

Washtenaw Community College Comprehensive Report

PHL 205 Ethics Effective Term: Fall 2023

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Language & the Arts

Department: Humanities

Discipline: Philosophy (new)

Course Number: 205

Org Number: 11400

Full Course Title: Ethics

Transcript Title: Ethics

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Other:

Rationale: Three-year syllabus review; no changes needed.

Proposed Start Semester: Fall 2022

Course Description: In this course, students will be introduced to the main tenets and justifications of at least four classical ethical theories within the Western tradition, such as Ethical Relativism, Virtue Ethics, Natural Law Ethics, Deontological (Duty) Ethics, Utilitarianism, Social Contract Theory, and Care Ethics. Additionally, students will be introduced to how each ethical theory covered in the course answers some concrete moral questions differently.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

Michigan Transfer Agreement - MTA

MTA Humanities

Request Course Transfer

Proposed For:

Eastern Michigan University
Ferris State University
Grand Valley State University
Jackson Community College
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Identify central ethical concepts.

Assessment 1

Assessment Tool: Outcome-related matching or multiple choice quiz

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 75% or higher

Who will score and analyze the data: Departmental faculty

2. Explain the central principles and/or features of the ethical theories examined in the class.

Assessment 1

Assessment Tool: Outcome-related essay question

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher

Who will score and analyze the data: Departmental faculty

3. Apply the ethical theories to morally problematic situations.

Assessment 1

Assessment Tool: Outcome-related essay question

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Define ethics.
2. Distinguish ethics from other normative activities.
3. Identify the classifications of ethical theories.
4. Identify the basic tenets of the classical ethical theories covered in the course.
5. Recognize and explain the justification for these classical theories.
6. Compare and contrast the ethical theories covered in the course.
7. Identify the main proponent(s) of each classical theory.
8. Recognize moral dilemmas or problematic situations.
9. Apply the ethical theories covered in the course to moral dilemmas or problematic situations.

New Resources for Course**Course Textbooks/Resources**

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Meghan Bungo</i>	<i>Faculty Preparer</i>	<i>Aug 24, 2022</i>
Department Chair/Area Director: <i>Elisabeth Thoburn</i>	<i>Recommend Approval</i>	<i>Aug 29, 2022</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Aug 30, 2022</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Feb 10, 2023</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 14, 2023</i>
Vice President for Instruction: <i>Victor Vega</i>	<i>Approve</i>	<i>Feb 15, 2023</i>

Washtenaw Community College Comprehensive Report

PHL 205 Ethics Effective Term: Spring/Summer 2019

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Humanities

Discipline: Philosophy

Course Number: 205

Org Number: 11540

Full Course Title: Ethics

Transcript Title: Ethics

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Objectives/Evaluation

Rationale: Learning outcomes are being revised prior to next assessment. Provided revisions are approved, assessment will take place winter 2019.

Proposed Start Semester: Winter 2019

Course Description: In this course, students will be introduced to the main tenets and justifications of at least four classical ethical theories within the Western tradition, such as Ethical Relativism, Virtue Ethics, Natural Law Ethics, Deontological (Duty) Ethics, Utilitarianism, Social Contract Theory, and Care Ethics. Additionally, students will be introduced to how each ethical theory covered in the course answers some concrete moral questions differently.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

Michigan Transfer Agreement - MTA

MTA Humanities

Request Course Transfer**Proposed For:**

Central Michigan University
Eastern Michigan University
Ferris State University
Grand Valley State University
Jackson Community College
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Identify central ethical concepts.

Assessment 1

Assessment Tool: Matching or multiple choice quiz

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Explain the central principles and/or features of the ethical theories examined in the class.

Assessment 1

Assessment Tool: Essay question

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

3. Apply the ethical theories to morally problematic situations.

Assessment 1

Assessment Tool: Essay question

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Define ethics.
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6. Compare and contrast the ethical theories covered in the course.
7. Identify the main proponent(s) of each classical theory.
8. Recognize moral dilemmas or problematic situations.
9. Apply the ethical theories covered in the course to moral dilemmas or problematic situations.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Charles Johnson</i>	<i>Faculty Preparer</i>	<i>Oct 02, 2018</i>
Department Chair/Area Director: <i>Allison Fournier</i>	<i>Recommend Approval</i>	<i>Oct 02, 2018</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Oct 05, 2018</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Nov 07, 2018</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Nov 14, 2018</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Nov 15, 2018</i>