

# Washtenaw Community College Comprehensive Report

## UAT 236 Coyne First Aid for the Trades Effective Term: Spring/Summer 2016

### Course Cover

**Division:** Advanced Technologies and Public Service Careers

**Department:** United Association Department

**Discipline:** United Association Training

**Course Number:** 236

**Org Number:** 28200

**Full Course Title:** Coyne First Aid for the Trades

**Transcript Title:** Coyne First Aid for the Trades

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Web Page

**Reason for Submission:** Course Change

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Credit hours**

**Total Contact Hours**

**Outcomes/Assessment**

**Rationale:** Change credit hours and assessment date, minor text changes.

**Proposed Start Semester:** Fall 2015

**Course Description:** In this train-the-trainer course, student instructors will be certified to teach and to conduct the Coyne basic life support/first aid training program. The Coyne's program is accepted by OSHA. Topics to be covered include: providing basic life support for adults, infants and children; performing first aid for musculoskeletal injuries and burns; using the automated external defibrillator; and administering proper care in diabetic emergencies, seizures and near drowning. Limited to United Association program participants.

### Course Credit Hours

**Variable hours:** No

**Credits:** 1

**Lecture Hours: Instructor: 15 Student: 15**

**The following Lab fields are not divisible by 15: Student Min, Instructor Min**

**Lab: Instructor: 5 Student: 5**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 20 Student: 20**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

**Audit**

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

### Requisites

### General Education

**Degree Attributes**

Below College Level Pre-Reqs

## Request Course Transfer

Proposed For:

## Student Learning Outcomes

1. Become authorized to certify both trainers and trainees in Coyne's basic life support/first aid.

### **Assessment 1**

**Assessment Tool:** Certified Trainer Status by Coyne's.

**Assessment Date:** Fall 2015

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All sections

**Number students to be assessed:** All Students

**How the assessment will be scored:** Certification of Train-the trainer program.

**Standard of success to be used for this assessment:** 70% of the students will be certified as trainers.

**Who will score and analyze the data:** UA Faculty

2. Explain the central concepts and skills of the Coyne basic life support/first-aid to apprentices and journey-people.

### **Assessment 1**

**Assessment Tool:** Teaching demonstration

**Assessment Date:** Fall 2015

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All

**Number students to be assessed:** 75% of all students

**How the assessment will be scored:** Departmentally-developed rubric

**Standard of success to be used for this assessment:** 75% will score 11 or higher out of 16.

**Who will score and analyze the data:** UAT faculty

3. Utilize approved industry and UA course/training materials to teach the Coyne basic life support/first-aid to apprentices and journey-people.

### **Assessment 1**

**Assessment Tool:** Teaching demonstration

**Assessment Date:** Fall 2015

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All

**Number students to be assessed:** 75% of all students

**How the assessment will be scored:** Departmentally-developed rubric

**Standard of success to be used for this assessment:** 75% will score 11 or higher out of 16.

**Who will score and analyze the data:** UAT faculty

## Course Objectives

1. Identify the four vital steps to survival.
2. Recognize the protocols for performing CPR, using the AED, and relieving foreign body airway obstruction for adults, infants, and children.
3. Demonstrate appropriate use and knowledge of course materials.

## New Resources for Course

### Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

**Equipment/Facilities**

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Justin Carter</i>	<i>Faculty Preparer</i>	<i>Jun 25, 2015</i>
<b>Department Chair/Area Director:</b> <i>Scott Klapper</i>	<i>Recommend Approval</i>	<i>Jul 02, 2015</i>
<b>Dean:</b> <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Jul 07, 2015</i>
<b>Curriculum Committee Chair:</b> <i>Kelley Gottschang</i>	<i>Recommend Approval</i>	<i>Oct 06, 2015</i>
<b>Assessment Committee Chair:</b> <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Oct 11, 2015</i>
<b>Vice President for Instruction:</b> <i>Michael Nealon</i>	<i>Approve</i>	<i>Oct 23, 2015</i>