Title:** First Year German I

2. **General education Area:** (pick one only)

- Writing Math Social/Behavioral Science
 Speech Natural Science Arts and Humanities

3. **This is an:** addition deletion

4. **Rationale:** Describe in detail why this course should be added to or deleted from the general education course distribution list. Include the course content that specifically relates to the general education area.

Add to Group I per Curriculum Committee's recommendation.

5. **Transferability:** Check the colleges/universities below that accept this course for equivalent transfer credit. Attach documentation (letter, transfer guide, etc.) from institutions that accept this course as direct course transfer, or for a specified general education area.

- EMU Other Central Michigan
 UM-Ann Arbor Other _____
 Wayne State Other _____

6. **Assessment:** Assessment plans are required of all general education courses. Attach the general education assessment plan for this course.

Signatures:

Reviewer	Print Name	Signature	Date
Faculty Initiator:			
Department Chair:	Rosalyn Biederman	<i>R. Biederman</i>	4/18/02
Division Dean:	Bill Abernethy	<i>B. Abernethy</i>	04/18/02
Curriculum Committee Chair:		<i>Ruth A. Hesteen</i>	4.22.02
Executive VP, Instruction:	Guy Altieri	<i>Guy Altieri</i>	4/22

Processed . . . ****Attach the current course syllabus****
 MAY 16 2002

Office of Curriculum & Articulation Services

Sent: 3/11/02



WASHTENAW COMMUNITY COLLEGE

Course Transfer Agreement

The Washtenaw Community College course listed below is being submitted for review for equivalency credit. Please review the attached syllabus and complete all of the items below indicating if the course is approved for equivalency credit.

Course Number & Name: GRM 111 First Year German I

Credits: 5

is is not approved for transfer at Wayne State University

The course above will transfer as GER 1010 5
Course Name Credit Hours

Please describe what type of course this will transfer as:

A General Education Requirement

A General Elective Course

Other, Please explain: _____

Approved by:

Janice Douglas/KM
Registrar/Director of Student Records/Credit Evaluator

5-3-02
Date

Please return to:
Curriculum & Articulation Services, SC 234
Washtenaw Community College
4800 East Huron River Drive
PO Box D-1
Ann Arbor, MI 48106-1610

Sent: 3/11/02



WASHTENAW COMMUNITY COLLEGE

Course Transfer Agreement

The Washtenaw Community College course listed below is being submitted for review for equivalency credit. Please review the attached syllabus and complete all of the items below indicating if the course is approved for equivalency credit.

Course Number & Name: GRM 111 First Year German I

Credits: 5

is is not approved for transfer at Michigan State University

The course above will transfer as GRM 101 4 (plus 1geu)
Course Name Credit Hours = 5

Please describe what type of course this will transfer as:

- ~~A General Education Requirement~~ *of general transfer credit*
- A General Elective Course
- Other, Please explain: _____

Approved by:

KAREN O'CONNOR

4-9-02

Registrar/Director of Student Records / Credit Evaluator

Date

Please return to:
Curriculum & Articulation Services, SC 234
Washtenaw Community College
4800 East Huron River Drive
PO Box D-1
Ann Arbor, MI 48106-1610



WASHTENAW COMMUNITY COLLEGE

Course Transfer Agreement

The Washtenaw Community College course listed below is being submitted for review for equivalency credit. Please review the attached syllabus and complete all of the items below indicating if the course is approved for equivalency credit.

Course Number & Name: GRM 111 First Year German I

Credits: 5

is is not approved for transfer at Central Michigan University

The course above will transfer as ELL GER I LANG CULT 5
Course Name (GER 101) Credit Hours

Please describe what type of course this will transfer as:

- A General Education Requirement
- A General Elective Course
- Other, Please explain: _____

Approved by:

Cheryl Vallance
Registrar/Director of Student Records / Credit Evaluator

3/19/02
Date

Please return to:
Curriculum & Articulation Services, SC 234
Washtenaw Community College
4800 East Huron River Drive
PO Box D-1
Ann Arbor, MI 48106-1610

for 2/26/02



WASHTENAW COMMUNITY COLLEGE

Course Transfer Agreement

The Washtenaw Community College course listed below is being submitted for review for equivalency credit. Please review the attached syllabus and complete all of the items below indicating if the course is approved for equivalency credit.

