

## Washtenaw Community College Comprehensive Report

### SOC 202 Criminology Effective Term: Spring/Summer 2018

#### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Behavioral Sciences

**Discipline:** Sociology

**Course Number:** 202

**Org Number:** 11230

**Full Course Title:** Criminology

**Transcript Title:** Criminology

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Course Change

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Outcomes/Assessment**

**Rationale:** Update Master Syllabus

**Proposed Start Semester:** Spring/Summer 2018

**Course Description:** In this course students examine the nature, location, and impact of crime by exploring a broad range of issues related to criminology. Topics include the historical foundations of crime, the theoretical underpinnings of criminality, how we measure criminal acts, and a critical analysis of public policies concerning crime control in society. Students will focus on newly recognized forms of crime that exist within contemporary society in addition to criminal's relationships to the courts, police and other penal agencies.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

## Requisites

### General Education

#### **MACRAO**

MACRAO Social Science

#### **General Education Area 5 - Social and Behavioral Science**

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

#### **Michigan Transfer Agreement - MTA**

MTA Social Science

### Request Course Transfer

**Proposed For:**

### Student Learning Outcomes

1. Compare and contrast the historical and current perspectives and theories explaining criminal behavior and punishment.

#### **Assessment 1**

Assessment Tool: Essays based on a prompt

Assessment Date: Winter 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score "good" or "superior" (3 or 4 on a 1-4 point scale)

Who will score and analyze the data: Departmental and/or other college faculty

2. Describe the social, economic and political impact of criminal behavior and punishment in the U.S.

#### **Assessment 1**

Assessment Tool: Essays based on a prompt

Assessment Date: Winter 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score "good" or "superior" (3 or 4 on a 1-4 point scale)

Who will score and analyze the data: Departmental and/or other college faculty

3. Identify various types and patterns of crime, and analyze them in terms of applicable theories.

#### **Assessment 1**

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Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score "good" or "superior" (3 or 4 on a 1-4 point scale)

Who will score and analyze the data: Departmental and/or other college faculty

### Course Objectives

1. Define the concept of crime and outline the historical development of criminal law and criminology.
2. Correlate the nature and extent of crime in the U.S. with the inconsistencies of crime statistics.
3. Identify crime causation and crime control in classical theory, biological, psychological, social structural, social process and conflict theories.
4. Compare a variety of crime patterns and trends and identify their relationship to such variables as culture, gender, age, ethnicity and socioeconomic status.
5. Identify the specialized characteristics that differentiate the various typologies of crime.
6. Compare and contrast organized crime, white-collar crime, violent crime, professional crime, property crime and public order crime.
7. Analyze crime statistics to identify trends and to gain insight into the complexity of crime.
8. Identify dynamics in drug trafficking rings.
9. Discuss factors affecting pre-trial release and plea-bargaining decisions.
10. Identify criminological theories within a given scenario, case study or article.
11. Describe the arguments for and against the death penalty, and form an educated opinion about capital punishment based on these arguments.
12. Demonstrate critical thinking skills essential to the development of informed positions with respect to controversial criminal justice issues.

### New Resources for Course

#### Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

#### Equipment/Facilities

| <u>Reviewer</u>  | <u>Action</u>             | <u>Date</u>         |
|--|---------------------------|---------------------|
| <b>Faculty Preparer:</b><br><i>Mimi Norwood</i>              | <i>Faculty Preparer</i>   | <i>Aug 17, 2017</i> |
| <b>Department Chair/Area Director:</b><br><i>Starr Burke</i> | <i>Recommend Approval</i> | <i>Aug 18, 2017</i> |
| <b>Dean:</b><br><i>Kristin Good</i>                          | <i>Recommend Approval</i> | <i>Aug 18, 2017</i> |
| <b>Curriculum Committee Chair:</b><br><i>Lisa Veasey</i>     | <i>Recommend Approval</i> | <i>Nov 06, 2017</i> |
| <b>Assessment Committee Chair:</b><br><i>Michelle Garey</i>  | <i>Recommend Approval</i> | <i>Nov 07, 2017</i> |

**Vice President for Instruction:**

*Kimberly Hurns*

*Approve*

*Nov 07, 2017*