

Washtenaw Community College Comprehensive Report

HST 290 International Studies in History Effective Term: Spring/Summer 2020

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: Social Sciences

Discipline: History

Course Number: 290

Org Number: 11700

Full Course Title: International Studies in History

Transcript Title: International Studies in Hist

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission:

Change Information:

Rationale: This course already exists as a highly successful Special Topics Course (HST 164). It was offered in SP/SU 2017, and it will be offered again in SP/SU 2019. As noted in the Course Description, this course is part of an interdisciplinary study abroad experience with ANT 290 (currently ANT 164, taught by Chris Barrett). Due to the success of these courses and our desire to offer them every two years, we would like to make them permanent WCC courses. Additionally, we have intentionally broadened these courses from their previous narrow focus on the UK so that we might be able to take students to various locations around the globe.

Proposed Start Semester: Spring/Summer 2021

Course Description: This course offers students the opportunity to study history abroad. A week of daily lectures at WCC will provide the necessary context for understanding the history and culture of the study abroad location. These lectures will be followed by 1-2 weeks of international travel during which students will visit various historical sites and museums. This travel will provide students with an opportunity to acquire not only an in-depth understanding of the history of the study abroad location, but also an appreciation for the local culture and people that is at the heart of international study and cultural immersion. The course will be offered either as a stand-alone history course or in conjunction with ANT 290.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 15 **Student:** 15

Lab: Instructor: 60 **Student:** 60

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 75 **Student:** 75

Repeatable for Credit: YES

Number of times the course can be repeated for credit: 2

Maximum Hours: 9

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

consent required

General Education

General Education

EMU GenEd Diverse World

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer

Proposed For:

Eastern Michigan University

Michigan State University

University of Michigan

Student Learning Outcomes

1. Articulate the essential historical developments of the study abroad location.

Assessment 1

Assessment Tool: Departmental exam

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Two Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Analyze and articulate how your travel experience impacted your understanding of the local culture.

Assessment 1

Assessment Tool: Departmental exam

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Two Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the major figures who played a role in the history of the study abroad location.
2. Identify the major historical events of the study abroad location.
3. Describe the causes and consequences of the major historical events of the study abroad location.
4. Describe the historical sites and museums you visited in the study abroad location, and how they contributed to your understanding of the local culture.

5. Describe the towns and cities you visited in the study abroad location, and how they contributed to your understanding of the local culture.
6. Describe the people you met in the study abroad location, and how those interactions contributed to your understanding of the local culture.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level I classroom
Off-Campus Sites

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Ian Rush</i>	<i>Faculty Preparer</i>	<i>Mar 12, 2019</i>
Department Chair/Area Director: <i>Gregg Heidebrink</i>	<i>Recommend Approval</i>	<i>Mar 27, 2019</i>
Dean: <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Apr 01, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Apr 29, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>May 17, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>May 19, 2019</i>