Course Number & Name: GRM 111 First Year German I

Credits: 5

is is not approved for transfer at Eastern Michigan University

The course above will transfer as Beginning German 5
Course Name (GERN 121) Credit Hours

Please describe what type of course this will transfer as:

- A General Education Requirement
- A General Elective Course
- Other, Please explain: _____

Approved by:

Registrar/Director of Student Records / Credit Evaluator

3/15/02
Date

Please return to:
Curriculum & Articulation Services, SC 234
Washtenaw Community College
4800 East Huron River Drive
PO Box D-1
Ann Arbor, MI 48106-1610

for 3/26/02

**WASHTENAW COMMUNITY COLLEGE
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

GRM 111

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SECTION I. SUBMISSION INFORMATION

1. Course: (Enter proposed discipline, number & title here.)

Discipline/No: GRM 111 Title: First Year German I Start Term Fall 2002

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Division Code: HSS Department Code: FLGD Org #: _____ Don't publish: in College Catalog
 in Time Schedule on Web Page

2. Type of Approval: (applies to both new courses and changes)

- Full Approval
 Conditional Approval

This proposal previously received conditional approval for the term: _____

3. Reason for Submission: This Course is being submitted for: (check all that apply)

- New Course Approval (Skip 4 and go directly to 5.)
 Five-year Syllabus Review No changes to course (Submit complete syllabus)
 Major Change(s) (Submit complete syllabus)
 Minor Change(s)* (For fully approved courses, submit revised sections only.)
 Reactivation of Inactive Course
 Inactivation (Submit this page only.)

*If requesting a change to a course that has conditional approval, please submit a complete syllabus.

4. Change Information: (Check all that apply. Make proposed changes in Section III, Course Syllabus.)

Minor Changes

- Course Discipline/Number (was _____)
 Course Title (was _____)
 Course Description
 Class Capacity (was: _____)
 Pre or Co-requisites
 Course Objectives (minor changes)
 Distribution of Contact Hours (contact hours were:
lect: _____ lab _____ clin _____ other _____)
 Other _____

Major Changes (will be reviewed by Curriculum Committee.)

- Credit hours (credits were: 4)
 Change in Grading Method
 Total Contact Hours (total contact hours were: 60)
 Approval for offering an Honors Section (Attach Approval Form.)
 Approval for offering Distance Learning Sections (Attach Distance Learning Approval Form)
 General Education Distribution Course: Add Remove
(Attach General Education Course Approval Form)
 Pre or Co-requisites (that affect other departments)

5. Rationale: (for new course or course change) Changes are being made in response to data from Assessment: yes no
Comply with EMU / UofM transfer requirements; More time on task.

SECTION II. SIGNATURES

1. Department Review (To be completed by department chair)

Will any new resources be required? No, none anticipated Yes (If yes, attach list with projected costs)
You must consult all departments that may be affected by this course. List departments contacted below and attach relevant documents.

Does the department support approval of this course? yes no (if no, initial and return to preparer with rationale.)

Print: Rosalyn Biederman Signature _____ Date: _____
Faculty/Preparer

Print: Rosalyn Biederman Signature R. Biederman Date: 2-02-02
Department Chair

2. Division Review (To be completed by division dean; if recommendation is no, initial and return to department with rationale.)

Is this a curricular priority for your division? yes no (Comment _____)

What is the estimated enrollment? _____

Recommendation Yes No B. Abentz
Dean's Signature Date

3. Curriculum Committee Review (Attach additional comments if necessary and forward to Executive Vice President.)

Recommendation Yes No Ruth A. Hodler
Curriculum Committee Chair's Signature Date 2-14-02

4. Vice President for Instruction and Student Services Approval (Attach additional comments if necessary.)

Approval Yes No Gus Allen
Executive Vice President's Signature Date 3/8

ACS Code _____ Entered in Banner 3/12 Entered in Access 3/14 Log File 3/14
Approved for General Education Area/Group _____ Syllabus Date _____

**WASHTENAW COMMUNITY COLLEGE
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

GRM 111

SECTION III. COURSE SYLLABUS

For help screens press F1.

