

## Washtenaw Community College Comprehensive Report

### SOC 100 Principles of Sociology Effective Term: Fall 2022

#### Course Cover

**College:** Humanities, Social and Behavioral Sciences

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Behavioral Sciences

**Discipline:** Sociology

**Course Number:** 100

**Org Number:** 11230

**Full Course Title:** Principles of Sociology

**Transcript Title:** Principles of Sociology

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Outcomes/Assessment**

**Rationale:** Course is due for syllabus review.

**Proposed Start Semester:** Fall 2022

**Course Description:** In this course, students examine the foundation of sociology as the basis of group behavior in society. They will apply theories and concepts to explore culture, social interaction, social control, social inequality, as well as social change. Emphasis is placed on the connections between the social phenomena on a macro level and individual agency via sociological imagination.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

#### General Education

MACRAO

MACRAO Social Science

**General Education Area 5 - Social and Behavioral Science**

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

**Michigan Transfer Agreement - MTA**

MTA Social Science

**Request Course Transfer**

**Proposed For:**

**Student Learning Outcomes**

1. Identify the sociological imagination concept that links macro and micro approaches of the social phenomena in a given scenario.

**Assessment 1**

Assessment Tool: Cooley's Looking Glass Assignment

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample all students with a minimum of 100 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the assessment.

Who will score and analyze the data: Departmental faculty

2. Differentiate among the three sociological perspectives and concepts in a given scenario.

**Assessment 1**

Assessment Tool: Outcome-related multiple choice questions

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of all students with a minimum of 100 students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the assessment.

Who will score and analyze the data: Departmental faculty

3. Identify functions of social institutions and their impact on behavior and changes in society and self.

**Assessment 1**

Assessment Tool: Outcome-related paper assignment

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of all students with a minimum of 100 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the assessment.

Who will score and analyze the data: Departmental faculty

4. Differentiate between qualitative and quantitative research methods used in sociological inquiries.

**Assessment 1**

Assessment Tool: Outcome-related multiple-choice questions

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of all students with a minimum of 100 students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the assessment.

Who will score and analyze the data: Departmental faculty

### Course Objectives

1. Differentiate major theoretical approaches.
2. Define key concepts of culture and socialization.
3. Compare and contrast qualitative research with quantitative research as well as the methods of data collection used for each approach.
4. Identify and explain the functions of social organization, groups (ex. elements, characteristics) and group dynamics.
5. Macro level: explain the functions and dysfunctions of social control on the social structure.
6. Micro level: explain the dynamics of social interaction (ex. role strain and role conflict and the impact on self-identify).
7. Analyze the roots of social inequality.
8. Synthesize approaches to social inequality.
9. Explain the impact of race, gender, class and other forms of inequality within social structure (macro) and social interaction (micro).
10. Explain the influences of social institutions (ex. the family, schooling, health and medicine, etc.) on culture and the individual.
11. Identify the functions and dysfunctions of social institutions.
12. Discuss sociological perspectives on domestic and global topics (ex. urbanization).
13. Explain the foundation for social change (ex. social movements).

### New Resources for Course

#### Course Textbooks/Resources

Textbooks  
Manuals  
Periodicals  
Software

#### Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Harriette Moore</i>	<i>Faculty Preparer</i>	<i>Aug 24, 2021</i>
<b>Department Chair/Area Director:</b> <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Aug 26, 2021</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Aug 27, 2021</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Feb 28, 2022</i>
<b>Assessment Committee Chair:</b>		

*Shawn Deron*

*Recommend Approval*

*Mar 03, 2022*

**Vice President for Instruction:**

*Kimberly Hurns*

*Approve*

*Mar 04, 2022*

# Washtenaw Community College Comprehensive Report

## SOC 100 Principles of Sociology

Effective Term: Winter 2017

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**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Outcomes/Assessment**

**Rationale:** Update assessment tools to better assess the learning outcomes.

**Proposed Start Semester:** Winter 2017

**Course Description:** In this course, students examine the foundation of sociology as the basis of group behavior in a society, which includes topics such as social interaction, social control, social inequality, as well as social change. Emphasis is placed on the impact of social institutions on the self.

### Course Credit Hours

**Variable hours:** No

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### College-Level Math

### Requisites

### General Education

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MACRAO Social Science

**General Education Area 5 - Social and Behavioral Science**

Assoc in Applied Sci - Area 5

## Request Course Transfer

**Proposed For:**

## Student Learning Outcomes

1. Identify the sociological imagination concept that links macro and micro approaches of the social phenomena in a given scenario.

### **Assessment 1**

Assessment Tool: Multiple choice questions

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: Random sample of 50% of the sections

Number students to be assessed: Random sample of up to 100 students in selected sections

How the assessment will be scored: answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the assessment.

Who will score and analyze the data: Departmental faculty

2. Differentiate among the three sociological perspectives and concepts in a given scenario.

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7. Analyze the roots of social inequality.
8. Synthesis approaches on social inequality.
9. Explain the impact of race, gender, class and other forms of inequality on the social structure (macro) and social interaction (micro).
10. Explain the influences of social institutions (ex. the family, schooling, health and medicine, etc.) on culture and the individual.
11. Identify the functions and dysfunctions of social institutions.
12. Discuss sociological perspectives on domestic and global topics (ex. urbanization).
13. Explain the foundation for social change (ex. social movements).

### **New Resources for Course**

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Manuals  
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Software

#### **Equipment/Facilities**

Level III classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Harriette Moore</i>	<i>Faculty Preparer</i>	<i>Apr 13, 2015</i>
<b>Department Chair/Area Director:</b> <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Apr 04, 2016</i>
<b>Dean:</b> <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Apr 04, 2016</i>
<b>Curriculum Committee Chair:</b> <i>Kelley Gottschang</i>	<i>Recommend Approval</i>	<i>Apr 18, 2016</i>
<b>Assessment Committee Chair:</b> <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Apr 21, 2016</i>
<b>Vice President for Instruction:</b> <i>Michael Nealon</i>	<i>Approve</i>	<i>May 02, 2016</i>