A. COURSE DETAILS (Start with #1.)

Discipline & No.: GRM 111 **Title:** First Year German I

Course and title will automatically appear above upon saving or previewing

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2. Credit Hours: <u>5</u> If Variable credit, Give Range: _____ to _____ credits If repeatable for credit, how many times _____	3. Contact Hours per Semester: Lecture: <u>75</u> Lab: _____ Clinical: _____ Other: _____ Total Contact Hours: <u>75</u>	4. Class Capacity: _____ (If nonstandard, attach Class Capacity Exception form.)	5. Course Options: <input type="checkbox"/> Distance learning (Attach DL Form) <input type="checkbox"/> Honors (Attach Honors Addendum.) <input type="checkbox"/> P/NP Grading
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6. Prerequisite(s) and/or "(" Course	Min Grade	*Concurrent Enrollment	Test Name	Min. Score	**Level "I" "II"	Other Prerequisites
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	<input type="checkbox"/> I <input type="checkbox"/> II	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	<input type="checkbox"/> I <input type="checkbox"/> II	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	<input type="checkbox"/> I <input type="checkbox"/> II	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	<input type="checkbox"/> I <input type="checkbox"/> II	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	<input type="checkbox"/> I <input type="checkbox"/> II	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	<input type="checkbox"/> I <input type="checkbox"/> II	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	<input type="checkbox"/> I <input type="checkbox"/> II	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	<input type="checkbox"/> I <input type="checkbox"/> II	_____

* Can take prerequisite before or concurrently with this course.
 **Level I is enforced in Banner; Level II is enforced by instructor on 1st day of class.

8. Course Purpose: <input type="checkbox"/> Program Requirement <input type="checkbox"/> General Education <input checked="" type="checkbox"/> Program Support <input type="checkbox"/> Basic Skills/Developmental <input checked="" type="checkbox"/> Transfer <input type="checkbox"/> Industry/Professional Dev <input type="checkbox"/> Enrichment	If a program requirement, specify the program(s) _____ _____ _____	Please send syllabus for Transfer evaluation to: <input checked="" type="checkbox"/> EMU <input checked="" type="checkbox"/> UM <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	Accepted for transfer: (attach documentation) <input type="checkbox"/> EMU _____ <input type="checkbox"/> UM _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
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9. Terms Course will be offered:						
Terms	Session Length (e.g. 15 weeks, 1 st 7½ weeks, etc.)	Day	Eve	Even years only	Odd years only	
<input type="checkbox"/> Fall	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Winter	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Spr/Summer	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

B. MAJOR INSTRUCTIONAL UNITS A major instructional unit is a grouping of topics that naturally relate to one another. Add additional numbers as needed. (This section is unprotected so that you can cut and paste from other documents.)

1. Introduction to the German Language
2. Talking with Friends
3. Family Ties
4. Everyday Life
5. Leisure Time
6. Roots and Heritage

C. INSTRUCTIONAL OBJECTIVES

DIRECTIONS: Use student outcomes-based language. (Example: Upon visiting a gravel pit students will observe, analyze and describe in one page the weathering processes.) Units should match those listed in Section B.

(This section is unprotected. You may cut and paste from other documents as needed.)

Unit 1 Introduction to the German Language

1. Introduce oneself, and extend greetings and farewells in German.
2. Demonstrate proper telephone and letter-writing protocols.
3. Talk about various weather conditions in German.
4. Discuss academic and leisure activities in German.
5. Demonstrate use of the German alphabet and cardinal numbers.
6. Master the gender and number system of nouns, pronouns, and articles in the nominative case.
7. Acquire rudiments of German syntax.
8. Negate German sentences with *nicht* and *kein* accordingly.
9. Conjugate *sein* and weak verbs in the present tense.
10. Demonstrate correct pronunciation of German.
11. Use German as the language of classroom interaction.
12. Explore German college and university studies and the climate of German-speaking countries.

Unit 2 Talking with Friends

1. Tell time in German.
2. Simulate interaction among friends in German.
3. Express preferences in German.
4. Discuss hobbies, clothes, and possessions.
5. Conjugate *haben*.
6. Employ nominative forms of *der*-words, *ein*-words, and attributive adjectives.
7. Explore cultural diversity in Germany.
8. Practice reading skills and discuss short texts.

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COURSE-SYLLABUS APPROVAL FORM (CSAF)

GRM 111

9. Practice correct pronunciation of German *a, e, i, o,* and *u*.

Unit 3 Family Ties

1. Acquire language for discussing one's family.
2. Demonstrate language skills for shopping and talking about shopping in German-speaking countries.
3. Understand the grammatical function of the direct object in the accusative case.
4. Demonstrate conjugation of verbs with stem changes in the present tense.
5. Pronounce correctly the three German diphthongs.
6. Express time in the accusative case".
7. Distinguish German *Es gibt* from English *There is* and apply *Es gibt*.
8. Discover characteristics of family life in German-speaking countries.
9. Inform oneself about Austria.

Unit 4 Everyday Life

1. Acquire speech pertinent to daily routine.
2. Show correct usage of modal auxiliary verbs in the present tense to express ability, necessity, obligation, permission, intention, and desire.
3. Demonstrate mastery of the imperative mood to give instructions.
4. Practice syntax of separable prefix verbs.
5. Demonstrate correct positioning of the finite verb in dependent clauses.
6. Practice pronunciation of *ä, ö,* and *ü* (the *Umlaut*).
7. Discover soccer as a German national sport.
8. Learn about railways in German-speaking countries.
9. Become knowledgeable about Switzerland.

Unit 5 Leisure Time

1. Plan days off and vacations in German

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COURSE-SYLLABUS APPROVAL FORM (CSAF)

GRM 111

2. Express opinions and tastes with the comparative and superlative forms of adjectives and adverbs.
3. Differentiate between types of knowledge, employing *wissen* and *kennen* accordingly.
4. Use German to express past action with the simple past tense of *sein*, *haben*, and the modal auxiliaries.
5. Expand pronoun usage to include the accusative case.
6. Demonstrate usage of the prepositions governing the accusative case.
7. Correctly position the finite verb in object clauses.
8. Preview fixed-gender suffixes “.
9. Practice pronunciation of the German *ch*.
10. Show knowledge of Munich and Lake Constance.

Unit 6 Roots and Heritage

1. Express past action with the perfect tense.
2. Discuss one's own ancestry and heritage in German.
3. Describe one's professional training and skills in German
4. Demonstrate the correct forms of weak, strong, and mixed verbs in the perfect tense.
5. Decline separable and inseparable prefix verbs in the perfect tense.
6. Differentiate and practice usage of the auxiliary verbs *haben* and *sein*.
7. Use ordinal numbers to indicate rank.
8. Distinguish between and practice using the particles *hin* and *her* accordingly.
9. Correctly employ German idioms referring to one's own person.
10. Practice correct pronunciation of the German bright *l*.
11. Show knowledge of German immigration to North America.
12. Become familiar with vocational training in German-speaking countries.

D. INSTRUCTIONAL METHODS, EVALUATION CRITERIA, AND ASSESSMENT

1. Instructional Methods: (Check the appropriate boxes and describe as needed.)

<input checked="" type="checkbox"/> Lecture/Discussion _____	<input type="checkbox"/> Performances _____
<input type="checkbox"/> Clinical Instruction _____	<input type="checkbox"/> Group Critiques _____
<input checked="" type="checkbox"/> Laboratory Assignments _____	<input type="checkbox"/> Field Trips _____
<input checked="" type="checkbox"/> Internet Assignments _____	<input type="checkbox"/> Telecourse _____
<input checked="" type="checkbox"/> Computer Simulations _____	<input type="checkbox"/> ITV Course _____
<input type="checkbox"/> On-Site Work Experience _____	<input type="checkbox"/> Self-Paced Instruction _____
<input type="checkbox"/> Team Assignments _____	<input checked="" type="checkbox"/> Other <u>Modeling, cooperative learning, role play, speaking, listening, reading, writing, vocabulary, grammar, pronunciation, cultural presentation, cluster work, partner work</u>
<input type="checkbox"/> Demonstrations _____	<input type="checkbox"/> Other _____

2. Evaluation Criteria:

<input checked="" type="checkbox"/> Attendance _____	<input checked="" type="checkbox"/> Quizzes _____
<input checked="" type="checkbox"/> Class Discussion _____	<input checked="" type="checkbox"/> Tests _____
<input checked="" type="checkbox"/> Papers _____	<input type="checkbox"/> Midterm _____
<input type="checkbox"/> Portfolios _____	<input checked="" type="checkbox"/> Final Exam _____
<input checked="" type="checkbox"/> Projects _____	<input checked="" type="checkbox"/> Presentations _____
<input checked="" type="checkbox"/> Reports _____	<input checked="" type="checkbox"/> Individual Performance _____
<input type="checkbox"/> Clinical Assignments _____	<input type="checkbox"/> Group/Team Performance _____
<input checked="" type="checkbox"/> Home Work _____	<input type="checkbox"/> Other _____

3. Assessment of Student Achievement: (Indicate methods that will be used for NCA mandated assessment of student academic achievement at the course and (if applicable) general education levels)

<input type="checkbox"/> Departmental Exam _____	<input type="checkbox"/> Pre-test/Post-test _____
<input type="checkbox"/> Follow-on Tracking _____	<input type="checkbox"/> Simulations _____
<input type="checkbox"/> Standardized Test _____	<input type="checkbox"/> Comprehensive Project _____
<input type="checkbox"/> Portfolio Assessment _____	<input type="checkbox"/> Other _____

F. EQUIPMENT, FACILITIES, TEXTS, MATERIALS, AND SUPPLIES

1. Special Equipment/Facilities : (Check the appropriate boxes and describe as needed.)

<input checked="" type="checkbox"/> Lab equipment <u>WCC Language Lab</u>	<input type="checkbox"/> ITV Classroom _____
<input type="checkbox"/> Computer Lab _____	<input type="checkbox"/> Off-Campus Sites _____
<input checked="" type="checkbox"/> CD ROM's _____	<input checked="" type="checkbox"/> Testing Center _____
<input checked="" type="checkbox"/> Data Projector/Screen _____	<input checked="" type="checkbox"/> Other <u>LRC Reserves</u>
<input checked="" type="checkbox"/> VCR _____	<input checked="" type="checkbox"/> Other <u>Tape Recorder</u>
<input checked="" type="checkbox"/> TV Monitor _____	<input type="checkbox"/> Other _____

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GRM 111

2. Texts: (Please indicate if no text is required.)

Title: Treffpunkt Deutsch, 3rd Edition
 Author: Widmaier and Widmaier Copyright Yr: 1999
 Publisher: Prentice Hall Est. Cost: \$50.00

Title: Treffpunkt Deutsch, 3rd Edition
 Author: Windmaier and Widmaier Copyright Yr: 1999
 Publisher: Prentice Hall Est. Cost: \$30.00

Title: _____
 Author: _____ Copyright Yr: _____
 Publisher: _____ Est. Cost: _____

Title: _____
 Author: _____ Copyright Yr: _____
 Publisher: _____ Est. Cost: _____

Additional Texts:

3. Supplies and/or Uniforms students will have to Acquire: (e.g. calculators, uniforms, tools, etc.)

Descriptions	Cost Estimates
<u>Cassettes/CDs</u>	<u>\$20.00</u>
_____	_____
_____	_____

4. Reference Materials that will be used: (e.g. journals, books, manuals, maps, LRC reserves, etc.)

Title/Name	Location
<u>Audion & Video Transcript Manuals to Treffpucnkt..</u>	<u>German-English/English-German Dictionary</u>
<u>English Grammar for Students of German</u>	<u>German Government Map of Germany</u>

5. Computer Software that will be used:

Title/Name	Location
<u>Tff. Dt. Tutorial Program</u>	<u>Language Lab</u>
<u>Tff. Dt. Interactive CD-Rom</u>	<u>Language Lab</u>
<u>Internet</u>	<u>Language Lab</u>

6. Audio/Visual Materials that will be used: (e.g. films, video tapes, slides, audio tapes, CDs, etc.)

Title/Name	Location
<u>Treffpunkt Detusch, Audio Program</u>	<u>LRC, Language Lab</u>
<u>Tff. Dt. Video Program</u>	<u>LRC, Language Lab</u>
_____	_____